Program Description

The Teacher Licensure program of study is designed for persons who have baccalaureate degrees from accredited institutions in fields other than Education who wish to become elementary, secondary, and K-12 teachers.

Most of the courses in this program are offered in the evening and many are offered online allowing for flexible completion of the program.

Admission Criteria

- Undergraduate GPA of at least 3.0
- Graduate GPA (if applicable) of at least 3.0

Admission Procedure

- Complete Graduate Student Application
- Submit Official Transcripts
- Payment of Nonrefundable $40 Application Fee

School Districts that have Hired our Graduates:

Billings Catholic Schools  Great Falls School Distr  Lockwood School Distr
Billings School Distr No.2  Hardin School Distr  Miles City School Distr
Campbell County School Distr  Helena School Distr  Natrona County School Distr
Carbon County School Distr  Huntley School Distr  Park City Schools
Clark County School Distr  Laurel Public Schools  Whitehall Schools

Many of our recent graduates responded to a Graduate Data survey taken 9 months after graduation. Of the 15 Curriculum and Instruction graduates who did respond to the survey, 13 or 87% are employed in their field. They reported an average salary of $42,363.

Total minimum credits required for degree: 37-40 (secondary); 47 (elementary)

Online? Mostly  Evening classes? Yes

Program length (approximate): If you take a full load of 9 credits per semester, you could finish this program in about 5 semesters.
Financial Aid, Scholarships, and Assistantships

Graduate students who wish to apply for financial assistance must be enrolled in a graduate degree, certificate, or endorsement program for at least 6 credits for half-time aid or 9 credits for full-time aid. Non-degree graduate students are not eligible for financial aid. To apply for financial aid, a student must complete the Free Application for Federal Student Aid (FAFSA) application at www.fafsa.ed.gov. March 1 is the priority deadline.

There are many types of aid available: Loans, Graduate Assistantships and Partial Tuition Credits, and Scholarships. Please see our website for further information, applications, and listings of job descriptions for assistantships: www.msubillings.edu/grad/

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Tuition is subject to change by the Board of Regents of Higher Education.

Contact Us

Please contact the Office of Graduate Studies for information about programs, admission requirements, application forms, graduate assistantships, and other scholarship information. Our office is located in McMullen Hall room 200. The office is open from 8:00 to 5:00 (MST) Monday through Friday. Contact us with any questions you may have. We look forward to visiting with you.

David Sullivan, Counselor  
(406) 657-2053  
dsullivan@msubillings.edu

Administrative Support  
(406) 657-2238  
gradstudies@msubillings.edu
Program Structure - Elementary

I. Advanced Professional Core (9 credits)
   - EDCI 610 Curriculum Theory: Analysis and Practice .......................................................... 3
   - EDCI 697 Critical Issues in Education .................................................................................. 3
   - EDCI 501 Research Design and Interpretation ................................................................. 3

II. Licensure Professional Core (21 credits)
   - EDCI 510 Curriculum Development .................................................................................. 2
   - EDCI 519 Graduate Practicum ........................................................................................... 2
   - EDCI 570 Computers in Education ..................................................................................... 2
   - EDCI 585 Student Teaching (Elementary) .......................................................................... 6
   - EDF 515 Social, Philosophical, & Legal Issues in Education ............................................. 3
   - EDF 530 Advanced Human Development & Learning ....................................................... 3
   - SPED 540 Education of Exceptional Learners .................................................................. 3

III. Elementary Specialization (17 credits)
   - EDCI 511 Instructional Strategies in Language Arts & Children’s Literature .................... 2
   - EDCI 512 Instructional Strategies in Social Studies ............................................................. 2
   - EDCI 513 Instructional Strategies in Mathematics ............................................................... 2
   - EDCI 514 Instructional Strategies in Science ........................................................................ 2
   - EDCI 515 Instructional Strategies in the Visual Arts ............................................................ 2
   - EDCI 516 Instructional Strategies in the Performing Arts .................................................... 2
   - HHP 412 Alcohol, Tobacco and Drug Awareness ............................................................... 1
   - HHP 518 Health Enhancement Methods & Materials K-8 ................................................ 2
   - RD 510 Instructional Practices in Literacy Education .......................................................... 2

Total minimum credits required for degree ........................................................................ 47

IV. Teaching Major Content Core (varies)
   The additional required teaching major content core coursework can be located on the undergraduate advising worksheets under the content area teaching option.
## Program Structure - Secondary

### I. Advanced Professional Core (9 credits)
- EDCI 610 Curriculum Theory: Analysis and Practice ................................................................. 3
- EDCI 697 Critical Issues in Education..................................................................................................... 3
- EDCI 501 Research Design and Interpretation.......................................................................................... 3

### II. Licensure Professional Core (21 credits)
- EDCI 510 Curriculum Development ...................................................................................................... 2
- EDCI 519 Graduate Practicum ............................................................................................................... 2
- EDCI 570 Computers in Education .......................................................................................................... 2
- EDCI 584 Student Teaching K-12 OR ...................................................................................................... 2
- EDCI 586 Student Teaching Secondary .................................................................................................. 6
- EDF 515 Social, Philosophical, & Legal Issues in Education .................................................................. 3
- EDF 530 Advanced Human Development & Learning ........................................................................... 3
- SPED 540 Education of Exceptional Learners ...................................................................................... 3

### III. Secondary and K-12 Specialization (7-10 credits)
- Content Area Methods .......................................................................................................................... 3
- Content Area Methods .......................................................................................................................... 3
- HHP 412 Alcohol, Tobacco and Drug Awareness .................................................................................. 1
- RD 520 Content Area Reading and Writing ............................................................................................ 3

**Total minimum credits required for degree................................................................. 37-40**

### IV. Teaching Major Content Core (varies)
The additional required teaching major content core coursework can be located on the undergraduate advising worksheets under the content area teaching option.