## Advising Worksheet <br> Bachelor of Science in Education Secondary Education/Reading (P-12) Double Major

TRANSFER INSTITUTION(S):

GENERAL BULLETIN 2013-2015

## Montana State University Billings <br> Advising Center <br> Phone: 406-657-2240 <br> Fax: 406-657-2302 <br> advising@msubillings.edu <br> www.msubillings.edu/advise/

Name $\qquad$
Student ID \#
$\qquad$
General Education Requirements - See Attached Page for Specific Courses

| General Education Category | Course \# | Credits | Grade | Semester | Equivalent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Category I. Global Academic Skills (12 credits) \# <br> A. Mathematics (3 credits) |  |  |  |  |  |
| B. English ( 6 credits) | WRIT 101 | 3 |  |  |  |
| C. Communication and Information Literacy (3 credits) | $\begin{aligned} & \text { COMX } \\ & 111 \text { or } 115 \end{aligned}$ | 3 |  |  |  |
| Category II: Natural Sciences (7 credits) <br> 2 lectures ( 6 credits) \& 1 lab ( 1 credit) <br> (1 life science \& 1 physical science \& 1 lab) |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| Category III: Social Sciences \& History (6 credits) A. Social Science (3 credits) | EDU 105 | 3 |  |  |  |
| B. History (3 credits) | $\begin{gathered} \text { HSTA } \\ 101 \text { or } 102 \end{gathered}$ | 3 |  |  |  |
| Category IV: Cultural Diversity (3 credits) <br> B. Cultural Diversity (3 credits) | $\begin{gathered} \text { NASX } \\ 105 \underline{\text { or }} 205 \end{gathered}$ | 3 |  |  |  |
| Category V: Arts \& Humanities (6 credits) <br> A. Arts (3 credits) |  |  |  |  |  |
|  |  |  |  |  |  |

Students pursuing the Teaching Licensure Option are required to earn a minimum grade of "C" in all required coursework.
Students should consult with their advisors to determine if specific courses are necessary in order to satisfy the General Education requirements within this program.
Certain courses in this program have prerequisites; students should check the course descriptions in the General Bulletin for required prerequisites.
\#Required for Admission to the Teacher Education Program
Reviewed:
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| CATEGORY I: | GLOBAL ACADEMIC SKILLS | 12 credits |  |
| :--- | :---: | :--- | ---: |
| Subcategory | A | Mathematics | 3 credits |
| M | 105 | Contemporary Mathematics | 3 |
| M | 114 | Extended Technical Mathematics | 3 |
| M | 121 | College Algebra | 3 |
| M | 122 | College Trigonometry | 3 |
| M | 131 | Mathematics for Elementary Teachers II | 3 |
| M | 143 | Finite Mathematics | 4 |
| M | 171 | Calculus I | 5 |
| M | 171 | Calculus I | 4 |
| STAT | 141 | Introduction to Statistical Concepts | 3 |
| STAT | 216 | Introduction to Statistics | 4 |
|  |  |  |  |
| Subcategory B | English | $\mathbf{6}$ credits |  |
| WRIT | $\mathbf{1 0 1}$ | College Writing I | $\mathbf{3}$ |
| WRIT | 121 | Introduction to Technical Writiing | 3 |
| WRIT | 122 | Intruduction to Business Writing | 3 |
| WRIT | 201 | College Writing II | 3 |
| WRIT | 220 | Business \& Professional Writing | 3 |
| WRIT | 221 | Intermediate Technical Writing | 3 |


| Subcategory C- Communication \& Information Literacy |  |  | $\mathbf{3}$ credits |
| :--- | :---: | :---: | :---: | :---: |
| COMX | 111 | Introduction to Public Speaking | 3 |
| COMX | 115 | Introduction to Interpersonal Commu nication 3 |  |


| 6 cr . lecture \& 1 cr . lab |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Students are required to take one course from each subcategory and at least one corresponding lab or SCIN 101, 102, 103 \& 104 |  |  |  |  |
| Subcategory A - Life Sciences |  |  |  |  |
| BIOB | 101 | Discover Biology |  | 3 |
| BIOB | 102 | Discover Biology L |  |  |
| BIOB | 160 | Principles of Living | ystems |  |
| BIOB | 161 | Principles of Living | ystems Lab |  |
| Subcategory B - Physical Sciences |  |  |  |  |
| ASTR | 110 | Introduction to Astron | omy | 3 |
| ASTR | 111 | Introduction to Astror | omy Lab |  |
| CHMY | 121 | Introduction to Gen | Chemistry | 3 |
| CHMY | 122 | Introduction to Ge | l Chemistry Lab |  |
| CHMY | 141 | College Chemistry |  | 3 |
| CHMY | 142 | College Chemistry | boratory I | 1 |
| GEO | 101 | Introduction to Ph | al Geology | 3 |
| GEO | 102 | Introduction to Ph | al Geology Laboratory |  |
| GPHY | 111 | Introduction to Phy | al Geography | 3 |
| GPHY | 112 | Introduction to Phy | al Geography Lab | 1 |
| PHSX | 103 | Our Physical World |  | 3 |
| PHSX | 104 | Our Physical World |  |  |
| PHSX | 205 | College Physics I |  | 3 |
| PHSX | 206 | College Physics I L |  | 1 |
| PHSX | 105 | Fundamentals of Phy | Sci | 3 |
| PHSX | 106 | Fundamentals of Ph | Sci Lab |  |

Subctar
SCIN 101, 102, $103 \& 104$ Integrated Sciences $3,1 / 2,3,1 / 2$

| CATEGORY III: | SOCIAL SCIENCES AND HISTORY | 6 credits |  |
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| Stdents |  |  | are required to take one course from each subcategory |
| ANTY | 217 | Physical Anthropology \& Archeology | 3 |
| BGEN | 105 | Introduction to Business | 3 |
| COMT | 106 | Communicating in a Dynamic Workplace | 3 |
| ECNS | 201 | Principles of Microeconomics | 3 |
| ECNS | 202 | Principles of Macroeconomics | 3 |
| EDU | $\mathbf{1 0 5}$ | Education and Democracy | 3 |
| GPHY | 141 | Geography of World Regions | 3 |
| HTH | 110 | Personal Health and Wellness | 3 |
| PSCI | 220 | Introduction to Comparative Government | 3 |
| PSCI | 210 | Introduction to American Government | 3 |
| PSYX | 100 | Introduction to Psychology | 3 |
| PSYX | 231 | Human Relations | 3 |
| SOCI | 101 | Introduction to Sociology | 3 |
| SOCI | 201 | Social Problems | 3 |



Subcategory B - Cultural Diversity 3 credits NASX 105 Introduction to Native American Studies 3 $\underline{o r}$
NASX 205 Native Americans in Contemporary Society 3

| CATEGORY V: | ARTS \& HUMANITIES | 6 credits |  |
| :--- | :--- | :--- | ---: |
| Subcategory A | Arts | 3 credits |  |
| ARTZ | 101 | Art Fundamentals | 3 |
| ARTZ | 105 | Visual Language-Drawing | 3 |
| ARTZ | 131 | Ceramics for Non-majors | 3 |
| FILM | 160 | Introduction to World Cinema | 3 |
| CRWR | 240 | Intro Creative Writing Workshop | 3 |
| FILM | 160 | Introduction to World Cinema | 3 |
| LIT | 270 | Film \& Literature | 3 |
| MART | 260 | Computer Presentation and Animation | 3 |
| MUSI | 101 | Enjoyment of Music | 3 |
| MUSI | 114 | Band: MSUB Symphonic | 1 |
| MUSI | 131 | Jazz Ensemble I: MSUB | 1 |
| MUSI | 147 | Choral Ensemble: University Chorus | 1 |
| THTR | 101 | Introduction to Theatre | 3 |
| THTR | 120 | Introduction to Acting I | 3 |


| Subcategory B |  | Humanities | 3 credits |
| :--- | :---: | :--- | ---: |
| ARTH | 150 | Introduction to Art History | 3 |
| HONR | 111 | Perspectives and Understanding | 3 |
| LIT | 110 | Introduction to Literature | 3 |
| LIT | 240 | The Bible as Literature | 3 |
| PHL | 110 | Introduction to Ethics | 3 |
| PHL | 111 | Philosophies of Life | 3 |


*May satisfy Academic Foundations/General Education requirements.
\#Required for Admission to the Teacher Education Program.

## Reading Major Requirements

| EDU | 336 | Cognitive and Language Development in Young <br> Children | 3 |  |  |  |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| EC | 437 | Child in the Family System | 3 |  |  |  |
| EDU | 433 | Reflective Practices in Teaching Reading | 4 |  |  |  |
| EDU | 330 | Emergent Literacy | 3 |  |  |  |
| EDU | 413 | Developing Student Writing | 3 |  |  |  |
| EDU | 430 | Teaching Reading K-3 | 3 |  |  |  |
| EDU | 435 | Theories in Reading | 3 |  |  |  |
| EDU | 438 | Literacy Assessment, Diagnosis and Instruction | 3 |  |  |  |
| EDU | 432 | Literature and Literacy for Young Adults | 3 |  |  |  |
| EDU | $495 D$ | Reading Student Teaching I | 3 |  |  |  |
| EDU | $495 E$ | Reading Student Teaching II | 3 |  |  |  |

## Restricted Electives

| EDU | 434 | Reading Round Table | 3 |  |  |  |
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| EDU | 436 | Storytelling | 3 |  |  |  |

## Second Teaching Major

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## Bachelor of Science in Education - SECONDARy Education/Special Education (P-12)

## Categories

General Education

## Credits Earned Remaining

Professional Education Core
**31-32
$\qquad$
$\qquad$

Reading Major Courses
40
$\qquad$

Second Teaching Major
V
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$\qquad$

Total
V
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$\qquad$
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**Three (3) credits that also satisfy Academic Foundations/General Education requirements and are not included in the total credits.

It is the student's responsibility to know and meet the requirements for graduation. A minimum of 36 credits must be upper division classes ( 300 and above).

## NOTES:

${ }^{\wedge}$ Course requires a completed Federal Criminal Background Check in order to complete the required practicum hours within the class. Packets may be picked up at either the Advising Center in McMullen Hall or in the College of Education, or can be printed off the website at http://www.msubillings.edu/coe/etp/FieldExper/FingerprintInfo.htm. The background check is only valid for 24 months.

