



**MONTANA STATE UNIVERSITY-BILLINGS
BACHELOR OF SCIENCE IN HUMAN SERVICES
GENERAL BULLETIN 2005-2007**

Access & Excellence

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Name _____

Student ID # _____

GENERAL EDUCATION REQUIREMENTS – SEE PAGE 6 FOR SPECIFIC COURSES

General Education Category	Course #	Credits	Grade	Semester	Equivalent
Category I: Writing (6 cr.) <i>ENGL 226 recommended</i>	ENGL 150				
Category II: Oral Skills (3 cr.) <i>COMT 110 or 130 recommended</i>					
Category III: Mathematics (3 cr.)					
Category IV: Natural Sciences (7 cr.) (1 life science/1 physical science/1 lab)					
Category V: Social Sciences (6 cr.) (2 courses from separate prefixes) <i>PSYC 101 and SOCL 101 recommended</i>					
Category VI: History (3 cr.)					
Category VII: Cultural Diversity (3 cr.) <i>NAMS 181 or NAMS 211 recommended</i>					
Category VIII: Fine Arts (3 cr.)					
Category IX: Integrated Humanities (3 cr.) <i>HON or PHIL courses recommended</i>					

Students should consult with their advisors to determine if specific courses are necessary in order to satisfy the General Education requirements within this program.

Certain courses in this program have prerequisites; students should check the course descriptions for required prerequisites.

Reviewed:

Category I: Writing			6
University Honors Program students taking HIST 106 and 107 and HON 181 and 182 are credited with 3 credits of either ENGL 150 or ENGL 226.			
ENGL 150	College Composition		3
ENGL 210	Technical Writing		3
ENGL 226	Research Writing		3
ENGL 301	Business Communications		3
ENGL 140	Business Writing		3
ENGL 145	Technical Communication		3

Category II: Oral Skills			3
COMT 109	Human Relations		3
COMT 110	Interpersonal Communication		3
COMT 130	Introduction to Public Speaking		3
FREN 202	Intermediate French II		3
GERM 202	Intermediate German II		3
SPAN 202	Intermediate Spanish II		3

Category III: Mathematics			3
FIN 201, 202, 203	Personal Financial Planning...		3
MATH 106	College Algebra		3
MATH 107	Precalculus		5
MATH 112	Calculus I		4
MATH 121	Finite Mathematics		4
MATH 122	College Mathematics for Technology		3
MATH 141	Contemporary Mathematics		3
MATH 161	Mathematics for Health Sciences		4
MATH 202	Math for Elementary Education II		3
STAT 141	Introduction to Statistics		3
STAT 241	Statistical Methods		4

Category IV: Natural Science			7
<i>Students are required to take one course from each subcategory and at least one corresponding lab or SCIN 101, 102 & 103</i>			
<i>Subcategory A – Life Sciences</i>			
BIOL 101	Survey of Biology		3
BIOL 115	Survey of Biology Lab		1
BIOL 178	Principles of Biology		3
BIOL 188	Principles of Biology Lab		1
<i>Subcategory B – Physical Sciences</i>			
CHEM 104	Fund of General & Organic Chemistry		3
CHEM 105	Fund of General & Organic Chem Lab		1
CHEM 115	General Chemistry I		3
CHEM 118	General Chemistry I Lab		1
EASC 100	Lithosphere and Hydrosphere		3
EASC 101	Lithosphere and Hydrosphere Lab		1
EASC 120	Historical Geology & Paleontology		3
EASC 121	Historical Geology & Paleontology Lab		1
GEOG 100	Physical Geography Lab		1
GEOG 101	Physical Geography		3
PHYS 101	Earth, Air, Fire and Water		3
PHYS 102	Earth, Air, Fire and Water Lab		1
PHYS 110	College Physics I		3
PHYS 111	College Physics I Lab		1
PHYS 201	Introduction to Astronomy		3
PHYS 203	Introduction to Astronomy Lab		1
SCIN 101, 102, 103	Integrated Science I, II, III		3, 1, 3

Category V: Social Science			6
<i>Two courses from separate prefixes</i>			
BUS 101	Introduction to Business		3
ECON 200	Principles of Microeconomics		3
ECON 201	Principles of Macroeconomics		3
EDF 100	Educ Persons for a Democratic Society		3
POLS 101	Introduction to Government		3
POLS 212	United States Government		3
PSYC 101	General Psychology		3
SOCL 101	Introduction to Sociology		3
SOCL 212	Physical Anthropology & Archeology		3
SOCL 221	Social Problems		3

CATEGORY VI: HISTORY			3
HIST 104	History of World Civilization to 1500		3
HIST 105	History of World Civilization Since 1500		3
HIST 106	Honors: History of Western Civ to 1500		3
HIST 107	Honors: History of Western Civ since 1500		3
HIST 109	Current World Problems		3
HIST 204	United States History to 1877		3
HIST 205	United States History Since 1877		3
POLS 221	International Relations		3

Category VII: Cultural Diversity			3
ART 131	Global Visual Culture		3
COMT 160	Introduction to Intercultural Communication		3
A&SC/SOCL 250	Women, Culture and Society		3
GEOG 102	World Geography		3
GEOG 120	Environment and Culture		3
HIST 451	History of Islamic Civilization		3
HIST 453	The Middle East in the Twentieth Century		3
MUSC 150	Musics of the World		3
NAMS 181	Introduction to Native American Studies		3
NAMS 211	Social Issues of the Native American		3
PHIL 105	The Religious Quest		3
PHIL 233	Philosophies & Religions of India		3
PHIL 234	Phil & Religions of China, Tibet & Japan		3
SOCL 211	Cultural Anthropology		3
SPAN 150	The Hispanic Tradition		3

Category VIII: Fine Arts			3
University Honors Program students taking HIST 106 and 107 and HON 181 and 182 count 3 of those credits toward the Fine Arts Category.			
ART 110	Art Studio Essentials for Non-Art Majors		3
ART 142	Introduction to Pottery		3
ART 161	Introduction to Drawing		3
COMT 150	Introduction to Theatre and Performance		3
COMT 155	Global Cinema		3
COMT 250	Introduction to Acting		3
ENGL 160	Reading and Responding to Literature		3
ENGL 204	Fundamentals of Creative Writing		3
ENGL 280	Fiction into Film		3
MUSC 100	Music Appreciation		3
MUSC 160/360	Symphonic Band		1
MUSC 162/362	Concert Choir		1
MUSC 168/368	Jazz Ensemble		1
PHIL 303	Classical Mythology		3
DSGN 248	CAD Presentations		3

Category IX: Integrated Humanities			3
ART 132	Art History Survey		3
ENGL 260	World Foundations of Literature		3
HON 181	The Ancient and Medieval Worlds		3
HON 183	The Renaissance and Modern Worlds		3
MUSC 340	Music History to 1750		3
MUSC 341	Music History 1750 to the Present		3
PHIL 107	Philosophical Inquiry		3
PHIL 115	Ethics		3
PHIL 117	Philosophies of Life		3
PHIL/ENGL 240	The Bible as Literature		3
PHIL 250	Christianity		3
PHIL 301	Death, Dying, and Medical Ethics		3
PHIL 311	Environmental Ethics		3
PHIL 314	Business Ethics		3

Course			Credits	Grade	Semester	Equivalent
Core Requirements						
HS	201	Survey of Human Services	3			
HS	335	Introduction to Counseling	3			
HS/ REHA	345	Legal, Ethical and Professional Issues in Human Services	3			
HS	386	Supervised Field Experience I in Human Services	3			
HS	387	Professional Seminar I in Human Services	1			
HS	452	Human Services Management	3			
HS	481	Abuse, Neglect in the Family and the Helping Process in Human Services	3			
HS	486	Supervised Field Experience II in Human Services	3			
HS	487	Professional Seminar II in Human Services	1			
HS	488	Supervised Field Experience III in Human Services	3			
HS	489	Professional Seminar III in Human Services	1			

Mathematics and Science Requirements - Select three (3) credits in mathematics and three (3) credits in science in addition to the General Education math and science requirements.

Science Course (should relate to some aspect of the human condition; select in consultation with advisor)	3			
STAT 141 Introduction to Statistics or PSYC 205 Research Analysis in Psychology or An equivalent course selected in consultation with advisor	3			

Professional Skills Development for the Human Services - Take at least one (1) course from each of the following four (4) areas for a minimum total of 12 semester credits. **A course selected in the Professional Skills area cannot be used to satisfy the requirements in any of the Concentrations.**

A. The Helping Process in Human Services

REHA	301	Principles of Counseling and Group Theory	3			
REHA	418	Counseling for Loss and Bereavement	3			
HS	485	Suicidal Ideation and Behaviors	3			

B. Identification and Utilization of Community Resources in the Human Services

REHA	303	Assistive Technology Applications Across the Lifespan	3			
REHA	406	Assessment and Case Conceptualization in Rehabilitation and Human Services	3			
REHA	453	Case Management and Community Resources	3			

C. Mental Health and Human Services

HHP	436	Stress Management and Emotional Health	3			
PSYC	470	Abnormal Psychology	3			
REHA	425	Psychiatric Rehabilitation	3			

D. Medical and Health Related

HHP	211	Community Health	3			
REHA	385	Behavioral Pharmacology and Human Services	3			
REHA	215	Medical and Psychosocial Aspects of Disability	3			

Human Services Concentrations – Each student is to complete three (3) concentrations. These are to be selected from the five (5) concentration areas listed below. A student must select one (1) major concentration and two (2) minor concentrations. A minimum of four (4) courses must be completed in the major concentration chosen, and at least three (3) courses must be selected from the two (2) minor concentration areas for a minimum of thirty (30) credits. A course selected in one concentration cannot be used to satisfy the requirements in another concentrations, skills development, general education or core requirements. Certain courses in each concentration have prerequisites; students should check course descriptions for prerequisite requirements.

1. Mental Health Systems and Applies Psychology

PSYC	380	Developmental Psychology	3			
PSYC	382	Adult Psychology	3			
PSYC	460	Theories of Personality	3			
PSYC	470	Abnormal Psychology	3			
REHA	301	Principles of Counseling and Group Theory	3			
REHA	418	Counseling for Loss and Bereavement	3			

2. Community Based Programs for People with Disabilities

REHA	215	Medical and Psychosocial Aspects of Disability	3			
REHA	303	Assistive Technology Applications Across the Lifespan	3			
REHA	406	Assessment and Case Conceptualization in Rehabilitation and Human Services	3			
REHA	425	Psychiatric Rehabilitation	3			
REHA	453	Case Management and Community Resources	3			

3. Gerontology/Aging and Related Human Services

PHIL	301	Death, Dying and Medical Ethics	3			
PSYC	382	Adult Psychology	3			
PSYC	383	The Psychology of Aging	3			
REHA	418	Counseling for Loss and Bereavement	3			

4. Chemical Addictions and Treatment in Human Services

HS	385	Behavioral Pharmacology and Human Services	3			
HS	483	Treatment Perspectives of Chemical Dependency and Addictive Behaviors	3			
HHP	411	Drug and Alcohol Education	3			
REHA	406	Assessment and Case Conceptualization in Rehabilitation and Human Services	3			

5. Social Issues Across the Lifespan

EC	336	Social and Emotional Development in Young Children	3			
EC	437	Child in the Family System	3			
*NAMS	211	Social Issues of the Native American	3			
*SOCL	221	Social Problems	3			
SOCL	326	Juvenile Delinquency	3			

Electives

BACHELOR OF SCIENCE DEGREE IN HUMAN SERVICES

Categories	Credits	Earned
General Education	37	_____
Core Requirements	27	_____
Professional Skills Requirement	12	_____
Human Services Concentration Areas	30	_____
Math & Science Requirements	6	_____
Electives (may vary)	V	_____
Total	120	_____

**It is the student's responsibility to know and meet the requirements for graduation.
A minimum of 36 credits must be upper division classes (300 and above).**

NOTES

All students desiring admission to the Human Services Program are required to file an application for admission. The application must be completed during the semester following the completion of 40 semester hours of credit, or, in the case of a transfer student, during the first semester of residence after the student has attained sophomore level.

1. A minimum of 40 semester credits are to be completed prior to admission to the Human Services Program.
2. A minimum cumulative grade point average of 2.00 is required in all courses completed.
3. All applicants must complete the General Education Category Requirements at Montana State University-Billings, or at another regionally accredited institution of higher education, earning a minimum grade point average of 2.00. Courses taken on a pass/no pass or credit/noncredit basis will not be accepted to fulfill the requirements. Students should consult with their academic advisor.
4. A minimum grade of B in HS 201.
5. The application should be submitted to the faculty advisor for review and approval, signed by the advisor and the Department Chair.

Students not accepted are encouraged to apply for admission during the next application period. It is the responsibility of each student to ensure that a completed application is submitted by the deadline. It is suggested that applications be submitted at least three (3) weeks prior to the deadline. If admission to the Human Services Program is denied, the applicant may appeal the decision to the Human Services Committee of the Department. The Department chair serves as the chair of the appeals committee.