The Department of English, Philosophy and Modern Languages

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English

Professors: Dillon, Haaland, Kamowski, Quetchenbach, D. Schaffer, R. Schaffer

Assistant Professor: Nurmi

Professor Emeritus: Acton, Healey, Noyes, Utroske,

Willett

Philosophy

Associate Professor: Kemmerer Assistant Professor: Diaz Professor Emeritus: Gulick, Karnos

Modern Languages

Professor: Robinson Associate Professor: Regele

Professors Emeritus: Heidinger, Jensen

Undergraduate Degrees and Majors

Bachelor of Arts

Majors: English, Spanish
Option: Teaching Licensure

Minors: English (Programs of Study: Professional Writing, Creative Writing, Literature), International Studies, Philosophy (Option: Religious Studies),

Spanish

Teaching Minors: English, Spanish (K-12)

Graduate Program

Certificate in Teaching Creative and Expository Writing

For details, see the Graduate Catalog.

Department Mission Statement

In English, the Department's mission is to provide students with an understanding and appreciation of the development and aesthetic achievement of literature primarily reflecting English and American cultural, linguistic, and historical influences, as well as world literatures. Creative writing and linguistics are additional areas of emphasis for students. The Department's mission includes providing students with the tools necessary to become practiced writers.

In Modern Languages, the Department's mission is to provide students with critical skills in the use of the Spanish language and familiarity with the cultures and literatures of that language, both Peninsular and Latin American. The Department also offers French, German, and other languages.

In Philosophy, the Department provides students with diverse ethical, philosophical, religious and cultural perspectives.

In all areas the Department seeks to provide excellent instruction and challenging content.

Learning Outcomes

Students who attend class regularly, complete the required courses, and work diligently will achieve the following outcomes:

- Students in English will demonstrate skills in writing expressive, literary, referential, and persuasive discourse.
- Students in English will demonstrate knowledge of the grammar, structure, development and use of the English language.
- Students in English will demonstrate an understanding of the critical approaches to and development of American, British, and World literature.

Students in philosophy will demonstrate an understanding of basic philosophical and ethical approaches to life across cultures.

Students in Spanish will be able to use their language skills in daily life as well as possess:

- a general understanding (historical and contemporary) of the culture(s) of that language;
- an acquaintance with the literature of that language;
- a general understanding of the grammar of that language;
- (for teaching majors and minors) an acquaintance with traditional and current methodology for teaching modern languages and familiarity with on-going issues in modern languages

Advising Information

Students are encouraged to meet with their advisor each semester to confirm that their Plan of Study is accurate and complete. If necessary, changes and updates should be made in order to ensure that program requirements can be completed in a timely manner. Faculty advisors work with students to explore appropriate internships, cooperative education placements and/or experiential learning opportunities which will enhance the student's academic program. In addition, advisors provide assistance in selecting elective courses which support the student's interests, career plans and Plan of Study.

Academic advising services for all freshmen Arts and Sciences majors are provided through the Advising Center on McMullen Hall first floor west. Upon declaring a specific major, Arts and Science majors will be assigned to a faculty advisor in their department for upper-division advising. Advising files for all upper-division students are maintained in the departmental office of the program in which the student is majoring. Although advisors are available to assist students in designing their Plans of Study, students are ultimately responsible for meeting degree requirements.

English

Satisfactory achievement of the student's professional goals depends, in large part, on careful planning. In order to help students majoring in English to develop programs of studies that best reflect their professional goals, the faculty in the Department of English, Philosophy and Modern Languages requires students to participate in a strong program of academic advisement. The close personal and professional relationships of such a program can strengthen both students and faculty. Certain courses in the Bachelor of Arts and Bachelor Arts with Teaching Licensure programs have prerequisites, and students should check with their advisors for courses in the catalog with required prerequisites.

By the end of the second year of study, Bachelor's degree candidates should have developed, in consultation with their advisors, a program of studies designed to meet individual goals. In addition, students should supplement requirements in the major with coursework in related academic disciplines. The student's faculty advisor will help select related courses that best supplement a program of studies.

Some students who major in English continue their professional education beyond the baccalaureate degree. Law school is an example of a professional school which recommends English as an undergraduate major for applicants. Areas of employment open to English graduates with Bachelor of Arts degrees include journalism, public relations, technical writing and editing positions, and other career fields which require the ability to use language effectively. Graduates in Education with majors in English most often enter the teaching profession at the secondary level.

Philosophy

Philosophy and Religious Studies courses are fundamentally inquisitive, interactive, and critical in nature, inviting students to ponder the meaning of life and their place in the larger world using a rich heritage of religious and philosophical thoughts from around the world and down through time. Philosophy and Religion courses tend to develop important skills, such as critical thinking, self-expression, inquisitiveness, self-examination, and breadth of perspective. Key topics tend to be both personal and universal.

Philosophy and Religious Studies courses are particularly helpful for those seeking careers in law, business, education, ministry, medicine, social work, and/or those who simply want a richer life experience.

Students seeking positions immediately after college often find that philosophy, combined with another area of expertise, equips them with attitudes and critical skills essential to their careers.

Modern Languages

Foreign languages, as currently taught in colleges and universities, take as their province the oral and written tradition and the culture, both old and new, of particular national groups. Culture is an integral part of every foreign language course, from elementary to advanced courses in literature, civilization, and business. Recorded and computerized material and tutorial

programs provide the "on location" experience of cultural authenticity via computer access to the world's major newspapers, universities, museums and archives.

The ability to communicate in a language other than one's mother tongue has historically been the mark of an educated and successful person. Rapid communication has made neighbors of distant peoples, and the need for language study is greater than ever before if we intend to participate in the political, economic, scientific and cultural leadership of the planet.

The Bachelor of Arts degree in Spanish is available for those interested in careers in government, companies with overseas branches, and international agencies.

Credit Examinations

Those students who have had previous training in a foreign language or who are native speakers of a language other than English may receive credit for their level of proficiency through a credit examination. Depending on proficiency, students may receive from one semester to three years credit in a language. High school study of a foreign language may provide immediate college credit to students who have applied themselves in high school.

Upon request, the department will grant credit in a language other than those taught at MSU Billings. Students must provide a qualified interpreter. They must show oral proficiency for first year credit, and generally both oral and reading proficiency for second year credit. This credit is awarded under the LANG prefix. Credit for Native American languages is handled through the Native American Outreach Office.

Prior to graduation, students must enroll in the course for which the credits will be awarded. Students may elect to enroll in the course in the semester after the challenge exam is taken, or they may enroll for the course in any semester after the successful completion of the challenge exam.

Sequence Course Procedures

Courses in first and second year French, German and Spanish must be taken in sequence, that sequence being 101, 102, 201, 202.

Study Abroad

The University offers Spanish students the opportunity to live and learn in Spain, Costa Rica and other countries. Other fully accredited summer session,

semester, and academic-year abroad programs may be arranged in cooperation with other American colleges and universities. Students should inquire at the departmental office or at the Office of International Studies (McD 150, 406-657-1705).

Internships

Internships (some paid) are available for students of French, German and Spanish, and students majoring or minoring in a foreign language are encouraged to participate in one of these programs.

Bachelor of Arts Degree Major in English

(See page 72) The Department of English, Philosophy and Mode Languages imposes specific requirements within the broad Gene Education requirement. WRIT 095, WRIT 101, & LIT 110 can counted toward an English major or minor. English majors must their advisors to determine which courses are necessary to satisfy Education requirements within this major. Bachelor of Arts maj English are required to take WRIT 101 and LIT 230 to satisfy specifical Education requirements. Substitutions must be approve	eral not be t consult with y the General ors in pecific
by the chairperson.	
Required Courses	
LING 210 Introduction to Language and Linguistics	3
LIT 201 Introduction to Literary Studies	
LIT 300 Literary Criticism	
LIT 312 Advanced American Literature I	
LIT 313 Advanced American Literature II	
LIT 320 Advanced British Literature I	
LIT 321 Advanced British Literature II	
LIT 322 Advanced British Literature III	
LIT 499 Thesis/Capstone: Portfolio	
WRIT 396 Peer Tutoring	
Total Required Courses	28
Restricted Elective	
Choose 6 credits from:	
CRWR 491 Special Topics	1-3
LING 491 Special Topics	1-3
LIT 432 Major Writers	
LIT 437 Studies in Genres	3
LIT 460 Studies in British Literature	1-3
LIT 461 Studies in American Literature	1-3
LIT 463 Studies in Contemporary Literature	
LIT 464 Studies in Medieval Literature	1-3
Total	6
A was a of Frankasia	12
Areas of Emphasis	14
English courses to be chosen in consultation with advisor.	
Area I Literature	
ENST 335 The Environmental Vision	
*LIT 230 World Literature Survey	
*LIT 240 The Bible As Literature	
*LIT 270 Film & Literature	
LIT 305/NASX 340 Literature by and about Native Americans	
LIT 307/SPNS 314 Latino Literature	
LIT 327 Shakespeare	3
LIT 335/A&SC 365 Women & Literature	
LIT 342 Montana Writers	
LIT 370 Science Fiction	3
Continued	

General Education Requirements31

SUGGESTED PLAN OF STUDY Bachelor of Arts Major

in English

Credits

This sample schedule is a suggested plan for students to follow in completing the Bachelor of Arts Major in English. Due to course schedule changes and staff assignments, students may not be able to follow the plan exactly. Students should consult with their advisors to plan classes before registering each term.

First Year	F	S
WRIT 101	3	
LIT 201		3
LIT 230		3
Foreign Language	4	4
General Education	9	
General Education w/L	ab	4
Total	16	14
	_	~
Second Year	F	S
LING 210	3	
LIT 312	3	
LIT 313		3
LIT 320	3	
LIT 321		3 3 6
Foreign Language	3	3
General Education	3	
Total	15	15
Third Year	F	S
LIT 300	3	B
LIT 300 LIT 322	3	3
English Electives	6	3 3 6
Minor	3	5
Electives	3	3
	3 15	3 15
Total	15	15
Fourth Year	F	S
WRIT 396		1
LIT 499	3	
English Electives	6	3
Minor	6	7
Electives		4
Total	15	15

LIT 381 Young Adult Literature3
LIT 432 Major Writers
LIT 460 Studies in British Literature1-3
LIT 461 Studies in American Literature1-3
LIT 463 Studies in Contemporary Literature1-3
LIT 464 Studies in Medieval Literature1-3
RLST 303 Greek and Roman Mythology3
RLST 304 Mythology Around the World
Area II Writing
*CRWR 240 Introductory Creative Writing Workshop
CRWR 310 Intermediate Fiction Workshop
CRWR 311 Intermediate Poetry Workshop
CRWR 312 Intermediate Nonfiction Workshop
CRWR 360 Magazine Article Writing1-3
CRWR 410 Advanced Fiction Workshop
CRWR 411 Advanced Poetry Workshop
CRWR 412 Advanced Nonfiction Workshop
CRWR 491 Special Topics1-3
FILM 324 Writing for Stage and Screen
FILM 424 Advanced Writing for Stage and Screen
*WRIT 220 Business & Professional Writing
*WRIT 221 Intermediate Technical Writing
WRIT 396 Peer Tutoring
Area III Linguistics
LING 301 History of the English Language
LING 312 English Grammar
LING 315 Sociolinguistics
LING 318/PSYX 482 Introduction to Psycholinguistics
LING 491 Special Topics1-3
NOTE: WRIT/LIT/CRWR/LING 294, WRIT 498,
WRIT/LIT/CRWR/LING 492, WRIT/LIT/CRWR/LING 494, and ENGL 591
courses may be used in all areas of emphasis as course content dictates. LIT
460, LIT 461, LIT 463, LIT 464, LING 491, and CRWR 491 may be
repeated to a maximum of six credits each.
Total minimum credits required for major46
Minor
NOTE – Extended major: Instead of a minor, students majoring in English
may select an extended major. The extended major requires completion of 15
credits in English beyond the credits required in the existing major. Students
must select the 15 credits in consultation with their department advisor.
Language requirement (see page 120)14
Electives8
Total minimum credits required for degree120
10.4 d C C 17.1 d

*May satisfy General Education requirements.

Certain courses in this program have prerequisites; students should check the course descriptions for required prerequisites.

Bachelor of Arts Degree Major in English

Teaching Licensure Option

All students desiring licensure to teach are required to file an Application for Admission to the Educator Preparation Program (see page 256).

	Credits
General Education Requirements	31
(Secondary & K-12 majors)	

(See page 72) LIT 230 satisfies General Education Category IV and is counted in the major. Students should consult with their English advisor to determine other specific courses necessary in order to satisfy the General Education requirements within this major.

Professional Core (see page 268)34 -36 (includes EDU 497D Methods: 5-12 English, 2cr.) EDU 105[^] also satisfies General Education Requirements.

Required English Courses:

Total minimum required credits for major	41
WRIT 398A Internship	
WRIT 396 Peer Tutoring	1
LIT 499 Thesis/Capstone: Portfolio	
LIT 381 Young Adult Literature	
LIT 327 Shakespeare	3
LIT 322 Advanced British Literature III	
LIT 321 Advanced British Literature II	3
LIT 320 Advanced British Literature I	3
LIT 313 Advanced American Literature II	3
LIT 312 Advanced American Literature I	
LIT 300 Literary Criticism	3
*LIT 230 World Literature Survey	
LING 315 Sociolinguistics	
LING 312 English Grammar	
LING 210 Introduction to Language and Linguistics	
I DIC 210 Interdiction to I appear and I in misting	2

Teaching minor......21^ (Extended major: Instead of a minor, students majoring in English may select an extended major. The extended major requires completion of 15 credits in English beyond the credits required in the existing major. Students must select the 15 credits in consultation with their department advisor.)

Restricted electives selected with advisor approval6

Total minimum credits required for degree......128^

^ **Double counting credits.** Students may double count at least six General Education credits to satisfy requirements in both the major and minor. LIT 230 required in this program meets an General Education requirement for BA majors in English, as does EDU 105 in the Professional Education Core.

Residency Requirement: Students electing the BA in English at MSU Billings with teaching licensure must complete a minimum of 10 semester Continued...

SUGGESTED PLAN OF **STUDY**

B.A. Major in English Teaching Licensure

Option

Students should talk with their faculty advisors prior to registration for classes. It is a good practice to visit with the faculty advisor each semester. The following suggested schedule provides a general overview of courses and work that will enable the Teaching Major in English student to progress through the degree in an orderly and timely manner.

First Year	F	S
WRIT 101	3	
LIT 230	3	
LING 210		3
BIOB 101		3
EDU 105	3	
EDU 220		3
COMX 111	3	
Minor		3
General Education	3	6
Total	15	18
Second Year	F	\mathbf{S}
WRIT 201		3
LING 312	3	
LIT 312	3	
LIT 313		3
EDU 221		3
HSTA 101 or 102	3	
HTH 412	1	
NASX 105 or 205		3
EDSP 204	3	
LIT 320	3	
General Education w/Lal	b	4
Total	11	16
Total	16	10

Apply for Admission to Educator **Preparation Program Spring** Semester.

Third Year	F	S
LING 315	3	
LIT 300		3
LIT 321	3	
LIT 322		3

hours of the major requirements or electives in English at MSU Billings and six semester hours of the teaching minor requirements or electives in English at MSU Billings. Exceptions to this requirement can be petitioned to the Department of English for special approval.

Certain courses in this program have prerequisites; students should check the course descriptions for required prerequisites

LIT 381 3			
WRIT 396			
EDU 333	3		
Minor 6	9		
WRIT 398A	1		
Total 17	18		
Fourth Year F	S		
EDU 497D 2			
LIT 499 3			
LIT 327 3			
EDU 406	3		
EDU 380 2			
EDU 495C	9		
Minor Methods 3			
Minor	6		
Total 16	12		
Apply to Student Teach Fall			
Semester.			
Apply to Graduate Fall Semester.			
Apply for licensure Spring			
Semester.			

Minor in English	Select 6 credits from:
See below for options.	CRWR 360 Magazine Article Writing1-3
Substitutions must be approved in writing by the	CRWR 410 Advanced Fiction Workshop
chairperson, Department of English, Philosophy and	CRWR 411 Advanced Poetry Workshop
Modern Languages. WRIT 095 and WRIT 101 cannot	CRWR 412 Advanced Nonfiction Workshop 3
be counted toward an English minor.	CRWR 491 Special Topics1-3
be counted to ward an English inmor.	FILM 324 Writing for Stage and Screen
	FILM 424 Advanced Writing for Stage and Screen 3
Program of Study: Professional	WRIT 498 Cooperative Education/Internship 1-3
Writing	Total Elective courses
Credits	Total Elective courses
Required courses	Literature Component
*CRWR 240 Introductory Creative Writing	Select 3 credits from:
Workshop3	*LIT 110 Introduction to Literature
JRNL 270 Reporting3	*LIT 230 World Literature Survey 3
*WRIT 220 Business & Professional Writing3	LIT 312 Advanced American Literature I 3
Total9	LIT 313 Advanced American Literature II 3
	LIT 320 Advanced British Literature I
Elective courses	LIT 321 Advanced British Literature II
Choose 12 credits from the following courses.	LIT 322 Advanced British Literature III
Special Topics courses may be offered on subjects such	LIT 327 Shakespeare 3
as grant writing, writing in the nonprofit world, editing,	Total Literature courses3
and so on. Check the Class Schedule for specific	
listings. Internships and independent study must be	Total minimum credits required for minor 21
arranged with an instructor.	
COMX 340 Visual Rhetoric	Bus and of Charles Literature
COMX 341 History and Theory of Persuasion3	Program of Study: Literature
	Credits
CRWR 294 Seminar/Workshop1-3	Required courses
CRWR 294 Seminar/Workshop1-3 CRWR 312 Intermediate Nonfiction Workshop3	Required courses *LIT 230 World Literature Survey
CRWR 294 Seminar/Workshop1-3 CRWR 312 Intermediate Nonfiction Workshop3 CRWR 360 Magazine Article Writing	Required courses *LIT 230 World Literature Survey
CRWR 294 Seminar/Workshop	Required courses *LIT 230 World Literature Survey
CRWR 294 Seminar/Workshop	Required courses *LIT 230 World Literature Survey
CRWR 294 Seminar/Workshop	Required courses *LIT 230 World Literature Survey
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CRWR 294 Seminar/Workshop	Required courses *LIT 230 World Literature Survey
CRWR 294 Seminar/Workshop	Required courses *LIT 230 World Literature Survey
CRWR 294 Seminar/Workshop	Required courses *LIT 230 World Literature Survey
CRWR 294 Seminar/Workshop	Required courses *LIT 230 World Literature Survey

Teaching	Minor	in	Eng	lish
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For students who are gaining teaching licensure in a content major, the following minor leads to endorsement. All students desiring licensure to teach are required to file an Application for Admission to the Educator Preparation Program (see page 256).

	Credit
Required Courses	
EDU 497D Methods: 5-12 English	2
LING 210 Introduction to Language and	
Linguistics	3
*LIT 230 World Literature Survey	3
LIT 312 Advanced American Literature I	3
LIT 313 Advanced American Literature II	3
LIT 320 Advanced British Literature I	3
LIT 321 Advanced British Literature II	3
LIT 499 Thesis/Capstone: Portfolio	3
WRIT 396 Peer Tutoring	1
Total minimum credits required for minor	

^{*}May satisfy General Education requirements.

Certain courses in this program have prerequisites; students should check the course descriptions for required prerequisites.

Minor in Philosophy

minor in rimesepity
Credits
Core Requirements
*PHL 110 Introduction to Ethics: Problems of Good
and Evil3
*PHL 111 Philosophies of Life
Total6
10441
Lower Division Electives
Choose 3 credits from Group A and 3 credits from
Group B.
Group A
PHL 234 Introduction to Logic: Applied Logic3
*PHL 271 Indian Philosophies and Religions3
*PHL 272 Chinese Philosophies and Religions3
· - · - · · · · · · · · · · · ·
Group B
PHL 254 People and Politics
PHL 265 Studies in the History of Philosophy3
PHL 294 Seminar/Workshop3
Total6
Upper Division Electives
Select 9 credits from the list below in consultation with
your advisor from any upper division Philosophy
courses. Do not count both RLST 303 and RLST 304.
courses. Do not count both REST 503 and REST 501.

PHL 326 Death, Dying and Medical Ethics	3
PHL 364 Great Figures and Ideas	3
PHL 375 Women, Philosophy and Religion	3
PHL 494 Seminar/Workshop	3
RLST 303 Greek and Roman Mythology	3
RLST 304 Mythology Around the World	3
Total	9
Total minimum credits required for minor *May satisfy General Education requirements.	21

Certain courses in this program have prerequisites; student should check the course descriptions for required prerequisites.

Minor in Philosophy Religious Studies Option

rengious studies option
Credits
Core Requirement
*RLST 170 The Religious Quest
Lower Division Electives
Choose 9 credits from the following list.
*LIT 240 The Bible as Literature
*PHL 110 Introduction to Ethics: Problems of Good
and Evil 3
*PHL 271 Indian Philosophies and Religions 3
*PHL 272 Chinese Philosophies and Religions 3
RLST 245 Christianity
Total9
Upper Division Electives
Select 9 credits in consultation with an advisor from
any upper division Philosophy courses.
NASX 304 Native American Beliefs and
Philosophy3
PHL 324 Nature, Culture and Philosophy 3
PHL 364 Great Figures and Ideas
PHL 494 Seminar/Workshop
RLST 303 Greek and Roman Mythology 3
RLST 304 Mythology Around the World
Total9
Total Minimum credits required for minor 21
20m2 Manual Court and Cour

^{*}May satisfy General Education requirements.

Certain courses in this program have prerequisites; student should check the course descriptions for required prerequisites.

Bachelor of Arts Degree Major in Spanish

General Education Requirements31
(See page 72) Students should consult with their advisors to determine if
specific courses are necessary in order to satisfy the General Education
requirements within this major.
Toquiomo William umo majori
Spanish Required Courses
^SPNS 201 Intermediate Spanish I
^SPNS 202 Intermediate Spanish II
SPNS 311 Hispanic Culture and Civilization I
SPNS 312 Hispanic Culture and Civilization II
^SPNS 321 Advanced Spanish Conversation I
^SPNS 322 Advanced Spanish Conversation II
SPNS 499 Senior Thesis/Capstone
Total Spanish Required Credits
Restricted Electives
A. Select 1 course from the following:
SPNS 405 Spanish Composition & Grammar I
SPNS 406 Spanish Composition & Grammar II
SFNS 400 Spainsh Composition & Grammar II
B. Select 1 course from the following:
SPNS 455 Topics in Spanish American Literature
SPNS 456 Topics in Spanish Literature
C. Select 4 additional upper division courses in Spanish in consultation with
an advisor
all advisor
D. Select 1 course from the following:
HSTR 330 History of Mexico
HSTR 332 Pre-Columbian & Colonial Latin America
HSTR 336 Modern Latin America
TISTR 550 Wodelii Latiii America
T (I D () () I D ()
Total Restricted Electives21
Total minimum credits for major40
Total minimum credits for major
Minor
Minor

the course descriptions for required prerequisites.

SUGGESTED PLAN OF STUDY

Credits

Bachelor of Arts Major in Spanish

This sample schedule is a suggested plan for students to follow in completing the Bachelor of Arts Major in Spanish. Due to course schedule changes and staff assignments, students may not be able to follow the plan exactly. Students should consult with their advisors to plan classes before registering each term.

First Year	F	S
WRIT 101	3	
SPNS 201	3	
SPNS 202		3
General Education	9	3
General Education w/L	ab 4	
Minor		3
Elective		3
Total	15	16
Second Year	F	S
SPNS 321	3	
SPNS 322		3
SPNS 311	3	
SPNS 312		3
General Education	3	9
Minor	6	
Total	15	15
Third Year	F	S
SPNS 405 or 406	3	3
Spanish Electives	3	6
General Education	2	U
Minor	3	6
Electives	3	3
Total	15	15
Total	15	15
Fourth Year	F	S
SPNS 499		1
Spanish Electives	3	3
Minor	3	3
Electives	9	7
Total	15	14

^{*}May satisfy General Education requirements.

Bachelor of Arts Degree Major in Spanish

Teaching Licensure Option

All students desiring licensure to teach are required to file an Application for Admission to the Educator Preparation Program (see page 256).

General Education Requirements......31

Professional Core	36
Required Courses	
^SPNS 201 Intermediate Spanish I	.3
^SPNS 202 Intermediate Spanish II	. 3
SPNS 305 Spanish Phonetics	
SPNS 311 Hispanic Culture and Civilization I	
SPNS 312 Hispanic Culture and Civilization II	
^SPNS 321 Advanced Spanish Conversation I	
^SPNS 322 Advanced Spanish Conversation II	
SPNS 405 Spanish Composition & Grammar I	
SPNS 406 Spanish Composition & Grammar II	
Total Required Course credits	27
Restricted Electives A. Select 1 course from the following: SPNS 455 Topics in Spanish American Literature SPNS 456 Topics in Spanish Literature B. Select 1 course from the following: LANG 495 Study Abroad SPNS 498 Internship/Cooperative Education 1	.3
C. Select 1 upper division course in consultation with an advisor	.3
D. Select 1 course from the following:	
HSTR 330 History of Mexico	.3
HSTR 332 Pre-Columbian & Colonial Latin America	. 3
HSTR 336 Modern Latin America	.3
Total Restricted Elective credits	12
Total minimum credits required for major	39
Teaching minor	22
Total minimum credits required for degree12	28

^Students with fluency may receive credit for these courses through the challenge mechanism. In addition to language courses, it is recommended that students, in consultation with their advisors, select appropriate courses in other disciplines which will enhance their preparation to teach Spanish.

Certain courses in this program have prerequisites; students should check the course descriptions for required prerequisites

SUGGESTED PLAN OF STUDY

B.A. Major in Spanish Teaching Licensure Option

Students should talk with their faculty advisors prior to registration for classes. It is a good practice to visit with the faculty advisor each semester. The following suggested schedule provides a general overview of courses and work that will enable the Teaching Major in Spanish student to progress through the degree in an orderly and timely manner.

an orderly and timely manner.		
First Year	F	S
SPNS 201	3	
SPNS 202		3
EDU 200	3	
EDU 220		3
BIOB 101		3
WRIT 101		3
COMX 115 or 111	3	
General Education	3	6
Total	15	18
Second Year	F	S
SPNS 321	3	
SPNS 322		3
SPNS 311	3	
SPNS 312		3
WRIT 201		3
EDU 221		3
NASX 105 or 205		3 3 3 3
HSTA 101 or 102	3	3
EDSP 204	3	
Minor	3	3
General Education	6	3
		10
Total	ıx	ıx
Total Apply for Admission to Educ	18 cator	18
Apply for Admission to Educ		18
Apply for Admission to Educ Preparation Program Spring		18
Apply for Admission to Educ Preparation Program Spring Semester.	cator	
Apply for Admission to Educ Preparation Program Spring Semester. Third Year	cator	S
Apply for Admission to Educ Preparation Program Spring Semester. Third Year Spanish Elective	cator	S 6
Apply for Admission to Educ Preparation Program Spring Semester. Third Year Spanish Elective EDU 333	cator	S
Apply for Admission to Educ Preparation Program Spring Semester. Third Year Spanish Elective EDU 333 General Education with Lab	F 6	S 6 3
Apply for Admission to Educ Preparation Program Spring Semester. Third Year Spanish Elective EDU 333 General Education with Lab Minor	F 6 4 6	S 6 3
Apply for Admission to Educ Preparation Program Spring Semester. Third Year Spanish Elective EDU 333 General Education with Lab Minor Total	F 6 4 6 16	S 6 3 6 15
Apply for Admission to Educ Preparation Program Spring Semester. Third Year Spanish Elective EDU 333 General Education with Lab Minor Total Fourth Year	F 6 4 6 16 F	S 6 3
Apply for Admission to Educ Preparation Program Spring Semester. Third Year Spanish Elective EDU 333 General Education with Lab Minor Total Fourth Year Spanish Electives	F 6 4 6 16 F 3	S 6 3 6 15
Apply for Admission to Educ Preparation Program Spring Semester. Third Year Spanish Elective EDU 333 General Education with Lab Minor Total Fourth Year Spanish Electives EDU 380	F 6 4 6 16 F 3 2	S 6 3 6 15
Apply for Admission to Educ Preparation Program Spring Semester. Third Year Spanish Elective EDU 333 General Education with Lab Minor Total Fourth Year Spanish Electives EDU 380 EDU 497C	F 6 4 6 16 F 3	S 6 3 6 15 S
Apply for Admission to Educ Preparation Program Spring Semester. Third Year Spanish Elective EDU 333 General Education with Lab Minor Total Fourth Year Spanish Electives EDU 380 EDU 497C EDU 406	F 6 4 6 16 F 3 2	S 6 3 6 15
Apply for Admission to Educ Preparation Program Spring Semester. Third Year Spanish Elective EDU 333 General Education with Lab Minor Total Fourth Year Spanish Electives EDU 380 EDU 497C EDU 406 EDU 495A	F 6 4 6 16 F 3 2 2	\$ 6 3 6 15 \$ \$
Apply for Admission to Educ Preparation Program Spring Semester. Third Year Spanish Elective EDU 333 General Education with Lab Minor Total Fourth Year Spanish Electives EDU 380 EDU 497C EDU 406 EDU 495A Minor Methods	F 6 4 6 16 F 3 2 2 3	\$ 6 3 6 15 \$ \$
Apply for Admission to Educ Preparation Program Spring Semester. Third Year Spanish Elective EDU 333 General Education with Lab Minor Total Fourth Year Spanish Electives EDU 380 EDU 497C EDU 406 EDU 495A Minor Methods Minor	F 6 4 6 16 F 3 2 2	\$ 6 3 6 15 \$ \$
Apply for Admission to Educ Preparation Program Spring Semester. Third Year Spanish Elective EDU 333 General Education with Lab Minor Total Fourth Year Spanish Electives EDU 380 EDU 497C EDU 406 EDU 495A Minor Methods Minor Total	F 6 4 6 16 F 3 2 2 3 6	S 6 3 6 15 S
Apply for Admission to Educ Preparation Program Spring Semester. Third Year Spanish Elective EDU 333 General Education with Lab Minor Total Fourth Year Spanish Electives EDU 380 EDU 497C EDU 406 EDU 495A Minor Methods Minor Total Apply to Student Teach Fall	F 6 4 6 16 F 3 2 2 3 6	S 6 3 6 15 S
Apply for Admission to Educ Preparation Program Spring Semester. Third Year Spanish Elective EDU 333 General Education with Lab Minor Total Fourth Year Spanish Electives EDU 380 EDU 497C EDU 406 EDU 495A Minor Methods Minor Total Apply to Student Teach Fall Semester.	F 6 4 6 16 F 3 2 2 3 6 16	S 6 3 6 15 S
Apply for Admission to Educ Preparation Program Spring Semester. Third Year Spanish Elective EDU 333 General Education with Lab Minor Total Fourth Year Spanish Electives EDU 380 EDU 497C EDU 406 EDU 495A Minor Methods Minor Total Apply to Student Teach Fall	F 6 4 6 16 F 3 2 2 3 6 16	S 6 3 6 15 S 9

Minor in Spanish

	Crean
Spanish Required Courses	
^SPNS 201 Intermediate Spanish I	3
^SPNS 202 Intermediate Spanish II	
^SPNS 321 Advanced Spanish Conversation I	3
^SPNS 322 Advanced Spanish Conversation II	3
SPNS 311 Hispanic Culture & Civilization I	
OR SPNS 312 Hispanic Culture & Civilization	II3
Total Spanish Required Credits	15
Restricted Electives chosen in consultation wi	

Total minimum credits required for minor......21

^Students with fluency may receive credit for these courses through the challenge mechanism.

Certain courses in the program have prerequisites; students should check the course descriptions for required prerequisites.

Teaching Minor in Spanish (K-12)

For students who are gaining teaching licensure in a content major, the following minor leads to endorsement. All students desiring licensure to teach are required to file an Application for Admission to the Educator Preparation Program (see page 256).

Credits **Required Courses** EDU 497C Methods: K-12 Modern Language......2 ^SPNS 201 Intermediate Spanish I......3 ^SPNS 202 Intermediate Spanish II3 ^SPNS 321 Advanced Spanish Conversation I.......3 ^SPNS 322 Advanced Spanish Conversation II3 Total Required Course credits14 **Restricted Electives** A. Select one course from the following......3 SPNS 311 Hispanic Culture and Civilization I........3 SPNS 312 Hispanic Culture and Civilization II3 B. Select two upper division courses in Spanish in consultation with advisor from the following......6 SPNS 314/LIT 307 Latino Literature3 SPNS 405 Spanish Composition & Grammar I......3 SPNS 406 Spanish Composition & Grammar II......3 SPNS 455 Topics in Spanish American Literature....3 Total Restricted Elective credits.....9

Total minimum credits required for minor 23

^Students with fluency may receive credit for these courses through the challenge mechanism. In addition to language courses, it is recommended that students, in consultation with their advisors, select appropriate courses in other disciplines which will enhance their preparation to teach Spanish.

Certain courses in this program have prerequisites; students should check the course descriptions for required prerequisites.

Minor in International Studies

Credits

Required Core
*HSTR 102 Western Civilization II
*PSCI 230 Introduction to International Relations 3
A course in modern languagesee below
LANG 499 International Studies Capstone Course 1

Option A: Study Abroad

After satisfying the core courses, the student is encouraged to choose an area for overseas study through consultation with the Director of the Office of International Studies. Credits earned while studying abroad will constitute the remaining courses for the fulfillment of the minor. Upon returning to campus or upon completion of the minor, the student will register for the capstone course LANG 499.

Option B: On Campus

In Option B, the student must first satisfy the core courses. Remaining courses will be selected so that they constitute a focus of interest such as Latin America, Asia, the Arts, or General Comparative. The student must then write a short essay which states the rationale for the choice of courses for the focus area. Upon completion of the focus area courses, the student will register for the capstone course LANG 499.

Suggested Focus Areas and Course Options:

	Creans
Latin America focus:	
HSTR 336 Modern Latin America	3
HSTR 330 History of Mexico	3
LIT 307/SPNS 314 Latino Literature	3
Asia focus:	
HSTR 466 Islamic Civilization	3
*PHL 271 Indian Philosophies and Religions	3
*PHL 272 Chinese Philosophies and Religions.	3

General Comparative focus:

RLST 304 Mythology Around the World......3

Comparative Arts focus:

*ARTH 160 Global Visual Culture	3
*FILM 160 Introduction to World Cinema	
*LIT 230 World Literature Survey	3
*MUSI 207 World Music	

Language Requirement

Students are required to present a course in modern language as part of the core. If the student has had one year or less of high school foreign language, the language requirement is satisfied by successful completion of the second half of the elementary language sequence (FRCH/SPNS/etc. 102). If the student has had more than one year of high school foreign language, that student must successfully complete the second half of the intermediate language sequence (FRCH/SPNS/etc. 202). Only one language course will be counted toward the minor.

Total credits required for minor22-23

Certain courses in the program have prerequisites; students should check the course descriptions for required prerequisites.

^{*}May satisfy General Education requirements.