Language Arts

Content Area Presentation

By:

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National Standards

- Students will read and understand a wide range of texts to understand themselves and the world they live in.
- Students will read a wide range of literature from many genres and periods.
- Students will apply strategies to comprehend, interpret, evaluate, and appreciate texts. Students will use personal experience of reading, meaning, writing, and word usage to understand contextual features.

- Students will adjust use of spoken, written, and visual language to effectively communicate with a variety of audiences and purposes.
- Students will employ many strategies to communicate with a wide range of audiences using different writing processes.
- Students apply knowledge of language structure, language conventions, media techniques, figurative language, and genre to create, critique, and discuss print and non-print texts.
Students conduct research on issues and interests by generating ideas and questions, and by posing problems. They gather, evaluate, and synthesize data from a variety of sources to communicate their discoveries in ways that suit their purpose and audience.

Students use a variety of technological and information resources to gather and synthesize information and to create and communicate knowledge.

Students develop and understand for diversity in language use, patterns, and dialects across cultures, ethnic groups, geographic regions, and social roles.

Students whose first language is not English make use of their first language to develop competency in the English language arts and to develop understanding of content across the curriculum.

Students participate as knowledgeable, reflective, creative, and critical members of a variety of literacy communities.

Students use spoken, written, and visual language to accomplish their own purposes.
Montana Standards for Reading

- Students construct meaning as they comprehend, interpret, and respond to what they read.
- Students apply a range of skills and strategies to read.
- Students set goals, monitor, and evaluate their progress in reading.
- Students select, read, and respond to print and nonprint material for a variety of purposes.
- Students gather, analyze, synthesize, and evaluate information from a variety of sources, and communicate their findings in ways appropriate for their purposes and audiences.
Literature Standards

- Students construct meaning as they comprehend, interpret, analyze and respond to literary works.
- Students recognize and evaluate how language, literary devices, and elements contribute to the meaning and impact of literary works.
- Students reflect upon their literary experiences and purposefully select from a range of works.
- Students interact with print and nonprint literary works from various cultures, ethnic groups, traditional and contemporary viewpoints written by both genders.
- Students use literary works to enrich personal experiences and to connect to the broader world of ideas, concepts and issues.
Writing Standards

- Students write clearly and effectively.
- Students apply a range of skills strategies in the writing.
- Students evaluate and reflect on their growth as writers.
- Students recognize the structures of various forms and apply these characteristics to their own writing.
- Students use the inquiry process, problem-solving strategies, and resources to synthesize and communicate information.
Speaking and Listening Standards

- Students demonstrate knowledge and understanding of the communication process.
- Studies distinguish among and use appropriate types of speaking and listening for a variety of purposes.
- Students apply a range of skills and strategies to speaking and listening.
- Students identify, analyze, and evaluate the impacts of effective speaking and evaluative listening.
Activities

- Creative Writing
- Paper bag Book Report
- Evaluation Worksheet