CHIEF DULL KNIFE COLLEGE AND MSU BILLINGS



ADVISING WORKSHEET

BACHELOR OF SCIENCE IN EDUCATION BROADFIELD MAJOR IN ELEMENTARY EDUCATION GENERAL BULLETIN 2022-2023

TRANSFER INSTITUTION(S):

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Name		 _
Student ID#		 _

GENERAL EDUCATION REQUIREMENTS - SEE ATTACHED PAGE FOR SPECIFIC COURSES

General Education Category	Course #	Credits	Grade	Semester	Equivalent
Category I: Global Academic Skills (9 credits) # A. Mathematics (3 credits) #	M 130				MA 172 – Math for Elementary Teachers I
B. English (3 credits) #	WRIT 101 or 201				CA 151 – English Composition
C. Communication & Information Literacy (3 credits) #	COMX 111 or 115				CA 165 – Fundamentals of Public Speaking
Category II: Natural Sciences (7 credits) # 2 lectures (6 credits) & 1 lab (1 credit) (1 life science & 1 physical science & 1 lab)	SCIN 101				SC 158 – Discover Biology/Lab SC 161 – Principles of Living Systems/Lab
	SCIN 102 or 104				1 Science Lab
	SCIN 103				SC 153 – Astronomy (3 cr, No Lab) SC 154 – Geology/Lab SC 155 – Conceptual Physics (3 cr, No Lab) SC 159 – Our Physical World/Lab SC 171 – General Chemistry/Lab
Category III: Social Sciences and History (6 credits) A. Social Science (3 credits)	PSCI 210 or 220				PS 160 – American Political System
B. History (3 credits) #	HSTA 101 or 102				HS 251 – US History I HS 252 – US History II
Category IV: Cultural Diversity (3 credits) #	NASX 105 or 205				ED 170 – American Indian Education NS 150 – Introduction to Native American Studies
Category V: Arts & Humanities (6 credits) A. Fine Arts (3 credits)	MUSI 101				MU 150 – Music Appreciation
B. Humanities (3 credits)					

A minimum grade of "C" is required in all General Education courses.

Students should consult with their advisor to determine if specific courses are necessary in order to satisfy the General Education requirements within this program.

Certain courses in this program have prerequisites; students should check the course descriptions in the General Bulletin for required prerequisites.

Required for Admission to the Educator Preparation Program

Reviewe	d:			

GENERAL EDUCATION REQUIREMENTS

CATEGO	ORY I:	GLOBAL ACADEMIC SKILLS	9 credits
Students	are req	uired to take one course from each s	ubcategory
Subcate	gory A	- Mathematics	3 credits
M	130	Mathematics for Elementary Teach	ners I 3
Subcate	gory B	- English	3 credits
WRIT	101	College Writing I	3
WRIT	201	College Writing II	3
Subcate	gory C	- Communication & Information Lite	eracy 3 credit
COMX	111	Introduction to Public Speaking	3
COMX	115	Introduction to Interpersonal Com	munication 3
CATEGO	ORY II:	NATURAL SCIENCES 6 cr. lectur	e & 1 cr. lab
SCIN	101	Integrated Sciences I	3
SCIN	102	Integrated Sciences I Lab	1
SCIN	103	Integrated Sciences II	3
SCIN	104	Integrated Sciences II Lab	1
CATEGO	RY III:	SOCIAL SCIENCES AND HISTORY	6 credits
Students	are req	uired to take one course from each s	ubcategory
Subcate	gory A	 Social Sciences 	3 credits
PSCI	210	Introduction to American Governm	nent 3
PSCI	220	Introduction to Comparative Gove	rnment 3
Subcate	gory B	- History	3 credits
	101	American History I	3
HSTA	101	7 Hillerican Thistory 1	3

Students are required to take one course from each subcategory Subcategory A – Fine Arts 3 cred MUSI 101 Enjoyment of Music	CATEGO	ORY IV:	CULTURAL DIVERSITY	3 credits
CATEGORY V: ARTS & HUMANITIES 6 cred Students are required to take one course from each subcategory Subcategory A – Fine Arts 3 cred MUSI 101 Enjoyment of Music Subcategory B - Humanities 3 cred ARTH 150 Introduction to Art History HONR 111 Perspectives and Understanding LIT 110 Introduction to Literature LIT 213 Montana Literature	NASX	105	Introduction to Native American S	tudies 3
Students are required to take one course from each subcategory Subcategory A – Fine Arts MUSI 101 Enjoyment of Music Subcategory B - Humanities ARTH 150 Introduction to Art History HONR 111 Perspectives and Understanding LIT 110 Introduction to Literature LIT 213 Montana Literature	NASX	205	Native Americans in Contemporary	y Society 3
Subcategory A – Fine Arts MUSI 101 Enjoyment of Music Subcategory B - Humanities ARTH 150 Introduction to Art History HONR 111 Perspectives and Understanding LIT 110 Introduction to Literature LIT 213 Montana Literature	CATEGO	ORY V:	ARTS & HUMANITIES	6 credits
MUSI 101 Enjoyment of Music Subcategory B - Humanities 3 cred ARTH 150 Introduction to Art History HONR 111 Perspectives and Understanding LIT 110 Introduction to Literature LIT 213 Montana Literature	Students	are req	uired to take one course from each st	ubcategory
Subcategory B - Humanities ARTH 150 Introduction to Art History HONR 111 Perspectives and Understanding LIT 110 Introduction to Literature LIT 213 Montana Literature	Subcate	gory A	– Fine Arts	3 credits
ARTH 150 Introduction to Art History HONR 111 Perspectives and Understanding LIT 110 Introduction to Literature LIT 213 Montana Literature	MUSI	101	Enjoyment of Music	3
HONR 111 Perspectives and Understanding LIT 110 Introduction to Literature LIT 213 Montana Literature	Subcate	gory B	- Humanities	3 credits
LIT 110 Introduction to Literature LIT 213 Montana Literature	ARTH	150	Introduction to Art History	3
LIT 213 Montana Literature	HONR	111	Perspectives and Understanding	3
Zii Zii Montana Ziterature	LIT	110	Introduction to Literature	3
PHL 110 Introduction to Ethics	LIT	213	Montana Literature	3
	PHL	110	Introduction to Ethics	3
PHL 111 Philosophies of Life	PHL	111	Philosophies of Life	3
PHL 254 People and Politics	PHL	254	People and Politics	3

Please note: Elementary Education requires specific courses for General Education requirements, as listed above. This list does not reflect all approved General Education courses.

Course Credits Grade Semester Equivalent

A minimum grade of C or better is required in all major coursework

Professional Core for Elementary Education

Required for Admission to the Educator Preparation Program

#EDU	105	Education and Democracy	3	ED 150 – Society, Schools, and Teachers
^#EDU	220/ 220L	Human Growth and Development/ Lab (45 hour practicum required)	3	ED 155 – Human Development
^#EDU	221	Education Psychology and Measurement	3	ED 250 – Education Psychology
^#EDSP	204	Introduction to Teaching Exceptional Learners (15 hour practicum required)	3	ED 260 – Intro to the Education of Exceptional Children
#HTH	201	Health Issues for Educators	3	
EDU	381	Curriculum Theory and Design	3	
EDU	353	Junior Field Experience	2	
EDU	406	Philosophical, Legal and Ethical Issues in Education	3	
EDU	495B	Student Teaching: K-8	12	

Required Elementary Education Courses

ARTZ	102	Fundamentals of Art for Elementary Teachers	2		AC – 150 Foundations of Art
M	131	Mathematics for Elementary Teachers II	3		MA 173 – Math for Elementary Teachers II
GPHY	121	Human Geography	3		
EDSP	410	Supporting Diverse Learners Through Collaboration	3		
EDU	270	Instructional Technology	3		
EDU	331	Literature and Literacy for Children	3		
EDU	343	Strategies for Managing Diverse Learners	2		
^EDU	383	Assessment in Education	3		
EDU	397A	Methods: K-8 Language Arts	3		
EDU	397B	Methods: K-8 Social Studies	3		
EDU	397C	Methods: K-8 Mathematics	3		
EDU	397D	Methods: K-8 Science	3		
EDU	397M	Methods: K-8 Integrating the Arts into the Curriculum	4		
HEE	309	Health Enhancement Strategies K-8	3		
EDU	433	Reflective Practices in Teaching Reading	3		
EDU	438	Literary Assessment Diagnosis and Instruction	3		
Area of C	oncentratio	n electives in consultation with advisor	15		

BACHELOR OF SCIENCE IN EDUCATION – ELEMENTARY EDUCATION

Categories Credits Earned Remaining

General Education	31	
Professional Education Core	*32	
Required Elementary Education Courses	62	
Total	128	
It is the student's responsibility to know and A minimum of 36 credits must be upper divi		aduation.

Notes:

[^] Course requires a completed Federal Criminal Background Check in order to complete the required practicum hours within the class. Packets may be picked up at either the Advising Center in McMullen Hall or in the College of Education, or can be printed off the website at http://www.msubillings.edu/coe/etp/FieldExper/FingerprintInfo.htm. The background check is only valid for 24 months.