ADVISING WORKSHEET<br>BaCHELOR OF SCIENCE IN EdUCATION Broadfield Major in Elementary Education GEnERAL BULLETIN 2018-2019

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Name
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$\qquad$

## General Education Requirements - See Attached Page for Specific Courses

| General Education Category | Course \# | Credits | Grade | Semester | MCC Equivalent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Category I: Global Academic Skills (9 credits) <br> A. Mathematics ( 3 credits) | M 130 |  |  |  | *An equivalent course is not currently offered at MCC |
| B. English (3 credits) | WRIT 101 or 201 |  |  |  | WRIT 101 <br> Fall 1 |
| C. Communication \& Information Literacy (3 credits) \# | COMX 111 or 115 |  |  |  | COMX 111 <br> Fall 1 |
| Category II: Natural Sciences (7 credits) <br> 2 lectures ( 6 credits) \& 1 lab ( 1 credit) <br> (1 life science \& 1 physical science \& 1 lab) | SCIN |  |  |  | $\text { GPHY } 111$ <br> Spring 1 |
|  | SCIN |  |  |  | GPHY 112 <br> Spring 1 <br> BIOB 102 <br> Fall 2 |
|  | SCIN |  |  |  | BIOB 101 <br> Fall 2 |
| Category III: Social Sciences and History (6 credits) A. Social Science (3 credits) | $\begin{aligned} & \text { PSCI } 210 \\ & \text { or } 220 \end{aligned}$ |  |  |  | $\text { PSCI } 210$ <br> Spring 2 |
| B. History (3 credits) \# | HSTA 101 <br> or 102 |  |  |  | HSTA 101 <br> Spring 2 |
| Category IV: Cultural Diversity (3 credits) \# | $\text { NASX } 105$ <br> or 205 |  |  |  | NASX 105 <br> Fall 2 |
| Category V: Arts \& Humanities (6 credits) <br> A. Fine Arts (3 credits) <br> B. Humanities (3 credits) | MUSI 101 |  |  |  | MUSI 101 <br> Spring 1 |
|  |  |  |  |  | PHL 110 <br> Fall 2 |

A minimum grade of " $C$ " is required in all General Education courses.
Students should consult with their advisor to determine if specific courses are necessary in order to satisfy the General Education requirements within this program.

Certain courses in this program have prerequisites; students should check the course descriptions in the General Bulletin for required prerequisites.

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## General Education Requirements



Subcategory C- Communication \& Information Literacy $\mathbf{3}$ credits COMX 111 Introduction to Public Speaking 3 COMX 115 Introduction to Interpersonal Communication 3

| CATEGORY II: NATURAL SCIENCES | $\mathbf{6}$ cr. lecture \& $\mathbf{1}$ cr. lab |
| :--- | ---: |
| SCIN 101, 102, 103, 104 Integrated Sciences | $3,1,3,1$ |


| CATEGORY III: | SOCIAL SCIENCES AND HISTORY | $\mathbf{6}$ credits |
| :--- | :--- | :--- |
| Students are required to take one course from each subcategory |  |  |
| Subcategory A - Social Sciences | $\mathbf{3}$ credits |  |
| PSCI | 210 | Introduction to American Government |
| PSCI | 220 | Introduction to Comparative Government |


| Subcategory B | History | 3 credits |  |
| :--- | :---: | :---: | ---: |
| HSTA | 101 | American History I | 3 |
| HSTA | 102 | American History II | 3 |


| CATEGORY IV: CULTURAL DIVERSITY | $\mathbf{3}$ credits |  |  |
| :--- | :---: | :---: | :---: |
| NASX | 105 | Introduction to Native American Studies | 3 |
| NASX | 205 | Native Americans in Contemporary Society | 3 |


| Category V: Arts \& Humanities |  |  | 6 credits |
| :---: | :---: | :---: | :---: |
| Students are required to take one course from each subcategory |  |  |  |
| Subcategory A - Fine Arts |  |  | 3 credits |
| MUSI | 101 | Enjoyment of Music | 3 |
| Subcat | ory B | Humanities | 3 credits |
| ARTH | 150 | Introduction to Art History | 3 |
| HONR | 111 | Perspectives and Understanding | 3 |
| LIT | 110 | Introduction to Literature | 3 |
| LIT | 240 | The Bible as Literature | 3 |
| PHL | 110 | Introduction to Ethics | 3 |
| PHL | 111 | Philosophies of Life | 3 |
| PHL | 254 | People and Politics | 3 |

Please note: Elementary Education requires specific courses for General Education requirements, as listed above. This list does not reflect ll approved General Education courses.

|  |  | Course | Credits | Grade | Semester | MCC Equivalent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Professional Core for Elementary Education <br> \# Required for Admission to the Educator Preparation Program |  |  |  |  |  |  |
| \#EDU | 105 | Education and Democracy | 3 |  |  | EDU 101/ Fall 1 |
| ^\#EDU | $\begin{aligned} & \hline 220 / \\ & 220 \mathrm{~L} \end{aligned}$ | Human Growth and Development/ <br> Lab (45 hour practicum required) | 3 |  |  | EDU 220/EDU 202 <br> Spring 2 |
| \#EDU | 221 | Education Psychology and Measurement | 3 |  |  | PSYX 272/Spring 2 |
| ^\#EDSP | 204 | Introduction to Teaching Exceptional Learners (15 hour practicum required) | 3 |  |  | EDSP 204/Fall 2 |
| \#HTH | 201 | Health Issues for Educators | 3 |  |  | HTH 201/ Spring 1 |
| EDU | 381 | Curriculum Theory and Design | 3 |  |  |  |
| EDU | 353 | Junior Field Experience | 2 |  |  |  |
| EDU | 495B | Student Teaching: K-8 | 12 |  |  |  |
| EDU | 406 | Philosophical, Legal and Ethical Issues in Education | 3 |  |  |  |

## Required Elementary Education Courses

| ARTZ | 102 | Fundamentals of Art for Elementary Teachers | 2 |  |  | EDU 297 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| M | 131 | Mathematics for Elementary Teachers II | 3 |  |  | *An equivalent course is not <br> currently offered at MCC. |
| GPHY | 121 | Human Geography | 3 |  |  |  |
| EDSP | 310 | Supporting Diverse Learners Through <br> Collaboration | 3 |  |  |  |
| EDU | 270 | Instructional Technology | 3 |  |  |  |
| EDU | 331 | Literature and Literacy for Children | 3 |  |  |  |
| EDU | 343 | Strategies for Managing Diverse Learners | 2 |  |  |  |
| ${ }^{\wedge}$ EDU | 383 | Assessment in Education | 3 |  |  |  |
| EDU | 397 A | Methods: K-8 Language Arts | 3 |  |  |  |
| EDU | 397 B | Methods: K-8 Social Studies | 3 |  |  |  |
| EDU | 397 C | Methods: K-8 Mathematics | 3 |  |  |  |
| EDU | 397 D | Methods: K-8 Science | 3 |  |  |  |
| EDU | 397 M | Methods: K-8 Integrating the Arts into the <br> Curriculum | 4 |  |  |  |
| HEE | 309 | Health Enhancement Strategies K-8 | 3 |  |  |  |
| EDU | 433 | Reflective Practices in Teaching Reading | 3 |  |  |  |
| EDU | 442 | Reading Diagnosis and Interventions in the <br> Classroom | 3 |  |  |  |
| Area of Concentration electives in consultation with advisor | 9 |  |  |  |  |  |
|  |  |  |  |  |  |  |

## Restricted Electives selected with advisor approval - 6 credits

|  |  |  |  | PSYX 100/Fall 1 |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | PSYX 230/Spring 1 |

## Bachelor of Science in Education - Elementary Education

| Categories | Credits | Earned | Remaining |
| :--- | :---: | :---: | :---: |
| General Education | 31 | - | - |
| Professional Education Core | 35 | - | - |
| Required Elementary Education Courses | 56 | - | - |
| Restricted Electives | 6 | - | - |
| Total | $\mathbf{1 2 8}$ | - | - |

It is the student's responsibility to know and meet the requirements for graduation. A minimum of 36 credits must be upper division classes (300 and above).

## Notes:

${ }^{\wedge}$ Course requires a completed Federal Criminal Background Check in order to complete the required practicum hours within the class. Packets may be picked up at either the Advising Center in McMullen Hall or in the College of Education, or can be printed off the website at http://www.msubillings.edu/coe/etp/FieldExper/FingerprintInfo.htm. The background check is only valid for 24 months.


[^0]:    \# Required for Admission to the Educator Preparation Program

