

## STUDENT'S CLINICAL SITE EVALUATION

**Montana State University Billings  
Athletic Training Program  
Clinical Site Evaluation© UNI**

Please circle the number corresponding with your feelings and beliefs about your clinical site. Please circle the number that best applies to the statement.

**KEY**

1=Seldom	2=Occasionally	3=Fairly Often	4=Almost Always	5=Always
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1. The clinical site provided me with a stimulating learning environment.....	1	2	3	4	5
2. The supplies and equipment at the Clinical Site were adequate to meet the demands and expectations placed upon me .....	1	2	3	4	5
3. The Clinical Site provided me with challenges during which I could utilize my skills...	1	2	3	4	5
4. The experiences I encountered during my clinical practicum reinforced the information and skills I learned in my course work .....	1	2	3	4	5
5. The protocols and procedures of the Clinical Site were explained to me adequately and in sufficient time to implement them effectively.....	1	2	3	4	5
6. Proper OSHA guidelines in the management of blood, bodily fluids, and medical waste were used at my clinical site .....	1	2	3	4	5
7. Prescribed guidelines of the governing body for athletics (NCAA, NFHS) in regards to the care and treatment of athletes were used at my clinical site.....	1	2	3	4	5

**Total Score** \_\_\_\_\_

8. The Athletic Training Program should continue to use this clinical site. **YES**      **NO**

9. Below, please describe the **STRENGTHS** of this Clinical Instructor and Clinical Site.

10. Describe the **WEAKNESSES** or **AREA FOR IMPROVEMENT** of this Clinical Site and Clinical Instructor, **AND** give **constructive recommendations** as to how to those weaknesses may be improved.

11. Please provide **constructive suggestions** as to how to improve this clinical practicum experience.

12. On the average, how many contact hours did your clinical instructor spend with you for educational instruction (formal/informal) per day \_\_\_\_\_ or per week \_\_\_\_\_ (Contact hours mean discussing information, informal teaching, and conversing, interacting, mentoring!)