

RUBRIC TO ASSESS A RUBRIC
University of Houston

	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations
Rubric Overall			
Rubric is aligned with mission of the college.			
Rubric is aligned with the mission of the program/major.			
Rubric is clearly linked to learning objective it assesses.			
Rubric captures all relevant performance dimensions of learning objective.			
Rubric is subject to continuous improvement.			
Rubric's Performance Dimensions			
Rubric captures all relevant performance dimensions.			
Rubric uses a manageable number of performance dimensions.			
Rubric has a reasonable number of performance levels (e.g., three)			
Performance dimensions are clearly stated and specific.			
Performance dimensions are unitary (not compound statements).			
Performance levels of dimensions are clearly stated and specific.			
Performance dimensions are reliable across raters (interrater reliability).			
Performance dimensions are reliable within a rater (intrarater reliability).			
Rubric Use In Course			
Directions for rubric's use are clear and concise.			
Rubric is easy to use.			
Rubric is quick to use.			
Rubric communicates performance expectations to students.			
Rubric feedback provides students with specific information regarding how to improve their performance.			
Rubric Use for Continuous Improvement			
Rubric/performance dimensions identify specific problems or needed improvements in program/curricula.			
Rubric provides specific and meaningful feedback to faculty for improving student performance.			