



**MONTANA STATE UNIVERSITY-BILLINGS**  
**NON-ENDORSABLE SPECIAL EDUCATION (K-12)**  
**CONCENTRATION**  
**GENERAL BULLETIN 2005-2007**

*Access & Excellence*

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Name \_\_\_\_\_

Student ID # \_\_\_\_\_

The special education requirements listed below will better prepare elementary or secondary education candidates to meet the educational needs of an increasingly diverse student population. To earn a license endorsement for teaching special education, the candidate must complete the special education teaching major, and this requires additional credits. Student interested in selecting an elective course below which would later be considered in an endorsement must discuss this with their advisor.

Course		Credits	Grade	Semester	Equivalent
<b>Required Courses</b>					
SPED	310	Teaching Students with Learning Disabilities	3		
SPED	311	Teaching Students with Emotional Disturbance	3		
SPED	375	Teaching, Learning and Behavior in the Schools	3		
SPED	400	Legal and Current Issues in Special Education	3		
SPED	420	Collaboration and Individualization in Education	3		

**Electives (2 courses would be selected in consultation with the advisor)**

EC/SPED	283	Curriculum and Adaptations	3		
EC/RD	335	Cognitive and Language Development in Young Children	3		
SPED	312	Teaching Students with Developmental Disabilities	3		
RD	412	Emergent Literacy	3		
RD	417	Diagnostic Teaching of Reading	3		

**Total credits** **21**

*Certain courses in this program have prerequisites; students should check the course descriptions for required prerequisites.*