Micro Revision Checklist

For free, online support, visit: https://owl.purdue.edu/owl/general_writing/index.html

Stress what counts. Identify the most important point and put it in one of the most emphatic points of the sentence, the beginning or end. **Be straightforward and direct.** Eliminate unnecessary words and phrase (cut out 'deadwood'), use active verbs, use relative pronouns with caution, limit descriptors such as adverbs and adjectives, and favor short sentences and words.

- o Have you positioned what counts at the beginning or the end?
- Are you direct, straightforward, and clear?
- o Do you announce an idea before you utter it? If so, consider chopping out the announcement.
- o Can you substitute an active verb where you use a form of be (is, was, were)?
- o Can you recast any sentence that begins *There is* or *There are*?
- Can you reduce to a phrase any clause beginning with which, who, or that?
- Have you added deadwood or too many adjectives and adverbs?
- Do you see any long words where short words would do?
- Have you kept your writing clear, direct, and forceful?

Editing and Proofreading Checklist

Grammar problems

- Have you avoided writing sentence fragments?
- o Have you avoided writing comma splices or fused sentences?
- o Have you used the correct for all verbs in the past tense?
- Do all verbs agree with their subjects?
- o Have you used the correct case for all pronouns?
- O Do all pronouns agree with their antecedents?
- Have you used adjectives and adverbs correctly?

Sentence problems

- Does each modifier clearly modify the appropriate sentence element?
- o Have you used parallel structure where necessary?

Word choice problems

- o Have you used appropriate language?
- Is your writing clean and concise?
- Have you correctly used commonly confused words?

Punctuation problems

- Have you used commas correctly?
- Have you used apostrophes correctly?
- o Have you punctuated quotations correctly?

Mechanics problems

- Have you used capital letters correctly?
- o Have you spelled all words correctly?

Borrowed from

Kennedy, X.J., Kennedy, D.M., & Muth, M.F. (2017). The Bedford Guide for College Writers. Boston, MA: Bedford/St. Martin's