

Language Arts

Content Area Presentation

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National Standards

- Students will read and understand a wide range of texts to understand themselves and the world they live in.
- Students will read a wide range of literature from many genres and periods.
- Students will apply strategies to comprehend, interpret, evaluate, and appreciate texts. Students will use personal experience of reading, meaning, writing, and word usage to understand contextual features.
- Students will adjust use of spoken, written, and visual language to effectively communicate with a variety of audiences and purposes.
- Students will employ many strategies to communicate with a wide range of audiences using different writing processes.
- Students apply knowledge of language structure, language conventions, media techniques, figurative language, and genre to create, critique, and discuss print and non-print texts.

- Students conduct research on issues and interests by generating ideas and questions, and by posing problems. They gather, evaluate, and synthesize data from a variety of sources to communicate their discoveries in ways that suit their purpose and audience.
- Students use a variety of technological and information resources to gather and synthesize information and to create and communicate knowledge.
- Students develop and understanding for diversity in language use, patterns, and dialects across cultures, ethnic groups, geographic regions, and social roles.
- Students whose first language is not English make use of their first language to develop competency in the English language arts and to develop understanding of content across the curriculum.
- Students participate as knowledgeable, reflective, creative, and critical members of a variety of literacy communities.
- Students use spoken, written, and visual language to accomplish their own purposes.

Montana Standards for Reading

- Students construct meaning as they comprehend, interpret, and respond to what they read.
- Students apply a range of skills and strategies to read.
- Students set goals, monitor, and evaluate their progress in reading.
- Students select, read, and respond to print and nonprint material for a variety of purposes.
- Students gather, analyze, synthesize, and evaluate information from a variety of sources, and communicate their findings in ways appropriate for their purposes and audiences.

Literature Standards

- Students construct meaning as they comprehend, interpret, analyze and respond to literary works.
- Students recognize and evaluate how language, literary devices, and elements contribute to the meaning and impact of literary works.
- Students reflect upon their literary experiences and purposefully select from a range of works.
- Students interact with print and nonprint literary works from various cultures, ethnic groups, traditional and contemporary viewpoints written by both genders.
- Students use literary works to enrich personal experiences and to connect to the broader world of ideas, concepts and issues.

Writing Standards

- Students write clearly and effectively.
- Students apply a range of skills strategies in the writing.
- Students evaluate and reflect on their growth as writers
- Students recognize the structures of various forms and apply these characteristics to their own writing.
- Students use the inquiry process, problem-solving strategies, and resources to synthesize and communicate information.

Speaking and Listening Standards

- ▣ Students demonstrate knowledge and understanding of the communication process.
- ▣ Studies distinguish among and use appropriate types of speaking and listening for a variety of purposes.
- ▣ Students apply a range of skills and strategies to speaking and listening.
- ▣ Students identify, analyze, and evaluate the impacts of effective speaking and evaluative listening.

Activities

- Creative Writing
- Paper bag Book Report
- Evaluation Worksheet

