



ADVISING WORKSHEET

TRANSFER INSTITUTION(S):

BACHELOR OF SCIENCE IN EDUCATION
Elementary Education/Special Education (P-12) Double Major
GENERAL BULLETIN 2007-2009

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Name _____

Student ID # _____

ACADEMIC FOUNDATIONS REQUIREMENTS – SEE BACK PAGE FOR SPECIFIC COURSES

| Academic Foundations Category | Course # | Credits | Grade | Semester | Equivalent |
|---|--------------------|---------|-------|----------|------------|
| Category I. Global Academic Skills (12 credits) A. Mathematics (3 credits) B. English (6 credits) C. Information Literacy (3 credits) | # MATH 202 | | | | |
| | # ENGL 150 | | | | |
| | ENGL 226 | | | | |
| | # COMT 130 | | | | |
| Category II: Natural Sciences (7 credits) 2 lectures (6 credits) & 1 lab (1 credit) (1 life science & 1 physical science & 1 lab) | # PSSC 101 | | | | |
| | PSSC 102 | | | | |
| | BIOL 101 | | | | |
| Category III: Social Sciences (6 credits) Courses must be from separate prefixes | PSYC 101 | | | | |
| | POLS 101 or 212 | | | | |
| Category IV: History & Cultural Diversity (6 credits) A. History (3 credits) B. Cultural Diversity (3 credits) | # HIST 204 or 205 | | | | |
| | # NAMS 181 or 211 | | | | |
| Category V: Arts & Humanities (6 credits) A. Arts (3 credits) B. Humanities (3 credits) | MUSC 100 | | | | |
| | | | | | |

A minimum grade of "C" required in all Academic Foundations courses.

Students should consult with their advisor to determine if specific courses are necessary in order to satisfy the Academic Foundations requirements within this program.

Certain courses in this program have prerequisites; students should check the course descriptions for required prerequisites.

Required for Admission to the Teacher Education Program

Reviewed:

ACADEMIC FOUNDATIONS REQUIREMENTS

| | | |
|---|---|--------------------------------------|
| CATEGORY I: GLOBAL ACADEMIC SKILLS | | 12 credits |
| Subcategory A - Mathematics | | 3 credits |
| MATH | 202 Fundamentals of Mathematics II | 3 |
| Subcategory B - English | | 6 credits |
| ENGL | 150 <i>College Composition</i> | 3 |
| ENGL | 226 Research Writing | 3 |
| Subcategory C - Information Literacy | | 3 credits |
| COMT | 130 Introduction to Public Speaking | 3 |
| CATEGORY II: NATURAL SCIENCES | | 6 cr. lecture & 1 cr. lab |
| <i>Students are required to take one course from each subcategory and at least one corresponding lab <u>or</u> SCIN 101, 102, 103 & 104</i> | | |
| Subcategory A – Life Sciences | | |
| BIOL | 101 Survey of Biology | 3 |
| BIOL | 115 Survey of Biology Lab | 1 |
| Subcategory B – Physical Sciences | | |
| PSSC | 101 Physical World Around Us | 3 |
| PSSC | 102 Physical World Around Us Lab | 1 |
| Subcategories A and B – Integrated Sciences | | |
| SCIN | 101, 102, 103 & 104 Integrated Sciences | 3, ½, 3, ½ |
| CATEGORY III: SOCIAL SCIENCES | | 6 credits |
| <i>Two courses from separate prefixes</i> | | |
| POLS | 101/200 Intro to Gov't/Intro to Comparative Gov't | 3 |
| POLS | 212 United States Government | 3 |
| PSYC | 101 General Psychology | 3 |
| CATEGORY IV: HISTORY & CULTURAL DIVERSITY | | 6 credits |
| Subcategory A - History | | 3 credits |
| HIST | 204 United States History to 1877 | 3 |
| HIST | 205 United States History Since 1877 | 3 |
| Subcategory B - Cultural Diversity | | 3 credits |
| NAMS | 181 Introduction to Native American Studies | 3 |
| NAMS | 211 Social Issues of the Native American | 3 |
| CATEGORY V: ARTS & HUMANITIES | | 6 credits |
| Subcategory A - Arts | | 3 credits |
| MUSC | 100 Music Appreciation | 3 |
| Subcategory B - Humanities | | 3 credits |
| ART | 132 Art History Survey | 3 |
| ENGL | 160 Reading and Responding to Literature | 3 |
| ENGL/PHIL | 240 The Bible as Literature | 3 |
| HON | 181 The Ancient and Medieval Worlds | 3 |
| HON | 182 The Renaissance and Modern Worlds | 3 |
| HON | 281 Humanistic Thought of the U.S. to 1877 | 3 |
| HON | 282 Humanistic Thought of the U.S. since 1877 | 3 |
| PHIL | 115 Ethics | 3 |
| PHIL | 117 Philosophies of Life | 3 |

Please note Elementary Education requires specific courses for Academic Foundations requirements, as listed above. This list does not reflect all approved Academic Foundations courses.

| Course | | | Credits | Grade | Semester | Equivalent |
|---|-----|--|---------|-------|----------|------------|
| Professional Core for Elementary Education | | | | | | |
| #EDF | 120 | Society Schools and Teachers | 3 | | | |
| #EDF | 225 | Human Development in Education | 3 | | | |
| #EDF | 250 | Educational Psychology | 3 | | | |
| #SPED | 260 | Introduction to Teaching Exceptional Learners | 3 | | | |
| #HHP | 201 | Core Concepts in Health | 3 | | | |
| EDCI | 300 | Curriculum Theory and Design | 3 | | | |
| EDCI | 385 | Junior Field Experience | 2 | | | |
| EDF | 450 | Philosophical, Legal and Ethical Issues in Education | 3 | | | |
| EDCI | 485 | Student Teaching (Elementary) | 12 | | | |

#Required for Admission to the Teacher Education Program

Content Cognate

| | | | | | | |
|-----------|-----|---|---|--|--|--|
| ART | 101 | Fundamentals of Art for Elementary Teachers | 2 | | | |
| MATH | 201 | Fundamentals of Mathematics I | 3 | | | |
| GEOG | 120 | Environment and Culture | | | | |
| OR | | | | | | |
| HIST | 105 | The West and the World since 1648 | 3 | | | |

Required Elementary Education Courses

| | | | | | | |
|------|-----|---|---|--|--|--|
| EDCI | 301 | Teaching Language Arts/Children's Literature and Reading in the Elementary School | 4 | | | |
| EDCI | 302 | Teaching Social Studies in the Elementary School | 3 | | | |
| EDCI | 303 | Teaching Mathematics in the Elementary School | 3 | | | |
| EDCI | 304 | Teaching Science in the Elementary School | 3 | | | |
| EDCI | 305 | Teaching Art in the Elementary School | 3 | | | |
| EDCI | 306 | Teaching Music in the Elementary School | 3 | | | |
| HHP | 314 | Health Enhancement Strategies in the Elementary School K-8 | 3 | | | |
| RD | 401 | Reflective Practice in Reading/Language Arts | 4 | | | |

Required Special Education Courses

| | | | | | | |
|------|-----|---|---|--|--|--|
| RD | 417 | Diagnostic Teaching of Reading (Note: RD 401 is a prerequisite for RD 417) | 3 | | | |
| SPED | 310 | Teaching Students with Learning Disabilities | 3 | | | |
| SPED | 311 | Teaching Students with Emotional Disturbance | 3 | | | |
| SPED | 312 | Teaching Students with Developmental Disabilities | 3 | | | |
| SPED | 375 | Teaching, Learning and Behavior in the Schools | 3 | | | |
| SPED | 400 | Legal and Current Issues in Special Education | 3 | | | |
| SPED | 405 | Assessment of Students with Disabilities | 3 | | | |

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|------|-----|---|---|--|--|--|
| SPED | 415 | Individualizing Curriculum (Preschool-12 th Grade) | 3 | | | |
| SPED | 420 | Collaboration & Individualization in Education | 3 | | | |
| SPED | 484 | Special Education Student Teaching | 9 | | | |

Other Courses

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BACHELOR OF SCIENCE IN EDUCATION – ELEMENTARY EDUCATION/SPECIAL EDUCATION (P-12) DOUBLE MAJOR

| Categories | Credits | Earned |
|------------------------------|----------------|---------------|
| General Education | 37 | _____ |
| Professional Education Core | 35 | _____ |
| Content Cognate | 8 | _____ |
| Elementary Education Courses | 26 | _____ |
| Special Education Courses | 36 | _____ |
| Total | 142 | _____ |

It is the student’s responsibility to know and meet the requirements for graduation. A minimum of 36 credits must be upper division classes (300 and above).

NOTES: