

Overview

This session will review the goals and essential skills related to instructional leadership and coaching, and discuss how both can support Response to Instruction/ Intervention (RTI) implementation at the building level. Included will be information to assist schools in establishing the essential components of:

1. Instructional leadership and coaching
2. Establishing school-wide goals
3. Creating and maintaining a framework for data based decision making
4. Evaluating and supporting effective instruction
5. Professional development

Attendance at October 27, 2009 session not required.

Accommodations

Region III CSPD welcomes requests for accommodations. Please make requests no later than December 7, 2009.



Region III CSPD
MSUB/MCD
1500 University Drive
Billings MT 59101
Index #624817

Non-Profit Organization
US POSTAGE PAID
Permit No. 483
Billings MT

RTI Instructional Leadership and Coaching:

Supporting RTI at the Building Level



December 16, 2009

9:00AM—4:00PM
8:30 Registration

MSU Billings Campus
College of Education Bldg
Room 122

Sponsored by Region III CSPD



About the Presenter

Wayne Callender is a regional education coordinator with the Center on Teaching and Learning at the University of Oregon and the past coordinator of the Results-Based Model Project for the state of Idaho. For eleven years Wayne worked with K-12 schools as well as conducted professional development with educators implementing a Response to Intervention (RTI) problem solving approach as a means of improving outcomes for students with and without disabilities. He currently serves as a consultant to schools in several states. He has presented at national conferences and is a certified K-12 building and district administrator as well as a special education director.

Topics

- How to establish and run data meetings
- Conduct classroom walk throughs
- How to support instruction
- How to problem solve instructional groups
- Improve instruction and student outcomes
- Learn the features of effective instruction

Included

- Tools for taking stock of assessment
- Observation forms
- Forms for evaluating effective systems
- Format for differentiating instruction
- Articles
- Lots of hand on activities and group discussion

Credits

Six OPI Renewal Units available.

Online Registration

www.msubillings.edu/mcdregister

Registration RTI Leadership

Name: _____

School: _____

Position: _____

Address: _____

E-Mail: _____

Phone: _____

Invoice School/Agency: Yes No

Contact for invoice if different than above:

Registration Fee

\$75.00 (non-refundable) payable to:
Montana Center on Disabilities

Lunch Provided!

Mail To

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