

The Process of Developing Learning Objectives

Questions to Ask:

- 1) What should students demonstrate or be able to do? This list of behaviors or skills becomes your . . .

OBJECTIVES

Objective 1 _____

Objective 2 _____



- 2) What indicates students have met these outcomes, standards or objectives? To determine if students have met these standards, you will design or select relevant . . .

AUTHENTIC TASKS

Create an Authentic Task or Assessment based on the outcome or objective:



- 3) What does good performance on this task look like? To determine if students have performed well on the task, you will identify and look for characteristics of good performance called . . .

CRITERIA (Please Describe)



4) How well did the students perform? To discriminate among participant performance across criteria, you will create a . . .

RUBRIC

Criteria	Best	Fair	Poor



5) How well should most students perform?
The minimum level at which you would want most students to perform is your ...



CUT SCORE or BENCHMARK

6) What do students need to improve upon?
Information from the rubric will give students feedback and allow you to ...



ADJUST INSTRUCTION