REQUIRED LESSON PLAN FORMAT

Writing a lesson plan is a developmental process. Using this format, candidates will practice planning and organizing lessons so that this procedure becomes innate.

**Standard Information:** *Adapted to fit teaching needs, including such information as grade level, name of classroom teacher and place.*

**Descriptive Title:** *This is only the* ***title*** *of the lesson or activity*

**Lesson Description:** *Includes a* ***short*** *description* ***(abstract)*** *of what the students will be doing.*

**Objectives:** *May be general and/or specific performance objectives and should be written using active verbs* ***(“as measured by” or “as evidenced by” or “assessed by”)***

**Concept(s) and/or Key Words and Definition(s):** *This is the main definition of the concept that you wish the students to understand. You must* ***define*** *the concept so that another teacher can pick up the lesson plan and read this component to understand what exactly should be taught.* ***(must cite source if using one for definitions, quotation marks if a direct quote)***

**Students’ Background Knowledge:** *Is there prior knowledge that students require in order to complete this lesson?*

**Materials and Teaching Aids:** *List all materials, teaching aids, and include a bibliography in a consistent reference style.*

**Classroom Management Suggestions:** *Include any suggestions for desk arrangement, group sizes* ***(how will the groups be determined)****, materials distribution and collection, clean-up, and time management* ***(how much time will the lesson take, include approximate times for distribution and collection of materials)***

**Assessment:** *Assessment should be described in detail. Materials used to evaluate individual student performance should be attached.* ***(WHAT GOES IN THE GRADEBOOK?)***

**Standards:** *Make sure you look up the standards in teaching, content, and assessment. Those standards that pertain to your lesson are to be listed here.* ***(National, State, Local-Billings ABC)***

**Indian Education for All:** *Which Essential Understanding does this lesson address (one of your three lessons must include this)*

**Links outside this lesson:** *These might include links to other subjects, to home and so on.*

**Accommodation for Diversity:** *Special needs, gender, ethnicity, language, socio-economic status, religion plus others.* ***(address two different accommodations in each lesson that might be needed)***

**Teaching Model: *This is the largest and most complete area****. It includes all procedures in the lesson not previously addressed. Include the teaching model's name: Hunter Model, Learning Cycle, Multiple Intelligences, etc. Each step or stage of the model identified should be included.*

**Attachments:** *Attach an example, PowerPoints, project, poem, drawing, etc.*