

**Back-to-school Updates from Disability Support Services**  
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- Remember to include a DSS syllabus statement on your syllabi. Sample statements can be cut and pasted from this link. <http://www.msubillings.edu/dss/dssfacultyhandbook.htm#CLASSROOM>
- The Lead Sign Language Interpreter notifies faculty members who have a deaf or hard-of-hearing student in a class so the faculty member is aware that all videos must be captioned. This includes videos that are shown in class and online. The captioning request form is available at <https://www.msubillings.edu/forms/IT/captioningrequest/>
- Read&Write is downloadable software that is available for all faculty and students. Videos on the toolbar teach the viewer how to use the programs. <http://www.msubillings.edu/it/is/software/readwrite/>
- Many different learning styles and health conditions create barriers for students. Your class design can mitigate some of those barriers. The DSS Faculty Handbook offers suggestions. <http://www.msubillings.edu/dss/dssfacultyhandbook.htm>

## EQUALITY VERSUS EQUITY



In the first image, it is assumed that everyone will benefit from the same supports. They are being treated equally.



In the second image, individuals are given different supports to make it possible for them to have equal access to the game. They are being treated equitably.



In the third image, all three can see the game without any supports or accommodations because the cause of the inequity was addressed. The systemic barrier has been removed.