

Learning Group Overview

Positive Behavior Support (PBS) is an approach to helping people improve their difficult behavior that is based on four things:

1. An understanding that people do not control others, but seek to support others in their own behavior change process
2. A belief that there is a reason behind most difficult behavior, that people with difficult behavior should be treated with compassion and respect, and that they are entitled to lives of quality as well as effective services
3. The application of a large and growing body of knowledge about how to better understand people and make humane changes in their lives that can reduce the occurrence of difficult behavior
4. A conviction to continually move away from coercion, the use of unpleasant events, to manage behavior

In recent years there has been a growing body of research that demonstrates that even the most challenging behaviors can improve with the help of Positive Behavior Support strategies.

This learning group will give participants an opportunity to present a case of a student with challenging needs and develop a Positive Behavioral Support plan specific to that student.

Audience

This learning group is appropriate for educators, paraeducators, school psychologists, related service personnel, and parents interested in applying positive behavioral support strategies.



REGION III CSPD
MSUB/MCD
1500 University Drive
Billings MT 59101
Grant # 624827

Non-Profit Organization
US POSTAGE PAID
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Billings MT

Region III CSPD

Presents:

POSITIVE **B**EHAVIORAL **S**UPPORTS

CASE STUDY GROUPS:
SUPPORTING SCHOOL BASED TEAMS

FEBRUARY 25, 2010
9:00AM—3:00PM
8:30 REGISTRATION

MSU BILLINGS CAMPUS
COLLEGE OF EDUCATION BUILDING
ROOM 122

Facilitators

JoAnn Bartsch

JoAnn is a school psychologist with the Yellowstone-West/Carbon County Special Services Cooperative. She has been working as a mentor; learning and facilitating the use of Positive Behavior Supports, since 2000. Together with Steve Biondich and colleague Paula Murray, she has worked with teachers, parents, and students developing a direct support/mentoring approach to students with challenging behaviors in schools.

Steve Biondich

Steve Biondich, ED.S., LCPC, NCSP, is a school psychologist/therapist who has been using Positive Behavior Support techniques with students, school staff, and in private practice. Steve has been facilitating Positive Behavior Support training and learning groups since 2000. Steve and JoAnne have co-facilitated Positive Behavior Support learning groups together for the past six years, supporting school professionals in applying techniques.

Credits

Up to five OPI Renewal Units will be available (depending on the number of cases presented).

Accommodations

Region III CSPD welcomes requests for accommodations. Please request no later than February 8, 2010.

Learning Group Objectives

- Learn the basic philosophy of Positive Behavior Supports
- Learn specific Positive Behavior Support strategies to utilize in a school setting
- Present a case of a student with challenging needs and develop a behavioral plan specific to that student with the input of the learning group members
- Learn how to develop a team approach within the school setting
- Modify existing behavioral plans developed at previous sessions to address student's current needs

Participants are **required** to present a brief case summary (see outline below) for discussion and are encouraged to remain for the duration of the learning group to participate in all of the case presentations. Cases may be presented orally, however short video presentations of 5-10 minutes, are preferred for the group to review. Each case will be allotted a one-hour review. A signed **student information release form from the parent/guardian for case presentation is required**. Sample forms are available on-line at: www.msubillings.edu/cspd/events. Parent participation is strongly encouraged.

Case Presentation Outline

- What is the presenting problem?
- What setting does the problem occur in? Who is the student with?
- What is the nature of the problem? Is it academic, social, or both?
- What specific interventions have been tried to address the problem?
- What are the student's strengths?
- What are the student's needs academically, behaviorally, and developmentally?

Registration: PBS-2.25.10

Name: _____

School: _____

Address: _____

E-Mail: _____

Phone: _____

Invoice School/Agency: Yes No

Contact for invoice if different than above:

Registration Fee

\$40.00 (non-refundable) payable to:
Montana Center on Disabilities

Learning Group limited to five case presentations.

Materials and Lunch provided!

Send Registration/Payment to

Region III CSPD
Attn: Debra Miller
MSU Billings/MCD
1500 University Drive
Billings MT 59101
Phone: 657-2312
Fax: 657-2313
Email: dmiller@msubillings.edu
www.msubillings.edu/cspd



Online Registration
www.msubillings.edu/mcdregister