## Educator Preparation Program

 Undergraduate Secondary \& K-12 or Secondary \& K-12 Double MajorName:
ID number: $\qquad$ E-Mail:
Address: $\qquad$ Phone: $\qquad$
City/State Zip:

| Advisor | Teaching Major | Teaching Minor or 2 <br> nd <br> (circle one) |
| :---: | :---: | :---: |
|  |  |  |

## Admission Requirements (submit to the ETP Office, COE, Rm. 261, with this application)

| Most recent copy of all transcripts (unofficial) | Date rcvd | Office Only |
| :--- | :--- | :--- |
| Completed fingerprint card, required payment, Applicants Rights \& Consent <br> to Fingerprint, NCPA/VCA Applicants, \& notarized Self-Disclosure forms | Date rcvd | Office Only |
| If applicable, supplemental self-disclosure form(s) regarding criminal <br> charges, court dispensations, or other disclosures. | Date rcvd | Office Only |
| Completion of a minimum of 45 semester credits <br> Required for admission | Meets 45 Credit <br> Minimum? | Advisor Initials |
| Included are the most recent copies of unofficial transcripts from ALL <br> universities or colleges attended. | Check Here | Advisor Initials |
| Overall GPA <br> A minimum cumulative GPA of 2.65 |  |  |
| General Education Content Core GPA <br> A minimum cumulative GPA of 2.65 with no grade lower than a "C". |  |  |
| Professional Core GPA <br> A minimum cumulative GPA of 2.65 with no grade lower than a "C". |  |  |

## ADMISSION

Candidates may be admitted provisionally only until grades are posted for the semester they are currently enrolled. With provisional admission, enrollment in restricted education classes is allowed. Requirements for provisional admission:Although the application may not be complete, enter as much as possible, including all coursework and grades to date. Advisor and department chair signatures are required.
$\square$ Do not submit an application until all the required coursework either is completed or will be completed in the current semester you submit your application.
$\square$ The secondary junior field experience embedded into K-12 and secondary methods courses requires a valid federal background check and admittance to the Educator Preparation Program.
$\square$ Plan with your advisor the course of study that will occur to meet admission requirements. The advisor must approve and initial the course of study in the table below. Be aware various courses are prerequisite to other education program coursework.

| General Education Core Requirements |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All courses required for admission. | Equivalent Substitutions rubric and \# or other documentation | Term | Grade | Credits | Teacher Education Admission Points |
| ENGLISH |  |  |  |  |  |
| WRIT 101 - College Writing I |  |  |  | 3 |  |
| ORAL SKILLS (Information Literacy) |  |  |  |  |  |
| COMX 111 or 115 - Intro to Public Speaking or Intro to Interpersonal Communication |  |  |  | 3 |  |
| MATHEMATICS |  |  |  |  |  |
| Approved Math |  |  |  | 3 or 4 or 5 |  |
| NATURAL SCIENCES |  |  |  |  |  |
| Approved Science |  |  |  | 3 |  |
| Approved Science Lab |  |  |  | 1 |  |
| HISTORY \& DIVERSITY |  |  |  |  |  |
| HSTA 101 or $\mathbf{1 0 2 - A m e r i c a n ~ H i s t o r y ~ I ~ o r ~}$ American History II |  |  |  | 3 |  |
| NASX 105 or 205 - Intro to Native American Studies or Native Americans in Contemporary Society |  |  |  | 3 |  |
| General Education Core GPA <br> A minimum cumulative GPA of 2.65 with no grade lower than a " $C$ ". |  |  |  | $\begin{aligned} & \text { Total } \\ & \text { Credits } \end{aligned}$ | Total Points |
|  |  |  |  | Admission GPA |  |



## SIGNATURES REQUIRED FOR ADMITTANCE TO EDUCATOR PREPARATION PROGRAM

I request permission to study to become a teacher. I understand the responsibilities of a teacher-in training. I authorize the Dean of the College and the Department Chair of ETP to furnish to the Educator Preparation Program Committee, advisors, and school district personnel any and all of the information from my academic records. This information will be reviewed for admission to the Educator Preparation Program and field experience placements. With my signature I agree to the following policies:

1. Grade Point Average and Licensure Requirements
a. After admission to the Educator Preparation Program (EPP), if the cumulative GPA falls below a 2.65 the candidate reverts back to provisional admission status.
b. No grade lower than a " $C$ " will be allowed in the teaching major, minor, concentration, professional core, or academic foundations content core.
c. Candidates must meet MSU-Billings, College of Education, Elementary Content licensure requirements: 2.65 GPA in the General Education Core, take the Praxis II Exam \#5018 and Content Exams in all other Teaching Majors and Minors, and receive a passing score on a field based assessment during student teaching.
2. Field Experiences
a. Candidates must be fully admitted to EPP in order to enroll in the elementary, secondary, graduate, or K12 junior field experience and/or student teaching.
3. Candidates are not eligible to student teach until all requirements have been met:
a. Full admission to EPP at point of application for student teaching.
b. All incompletes must be finished and a grade submitted.
c. All GPA requirements must be met the semester prior to student teaching.
d. All required coursework must be completed by the beginning of the student teaching semester. Candidates may petition the College of Education Appeals Committee the semester prior to student teaching for any exceptions.
e. The Praxis Subject Assessment exam is required for all teaching majors and minors and should be taken prior to student teaching. A qualifying score is required for licensure eligibility.

Student's Signature Date

## Advisor's Recommendation

I have read, checked the GPA numbers, and evaluated this student's application and I recommend this student for admission to the Educator Preparation Program at Montana State University - Billings.


Education Department Chair Date

The Office of Educational Theory and Practice will send candidates official notification of admission to the Educator Preparation Program.

