



Formatting a Lesson Plan - Revised

Miller, Metheny, Landis, Barfield.99

Standard Information: *Adapted to fit teaching needs, including such information as grade level, name of classroom teacher and place.*

Descriptive Title: *This is only the title of the lesson or activity*

Lesson Description: *Includes a short description of what the students will be doing.*

Concept(s) and/or Key Words and Definition(s): *This is the main definition of the concept that you wish the students to understand. You must define the concept so that another teacher can pick up the lesson plan and read this component to understand what exactly should be taught.*

Students' Background Knowledge: *Is there prior knowledge that students require in order to complete this lesson?*

Materials and Teaching Aids: *List all needed to complete the lesson.*

Classroom Management Suggestions: *Include any suggestions for desk arrangement, group sizes, material distribution and collection.*

Teaching Model: *This is the largest and most complete area. It includes all procedures in the lesson not previously addressed. Include the teaching model's name: Hunter Model, Learning Cycle, MI, etc. Each step or stage of the model identified should be included.*

Assessment: *Assessment should be described in detail. Materials used to evaluate individual student performance should be attached.*

Optional Categories

Standards: *Make sure you look up the standards in teaching, content, and assessment. Those that pertain to your lesson are to be listed here.*

Links outside this lesson: *These might include links to other subjects, to home and so on.*

Accommodation for Diversity: *Special needs, gender, ethnicity, language, socio-economic status, religion plus others.*