

MSU Billings College of Education Dispositions Observation

Candidate: _____ Candidate ID#: _____

Date: _____ Semester: _____

Placement Content Area: _____ Reviewer: _____

Junior Field Student Teaching Graduate Internship Other _____

Plan of Improvement [POI] Date POI Initiated: _____ Date POI Completed: _____

**Please use the following 1 to 5 rating scale to rate the candidate in each of the following areas.
A rating of 1 on any indicator requires a written plan of improvement.**

Professional Dispositions: The candidate demonstrates a belief that all students can learn, exhibits fairness in his/her actions, and demonstrates the behavior of a professional educator.

| Standard | | 1 Need-for-improvement | 2 Developing Performance | 3 Acceptable Performance | 4 Above Average (Strong) Performance | 5 Exceptional Performance | Final Rating |
|--|---|---|--------------------------------|---|--|---|-----------------|
| Attendance | InTASC 10 PEPPS 10.58.501 (j) Danielson 4f | Frequently misses scheduled days without providing notification | | Sometimes misses scheduled days, but provides advanced notice | | Always attends according to assigned schedule and has not missed any scheduled days | |
| Timeliness | InTASC 10 PEPPS 10.58.501 (j) Danielson 4f | Is frequently late | | Is on time in most situations, and provides notification if occasionally late. | | Is always on time or appropriately early | |
| Professional Dress and Hygiene | InTASC 10 PEPPS 10.58.501 (j) Danielson 4f | Dresses inappropriately or has unacceptable hygiene | | Dresses appropriately and has acceptable hygiene | | Dresses professionally and has appropriate hygiene in all situations | |
| Task Completion | InTASC 10 PEPPS 10.58.501 (j,k) Danielson 4f | Has to be reminded to complete tasks | | Completes tasks responsibly and in a timely manner | | Is proactive in completing tasks | |
| Response to Feedback | InTASC 9 PEPPS 10.58.501 (i) Danielson 4e | Consistently responds inappropriately to feedback | | Regularly responds to feedback appropriately | | Frequently seeks feedback and responds by reflecting upon and integrating feedback into future acts. | |
| Acceptance of Differences in Others | InTASC 9 PEPPS 10.58.501 (b) Danielson 2a, 4d | Fails to accept the differences of others | | Accepts most differences in others | | Consistently accepts and is respectful of differences in others | |
| Respect for Other's Perspectives | InTASC 9 PEPPS 10.58.501 (c) Danielson 2a, 4d | Fails to consider other perspectives | | Regularly demonstrates consideration of other perspectives | | Consistently acknowledges and respects different perspectives | |
| Belief that All Students Can Learn | InTASC 1 PEPPS 10.58.501 (a) Danielson 2b | Fails to demonstrate the belief that all students can learn | | Regularly demonstrates the belief that all students can learn | | Consistently includes all students in learning | |
| Fairness in the Treatment of Individuals | InTASC 9 PEPPS 10.58.501 (c) Danielson 2a | Fails to use fair procedures in dealing with individuals | | Regularly demonstrates fair and equitable treatment of individuals | | Always treats individuals fairly and equitably | |
| Reflection and Analysis of Teaching Practices | InTASC 6 PEPPS 10.58.501 (f) Danielson 4a | Fails to reflect on teaching practices. | | Reflects on and analyzes teaching with regard to the whole group | | Reflects on and analyzes teaching with regard to each student in the classroom | |
| Lesson Planning for Diverse Learners | InTASC 2 PEPPS 10.58.501 (g) Danielson 1b, 1c | Fails to plan for the diversity of learners in a classroom | | Plans lessons to meet the needs of the diversity of learners in a classroom | | Plans and implements lessons to meet the needs of the diversity of learners in a classroom | |