



ADVISING WORKSHEET

TRANSFER INSTITUTION(S):

BACHELOR OF SCIENCE IN EDUCATION
Elementary Education/Special Education (P-12) Double Major
GENERAL BULLETIN 2007-2009

Montana State University Billings
Advising Center
Phone: 406-657-2240
Fax: 406-657-2280
advising@msubillings.edu
www.msubillings.edu/advise/

Name _____

Student ID # _____

ACADEMIC FOUNDATIONS REQUIREMENTS – SEE BACK PAGE FOR SPECIFIC COURSES

Academic Foundations Category	Course #	Credits	Grade	Semester	Equivalent
Category I. Global Academic Skills (12 credits) A. Mathematics (3 credits) B. English (6 credits) C. Information Literacy (3 credits)	# MATH 202				
	# ENGL 150				
	ENGL 226				
	# COMT 130				
Category II: Natural Sciences (7 credits) 2 lectures (6 credits) & 1 lab (1 credit) (1 life science & 1 physical science & 1 lab)	# PSSC 101				
	PSSC 102				
	BIOL 101				
Category III: Social Sciences (6 credits) Courses must be from separate prefixes	PSYC 101				
	POLS 101 or 212				
Category IV: History & Cultural Diversity (6 credits) A. History (3 credits) B. Cultural Diversity (3 credits)	# HIST 204 or 205				
	# NAMS 181 or 211				
Category V: Arts & Humanities (6 credits) A. Arts (3 credits) B. Humanities (3 credits)	MUSC 100				

A minimum grade of "C" required in all Academic Foundations courses.

Students should consult with their advisor to determine if specific courses are necessary in order to satisfy the Academic Foundations requirements within this program.

Certain courses in this program have prerequisites; students should check the course descriptions for required prerequisites.

Required for Admission to the Teacher Education Program

Reviewed:

ACADEMIC FOUNDATIONS REQUIREMENTS

CATEGORY I: GLOBAL ACADEMIC SKILLS		12 credits
Subcategory A - Mathematics		3 credits
MATH	202 Fundamentals of Mathematics II	3
Subcategory B - English		6 credits
ENGL	150 <i>College Composition</i>	3
ENGL	226 Research Writing	3
Subcategory C - Information Literacy		3 credits
COMT	130 Introduction to Public Speaking	3
CATEGORY II: NATURAL SCIENCES		6 cr. lecture & 1 cr. lab
<i>Students are required to take one course from each subcategory and at least one corresponding lab <u>or</u> SCIN 101, 102, 103 & 104</i>		
Subcategory A – Life Sciences		
BIOL	101 Survey of Biology	3
BIOL	115 Survey of Biology Lab	1
Subcategory B – Physical Sciences		
PSSC	101 Physical World Around Us	3
PSSC	102 Physical World Around Us Lab	1
Subcategories A and B – Integrated Sciences		
SCIN	101, 102, 103 & 104 Integrated Sciences	3, ½, 3, ½
CATEGORY III: SOCIAL SCIENCES		6 credits
<i>Two courses from separate prefixes</i>		
POLS	101/200 Intro to Gov't/Intro to Comparative Gov't	3
POLS	212 United States Government	3
PSYC	101 General Psychology	3
CATEGORY IV: HISTORY & CULTURAL DIVERSITY		6 credits
Subcategory A - History		3 credits
HIST	204 United States History to 1877	3
HIST	205 United States History Since 1877	3
Subcategory B - Cultural Diversity		3 credits
NAMS	181 Introduction to Native American Studies	3
NAMS	211 Social Issues of the Native American	3
CATEGORY V: ARTS & HUMANITIES		6 credits
Subcategory A - Arts		3 credits
MUSC	100 Music Appreciation	3
Subcategory B - Humanities		3 credits
ART	132 Art History Survey	3
ENGL	160 Reading and Responding to Literature	3
ENGL/PHIL	240 The Bible as Literature	3
HON	181 The Ancient and Medieval Worlds	3
HON	182 The Renaissance and Modern Worlds	3
HON	281 Humanistic Thought of the U.S. to 1877	3
HON	282 Humanistic Thought of the U.S. since 1877	3
PHIL	115 Ethics	3
PHIL	117 Philosophies of Life	3

Please note Elementary Education requires specific courses for Academic Foundations requirements, as listed above. This list does not reflect all approved Academic Foundations courses.

Course			Credits	Grade	Semester	Equivalent
Professional Core for Elementary Education						
#EDF	120	Society Schools and Teachers	3			
#EDF	225	Human Development in Education	3			
#EDF	250	Educational Psychology	3			
#SPED	260	Introduction to Teaching Exceptional Learners	3			
#HHP	201	Core Concepts in Health	3			
EDCI	300	Curriculum Theory and Design	3			
EDCI	385	Junior Field Experience	2			
EDF	450	Philosophical, Legal and Ethical Issues in Education	3			
EDCI	485	Student Teaching (Elementary)	12			

#Required for Admission to the Teacher Education Program

Content Cognate

ART	101	Fundamentals of Art for Elementary Teachers	2			
MATH	201	Fundamentals of Mathematics I	3			
GEOG	120	Environment and Culture				
OR						
HIST	105	The West and the World since 1648	3			

Required Elementary Education Courses

EDCI	301	Teaching Language Arts/Children's Literature and Reading in the Elementary School	4			
EDCI	302	Teaching Social Studies in the Elementary School	3			
EDCI	303	Teaching Mathematics in the Elementary School	3			
EDCI	304	Teaching Science in the Elementary School	3			
EDCI	305	Teaching Art in the Elementary School	3			
EDCI	306	Teaching Music in the Elementary School	3			
HHP	314	Health Enhancement Strategies in the Elementary School K-8	3			
RD	401	Reflective Practice in Reading/Language Arts	4			

Required Special Education Courses

RD	417	Diagnostic Teaching of Reading (Note: RD 401 is a prerequisite for RD 417)	3			
SPED	310	Teaching Students with Learning Disabilities	3			
SPED	311	Teaching Students with Emotional Disturbance	3			
SPED	312	Teaching Students with Developmental Disabilities	3			
SPED	375	Teaching, Learning and Behavior in the Schools	3			
SPED	400	Legal and Current Issues in Special Education	3			
SPED	405	Assessment of Students with Disabilities	3			

SPED	415	Individualizing Curriculum (Preschool-12 th Grade)	3			
SPED	420	Collaboration & Individualization in Education	3			
SPED	484	Special Education Student Teaching	9			

Other Courses

BACHELOR OF SCIENCE IN EDUCATION – ELEMENTARY EDUCATION/SPECIAL EDUCATION (P-12) DOUBLE MAJOR

Categories	Credits	Earned
General Education	37	_____
Professional Education Core	35	_____
Content Cognate	8	_____
Elementary Education Courses	26	_____
Special Education Courses	36	_____
Total	142	_____

It is the student’s responsibility to know and meet the requirements for graduation. A minimum of 36 credits must be upper division classes (300 and above).

NOTES: