



MONTANA STATE UNIVERSITY-BILLINGS
TEACHING ENDORSEMENT IN SPECIAL EDUCATION (P-12)
GENERAL BULLETIN 2005-2007

Access & Excellence

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Name _____

Student ID # _____

All students selecting a teaching endorsement in special education must have a written plan of study for the endorsement approved by the Department Chair and placed on file in the Department of Special Education, Counseling, Reading, and Early Childhood with final approval from the Teacher Certification Officer.

Course		Credits	Grade	Semester	Equivalent
Required Courses					
RD	417	Diagnostic Teaching of Reading (RD 401 is a prerequisite for this course)	3		
SPED	260	Introduction to Teaching Exceptional Learners	3		
SPED	310	Teaching Students with Learning Disabilities	3		
SPED	311	Teaching Students with Emotional Disturbances	3		
SPED	312	Teaching Students with Developmental Disabilities	3		
SPED	375	Teaching, Learning and Behavior in the Schools	3		
SPED	400	Legal and Current Issues in Special Education	3		
SPED	405	Assessment of Students with Disabilities	3		
SPED	415	Individualizing Curriculum (Preschool-12 th grade)	3		
SPED	420	Collaboration and Individualization in Education	3		
SPED	484	Special Education Student Teaching	8		
Total credits required for Teaching Endorsement			38		

Certain courses in this program have prerequisites; students should check the course descriptions for required prerequisites.