

MEETING MINUTES, Assessment and Accreditation Council, 9/12/12

Assessment Presentations:

1. Mike Campbell for COB (see PPT)

Multiple assessment measures, administered across the curriculum, at lower-division and upper division levels.

28 of 30 faculty assessment instruments returned.

Challenge: AQ/PQ designations

OBSERVATION: COB AQ/PQ designations are, in themselves, assessments. The college is looking at a reality, analyzing it, and using the results of that analysis to improve the college and the students' experiences there.

CHALLENGE for the NWCCU EFFORT: the university MUST have a reporting mechanism for all faculty CVs. When Patty Rukstad did it for the last NWCCU accreditation, it drove her nuts, and brought tears on a regular basis. There is tremendous reluctance on the part of faculty to report updated CV information. The university MUST develop some common format for reporting basic summary CV information. The protocol will probably begin at the department level collecting faculty CVs. Those would be sent to the deans, where summary results would be forwarded to the provost's office. The appropriate place to collect CV summary information for the university faculty is the provost's/vice provost's office.

PROPOSAL: Michael Barber is thought to be pursuing some software solution to this issue. Follow-up is needed. Mike Campbell noted a common COB template that they use for AACSB. Perhaps that can be modified for NWCCU. [Campbell sent it and since it is not anonymous—faculty names are listed—it will have to be changed for NW purposes.]

2. Brent Roberts for Library (see PPT)

Really different from other colleges' assessment reports. Three areas are central:

- a. Assessment of Teaching
- b. Assessment of Services
- c. Assessment of Facilities