

ACCREDITATION & ASSESSMENT COUNCIL  
MEETING  
Monday, July 25, 2016

**MINUTES**

1. Review of progress on Standards 1-5
  - a. Standard 1 (Roberts, Coppersmith, Foster): The subcommittee has identified “plans of attack” in addressing the standard’s questions.
  - b. Standard 2 (Redinger): Update requests sent out, waiting for responses by the end of the calendar year.
  - c. Standard 3 (Barber Gabel): The progress made on investigation of the Strategic Plan and its indicators will be key, and the focus of much discussion in the future. The “reboot” of the Strategic Plan instigated by Chancellor Nook will present challenges to the report, but also opportunities to demonstrate assessment of the plan itself.
  - d. Standard 4 (Shearer, Oravec, Fullon, Gillette, Redinger): Assessment is a primary concern for the Y7R. Much to be done. Discussion: We need clarity in terms of what NWCCU considers a “program” to be considered under the assessment plan (NWCCU definition is: **“A systematic, usually sequential, grouping of courses, forming a considerable part, or all, of the requirements for a degree or a credential. May refer to the total educational offering of an institution;”** which does not, in the chair’s estimation, include “options,” but the chair will verify.). Assessment of programs is an essential requirement. Annual program assessment reports need regular updating and follow-up. Suggestion: programs should look at UCC minutes and determine if new curricular items are the result of 1) budgetary/staffing constraints, or 2) assessment of the programmatic needs? Clarity is needed: we assume NWCCU visitors will examine program student papers, rubrics used for assessing them, the compilation of data, and the disposition of decisions based on those assessments.
  - e. Standard 5 (Wheeling, Stryker, Redinger): Standard 5 is summative of the effectiveness analysis and assessment on Standard 4.
2. Indicators of Progress In Strategic Plan
  - a. The committee considered the indicators in the Strategic Plan point-by-point, and recommended several additions, emendations, and deletions of indicators for consideration by the Chancellor’s Cabinet (attached).
3. Surveys/NSSE FSSE...
  - a. The schedule for surveys and inventories needs to be approved by the Cabinet.

The chair will send out a doodle poll to see what day works best for a standing meeting time through the academic year.

