

**STUDENT EVALUATION OF  
CLINICAL INSTRUCTOR/CLINICAL SITE©  
MSUB ATHLETIC TRAINING  
Modification with permission from Duquesne University**

It is very important to the Athletic Training Program Faculty that we receive your input on each of your clinical practicum experiences and each of the Clinical Sites in which you have been placed. Your information will remain anonymous; general comments will be shared, at the end of the year, with the Clinical Instructors to help them improve their clinical site and their teaching methods while educating the students in the Athletic Training Program.

**Clinical Instructor:** \_\_\_\_\_

**Clinical Site:** \_\_\_\_\_

**Sport Assignment:** \_\_\_\_\_

**Date of Rotation:** \_\_\_\_\_

**Student's Name:** \_\_\_\_\_

*Clinical Instructor Evaluation©*

Please circle the number corresponding with your feelings, beliefs, and behaviors about your Clinical Instructor (CI).

<b>1=Seldom</b>	<b>2=Occasionally</b>	<b>3=Fairly Often</b>	<b>4=Almost Always</b>	<b>5=Always</b>
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**Professional Attitudes and Actions**

- |  |   |   |   |   |   |
|--|---|---|---|---|---|
| 1. My Clinical Instructor (CI) is well respected by the team physician and AD..... | 1 | 2 | 3 | 4 | 5 |
| 2. My CI demonstrates self-respect.....  | 1 | 2 | 3 | 4 | 5 |
| 3. My CI anticipates respect from others. ....                                     | 1 | 2 | 3 | 4 | 5 |
| 4. My CI is a positive professional role model for students. ....                  | 1 | 2 | 3 | 4 | 5 |
| 5. My CI demonstrates self-confidence as a professional. ....                      | 1 | 2 | 3 | 4 | 5 |
| 6. My CI cares about student learning in the clinical setting. ....                | 1 | 2 | 3 | 4 | 5 |
| 7. My CI verbally and actively promotes the athletic training profession. ....     | 1 | 2 | 3 | 4 | 5 |
| 8. My CI assists students in understanding their professional responsibility. .... | 1 | 2 | 3 | 4 | 5 |

**Characteristics of Effective Leaders**

- |   |   |   |   |   |   |
|---|---|---|---|---|---|
| 9. My CI seeks out challenging opportunities that test his/her own skills. ....     | 1 | 2 | 3 | 4 | 5 |
| 10. My CI is in control of athletic training situations. ....                       | 1 | 2 | 3 | 4 | 5 |
| 11. My CI has made his/her employment position (environment) better each year. .    | 1 | 2 | 3 | 4 | 5 |
| 12. My CI has a vision or goal for his/her own professional growth. ....            | 1 | 2 | 3 | 4 | 5 |
| 13. My CI puts others' (athletes, SAT's, coaches) needs before his/her own needs... | 1 | 2 | 3 | 4 | 5 |

**Communication Skills**

- |  |   |   |   |   |   |
|--|---|---|---|---|---|
| 14. My CI provides feedback to students in a timely manner. ....             | 1 | 2 | 3 | 4 | 5 |
| 15. My CI actively promotes clinical discussion with students. ....          | 1 | 2 | 3 | 4 | 5 |
| 16. My CI corrects students tactfully in an appropriate location/place. .... | 1 | 2 | 3 | 4 | 5 |
| 17. My CI deals with conflict in a mature/professional manner. ....          | 1 | 2 | 3 | 4 | 5 |
| 18. My CI provides a clear orientation during first day(s) of rotation. .... | 1 | 2 | 3 | 4 | 5 |
| 19. My CI provides on-going communication for student expectations. ....     | 1 | 2 | 3 | 4 | 5 |
| 20. My CI encourages students to ask questions. ....                         | 1 | 2 | 3 | 4 | 5 |
| 21. My CI is an active listener. ....  | 1 | 2 | 3 | 4 | 5 |

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**Teaching Abilities and Attitudes**

22. My CI provides stimulating real scenarios for students to learn .....	1	2	3	4	5
23. My CI promotes critical thinking skills in his/her teaching to foster learning. ....	1	2	3	4	5
24. My CI combines academic knowledge with clinical practice. ....	1	2	3	4	5
25. My CI admits to students when he/she does not know the correct answer to a question. ....	1	2	3	4	5
26. My CI follows up on his/her lack of knowledge and seeks out the correct information. ....	1	2	3	4	5
27. My CI keeps up with current information within Athletic Training. ....	1	2	3	4	5
28. My CI takes time to learn to know athletic training students personally. ....	1	2	3	4	5
29. My CI is organized in his/her teaching methods. ....	1	2	3	4	5
30. When teaching an inexperienced student, my CI demonstrates a clinical skill first, then allows the student to practice it. ....	1	2	3	4	5
31. My CI asks students for feedback regarding his/her teaching. ....	1	2	3	4	5
32. My CI prepares (mental/write down) a learning experience/discussion prior to the students coming to his/her clinical setting. ....	1	2	3	4	5

**Personal Attributes**

33. My CI's behaviors reflect his/her beliefs. ....	1	2	3	4	5
34. My CI is an honest person. ....	1	2	3	4	5
35. My CI acts accordingly to the professional code of ethics and standards. ....	1	2	3	4	5
36. My CI is a trust-worthy person. ....	1	2	3	4	5
37. My CI dresses professionally during event coverage. ....	1	2	3	4	5
38. My CI encourages athletic training students to dress professionally. ....	1	2	3	4	5
39. My CI encourages athletic training students to project a positive professional demeanor to the public. ....	1	2	3	4	5
40. My CI is innovative in creating an optimal athletic training position for him/herself....	1	2	3	4	5
41. My CI is open to new opportunities. ....	1	2	3	4	5
42. My CI continually asks him/herself if there is a better way to accomplish his/her goal. ....	1	2	3	4	5
43. My CI is excited about the direction profession of Athletic Training is headed .....	1	2	3	4	5
44. My CI demonstrates passion for his/her work to athletic training students.....	1	2	3	4	5
45. My CI assists students in the day-to-day "clean-up" activities. ....	1	2	3	4	5
46. My CI uses different motivational techniques for different situations. ....	1	2	3	4	5
47. My CI challenges athletic training students clinically. ....	1	2	3	4	5
48. My CI keeps him/herself motivated. ....	1	2	3	4	5
49. My CI keeps athletic training students motivated. ....	1	2	3	4	5
50. My CI respects athletic training students .....	1	2	3	4	5

Total Score \_\_\_\_\_

Comments about the experience with your CI: