

B17.	Demonstrates administrative responsibilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B18.	Demonstrates decision-making return to play.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B19.	Communicatin with coaches, physicians, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B20.	ATS is ready to challenge the NATABOC exam.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B21.	Competency/Proficiency modules covered:						
B22.	Comments:						



C1. Identify the athletic training student's **STRENGTHS**. (Characteristics that will enhance their ability as an athletic trainer. Include behavior qualities as well as work knowledge.)

C2. Identify the athletic student's areas for improvement. (Identify weaknesses and provide suggestions for improvement which will enhance the athletic training student's abilities as an athletic trainer.)

- C3. The athletic training student demonstrated positive feedback at mid-term evaluation, making an attempt to correct weaknesses.
- Yes No
- C4. The athletic training student has demonstrated progress and improvement in athletic training knowledge/skills and professional behavior in the clinical setting.
- Yes No
- C5. Athletic training student has met expectations for this clinical level.
- Yes No
- C6. If you were to assign a grade, what would it be?

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