

MSU Billings College of Education Dispositions Observation

Candidate: _____ Candidate ID#: _____

Date: _____ Semester: _____

Placement Content Area: _____ Reviewer: _____

Junior Field Student Teaching Graduate Internship Other _____

Plan of Improvement [POI] Date POI Initiated: _____ Date POI Completed: _____

Please use the following 1 to 5 rating scale to rate the candidate in each of the following areas.
A rating of 1 on any indicator requires a written plan of improvement.

Professional Dispositions: The candidate demonstrates a belief that all students can learn, exhibits fairness in his/her actions, and demonstrates the behavior of a professional educator.

Standard		1 Need-for-improvement	2 Developing Performance	3 Acceptable Performance	4 Above Average (Strong) Performance	5 Exceptional Performance	Final Rating
Attendance	InTASC 10 PEPPS 10.58.501 (j) Danielson 4f	Frequently misses scheduled days without providing notification		Sometimes misses scheduled days, but provides advanced notice		Always attends according to assigned schedule and has not missed any scheduled days	
Timeliness	InTASC 10 PEPPS 10.58.501 (j) Danielson 4f	Is frequently late		Is on time in most situations, and provides notification if occasionally late.		Is always on time or appropriately early	
Professional Dress and Hygiene	InTASC 10 PEPPS 10.58.501 (j) Danielson 4f	Dresses inappropriately or has unacceptable hygiene		Dresses appropriately and has acceptable hygiene		Dresses professionally and has appropriate hygiene in all situations	
Task Completion	InTASC 10 PEPPS 10.58.501 (j,k) Danielson 4f	Has to be reminded to complete tasks		Completes tasks responsibly and in a timely manner		Is proactive in completing tasks	
Response to Feedback	InTASC 9 PEPPS 10.58.501 (i) Danielson 4e	Consistently responds inappropriately to feedback		Regularly responds to feedback appropriately		Frequently seeks feedback and responds by reflecting upon and integrating feedback into future acts.	
Acceptance of Differences in Others	InTASC 9 PEPPS 10.58.501 (b) Danielson 2a, 4d	Fails to accept the differences of others		Accepts most differences in others		Consistently accepts and is respectful of differences in others	
Respect for Other's Perspectives	InTASC 9 PEPPS 10.58.501 (c) Danielson 2a, 4d	Fails to consider other perspectives		Regularly demonstrates consideration of other perspectives		Consistently acknowledges and respects different perspectives	
Belief that All Students Can Learn	InTASC 1 PEPPS 10.58.501 (a) Danielson 2b	Fails to demonstrate the belief that all students can learn		Regularly demonstrates the belief that all students can learn		Consistently includes all students in learning	
Fairness in the Treatment of Individuals	InTASC 9 PEPPS 10.58.501 (c) Danielson 2a	Fails to use fair procedures in dealing with individuals		Regularly demonstrates fair and equitable treatment of individuals		Always treats individuals fairly and equitably	
Reflection and Analysis of Teaching Practices	InTASC 6 PEPPS 10.58.501 (f) Danielson 4a	Fails to reflect on teaching practices.		Reflects on and analyzes teaching with regard to the whole group		Reflects on and analyzes teaching with regard to each student in the classroom	
Lesson Planning for Diverse Learners	InTASC 2 PEPPS 10.58.501 (g) Danielson 1b, 1c	Fails to plan for the diversity of learners in a classroom		Plans lessons to meet the needs of the diversity of learners in a classroom		Plans and implements lessons to meet the needs of the diversity of learners in a classroom	