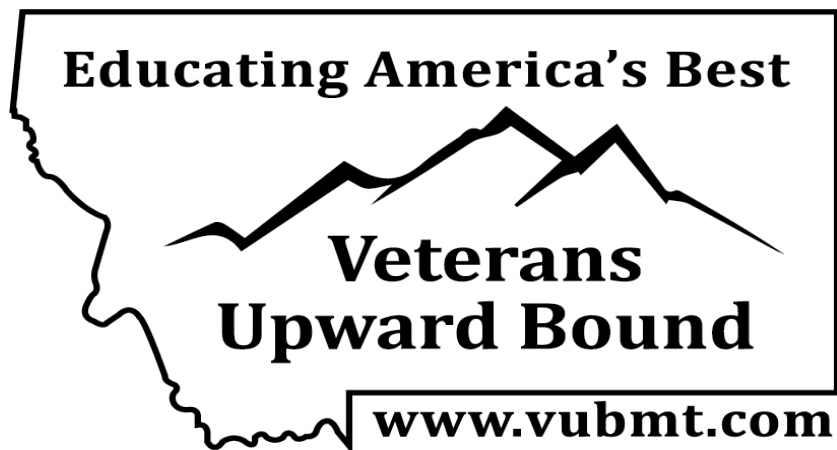


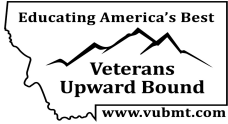
# New Student Workshop

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Montana State University-Northern Veterans Upward Bound  
1500 University Drive • Cisel Hall • Billings MT 59101 • Office (406) 657-2075 •  
Toll Free (800) 356-8387 • Fax: (406) 657-2077





# New Student Workshop Introduction

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VUB is a college preparation program serving veterans throughout Montana since 1992

## Staff

Director:

Lori Borth

(406) 794-3063

[lborth@vubmt.com](mailto:lborth@vubmt.com)

Project and Technology Manager:

Michael Wolff

(406) 794-3053

[mwolff@vubmt.com](mailto:mwolff@vubmt.com)

Admin. Services Coordinator:

Stacie Grandpre

(406) 209-8609

[sgrandpre@vubmt.com](mailto:sgrandpre@vubmt.com)

Academic Advisor:

Steven Funk

(406) 794-3309

[sfunk@vubmt.com](mailto:sfunk@vubmt.com)

Admin. Support:

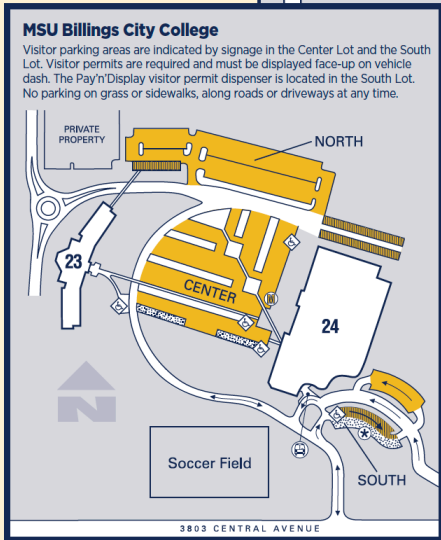
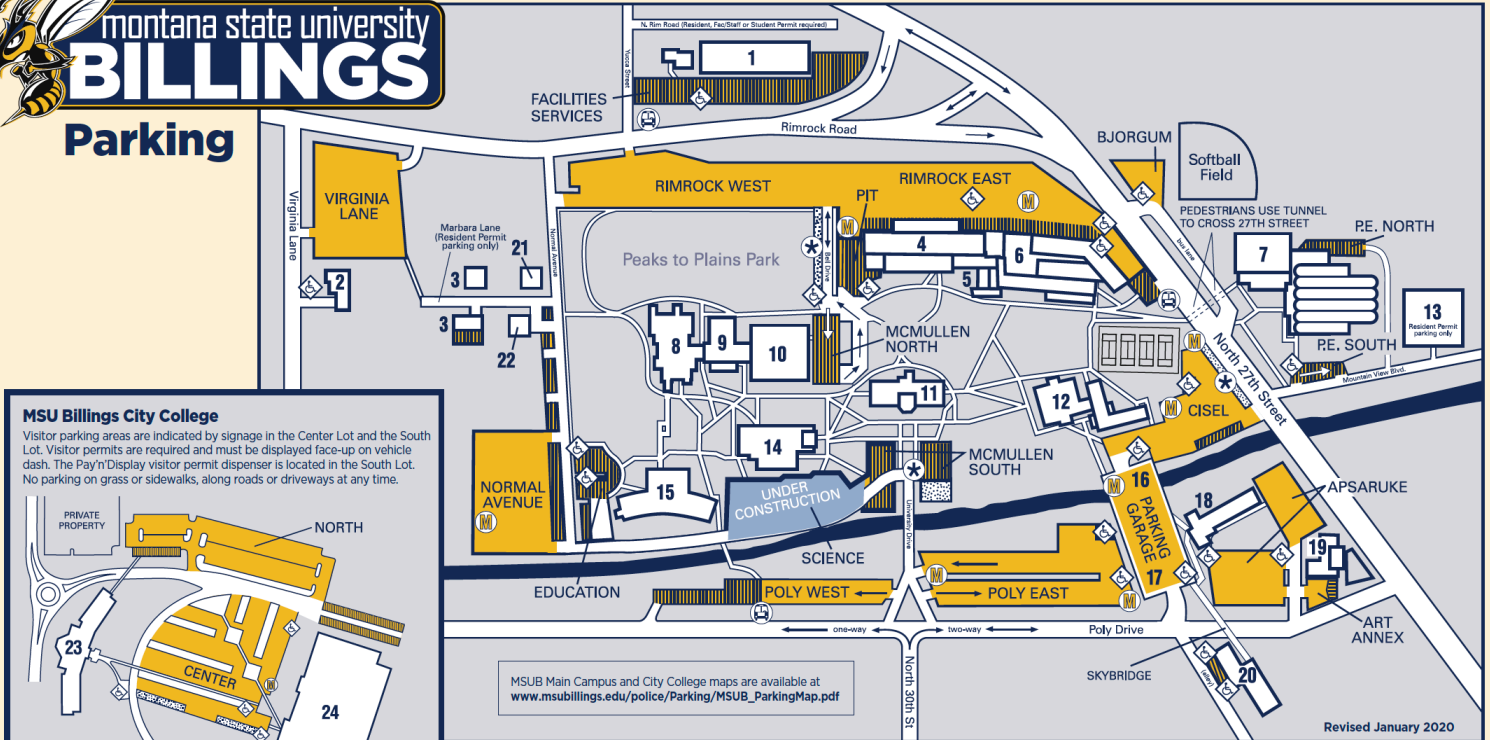
Shane Grantham

(406) 272-6372

[sgrantham@vubmt.com](mailto:sgrantham@vubmt.com)



# New Student Workshop Introduction

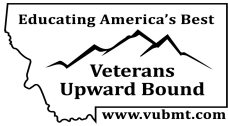


## Montana State University Billings Campus

- |                                       |                                 |   |   |                   |  |
|---------------------------------------|---------------------------------|---|---|-------------------|--|
| 1. Facilities Services                | 5. Student Union Building (SUB) | 10. Library                                       | 14. Science Building                      | 18. Apsaruke Hall | 22. Native American Achievement Center |
| 2. Foundation House                   | 6. Rimrock Hall                 | 11. McMullen Hall                                 | 15. College of Education/Veterans Affairs | 19. Art Annex     | 23. Health Sciences Building           |
| 3. Yellowstone Public Radio (KEMC-FM) | 7. Physical Education Building  | 12. Cisel Hall                                    | 16. Parking Garage                        | 20. McDonald Hall | 24. Tech Building                      |
| 4. Petro Hall                         | 8. Liberal Arts Building        | 13. Family Housing (Resident Permit parking only) | 17. University Police & Parking           | 21. Alumni House  |  |
|                                       | 9. Lecture Halls                |   |   |                   |  |

- Hourly Pay'n' Display Permit Dispensers \$1.00/hr. (Coins or bills accepted; dispensers make NO change.)
- Disabled Parking
- Bus Parking
- Motorcycle Parking
- City Bus Stop
- Faculty and Staff Parking
- Student Parking
- Visitor Permit Parking
- Lot Closed





# Syllabus and Schedule Review

MONTANA STATE UNIVERSITY BILLINGS  
DEPARTMENT OF HISTORY

History 399: The History Military Benefits  
FALL 2020 SYLLABUS

**Time of the Course:** MWF, 10:30 – 11:30 (LA 203)  
**Virtual Office Hours:** MWF, 9am – 10am, or by appointment  
**Email:** .@msubillings.edu  
**Phone:**

**Aims of the Course:**  
History 324 is an upper division history course that introduces students to some of the major events, themes, developments and individuals that marked Europe during the twentieth century. In this course, topics include the causes and impact of two world wars, the Holocaust, post-war occupation and reconstruction, the Cold War, decolonization, protest movements, the collapse of communism, mass media, the “European community” and contesting definitions of what constitutes “Europe.” Some of the major questions that we will focus on include:

**Class Format:** Taking a course via distance learning or blended format is somewhat different from your typical classroom experience. Our online classroom provides you with the various tools by which to meet the learning outcomes including practice quizzes, tutorials, and discussion forums where you can ask questions. Please take advantage of all that our online classroom has to offer. Make sure you visit our online classroom several times a week, read all posts, work through the chapter content, and ask questions. Our online classroom is provided and serviced by Falcon Online  
<http://class.daytonastate.edu>

**Required Textbook(s):** *International Business: The Challenges of Globalization* Wild & Wild 8<sup>th</sup> Edition.  
ISBN: 9780133866247

It is absolutely necessary that you complete all assigned readings *before* the class period, because we will spend a significant amount of time discussing the texts. **This course is reading intensive. Under no circumstances should you be doing the reading during class.** These readings will include your required texts that you buy at the bookstore and selected readings that you will find on D2L. Please remember to check D2L for all updates and announcements related to the course.

## General “smart reading” tips

1. Review the “reading and discussion” questions *before* reading in order to give you more focus.
2. Read the background texts *before* the other readings to give you historical context.
3. Scan the introduction and/or conclusion of texts in order to grasp the main focus and argument.
4. Do not get lost in the details! Focus on the major questions and themes for the week.
5. Interact with the text: annotate, jot down questions/problems, sticky notes, main themes, reactions or print out reading questions with space to take notes.

## Review schedule, location, and instructor information

- Write down/save instructor information
- Review instructor’s office hours
- Write down class schedule and location

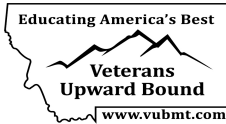
## Review course format and requirements

- Review course format
- Review any specifics such as conducting course readings *before* class starts
- Note any “smart reading tips” or additional instructor tips/ recommendations

Veterans Upward Bound is funded by the U.S. Department of Education and administered by Montana State University Northern.

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# Syllabus and Schedule Review

**Students enrolled in this course are obligated to have the following:**

Bassett JM, McCurmin DM. *Clinical Textbook for Veterinary Technicians*. 7<sup>th</sup> ed. St. Louis:Elsevier, 2010. ISBN # 978-1-4160-5700-0

Holtgrew-Bohling K. *Large Animal Clinical Procedures for Veterinary Technicians*, 2<sup>nd</sup> ed. St. Louis:Elsevier, 2012. ISBN: 978-0323077323

Lavin LA. *Radiography in Veterinary Technology*. 4<sup>th</sup> ed. St. Louis:Saunders Elsevier, 2007. ISBN #978-4160-3189-5

Rockett J, Christensen C. *Case Studies in Veterinary Technology*. Heyburn, ID:Rockett House Publishing, 2010. ISBN: 978-0-6154-3505-3

Faculty. **VETT 1070: Veterinary Diagnostic Imaging Laboratory Manual**. Athens, GA:Published by the Authors.

**Supplemental/Recommended Textbook(s) and Materials::**

Han CM, Hurd CD. *Practical Diagnostic Imaging for the Veterinary Technician*. 3<sup>rd</sup> ed. St. Louis:Elsevier Mosby, 2004. ISBN# 978-0323025751

**Assignments**

Attendance & Participation	10%
Short Homework Assignments	25%
Response Essays	25%
Midterm	10%
Primary Source Analysis Proposal	5%
Primary Source Analysis	15%
Final Exam	10%

## Review course format and requirements

- Review course readings- double check against course materials list within MSUB bookstore
- Review grade breakdown- note participation and attendance

**CLASS CALENDAR**

Module	Activities
<p><b>Part I.</b>  <b>Student Learning Outcome:</b> Discuss globalization and the role of social, political, and cultural context in the conduct of international business.            Ch. 1: Globalization            Ch. 2: Cross-Cultural Business            Ch. 3: Political Economy and Ethics            Ch. 4: Economic Development of Nations</p>	<p><b>Class Begins</b>  <b>Self Introduction due</b>  <b>Read chapters 1,2,3,4 and take practice chapter quizzes</b>  <b>Discussion 1</b>  <b>Exam 1 (Ch. 1,2,3,4)</b></p>
<p><b>Part II.</b>  <b>Student Learning Outcomes:</b> Discuss international trade theory, political economy, and regional integration arrangements.            Ch. 5: International Trade Theory            Ch. 6: Political Economy of Trade            Ch. 7: Foreign Direct Investment</p>	<p><b>Read chapters 5,6,7 and take practice chapter quizzes</b>  <b>Essay 1</b>  <b>Discussion 2 &amp; 3</b>  <b>Exam 2 (Ch. 5,6,7)</b></p>
<p><b>Part III</b>  <b>Student Learning Outcome:</b> Describe the global monetary and financial system.            Ch. 8: Regional Economic Integration            Ch. 9: International Financial Markets            Ch. 10: International Monetary System</p>	<p><b>Read chapters 8,9,10 and take practice chapter quizzes</b>  <b>Essay 2</b>  <b>Discussion 4</b>  <b>Case 1</b>  <b>Exam 3 (Ch. 8,9,10)</b></p>

## Review course schedule and due dates

- Review and track course due dates, readings, and assignments
- Read the entire syllabus within the first few days of the course
- Note any significant due dates for assignments, midterms, finals, or end of course projects

Final Exam Due: Monday, November 23 at Noon



# Introduction to MyInfo

<https://prodmyinfo.montana.edu/>

## Welcome to the MSU Billings myInfo Portal.

You must have cookies enabled on your browser.

### Log in here:

[Log in to MyInfo \(NetID\)](#)

If you do not know your NetID, look it up here: [NetID Lookup](#)

If you do not know your password, reset it here: <https://password.msbillings.edu>

Log in to D2L: <https://www.msbillings.edu/elearning/D2LLogin.htm>

If you need assistance, please call the IT Help Desk at 247-5700.

### Other Options

- [Apply for Admission](#)
- [General Financial Aid](#)
- [Campus Directory](#)
- [Class Schedule](#)
- [Class Schedule \(online courses only\)](#)
- [Course Catalog](#)
- [Transfer Equivalencies](#)

RELEASE: 8.9.1

## LOGIN

Username:

j18c244

Net ID

7 characters, starts with a letter (e.g. a11b222)

Password:

.....

Don't Remember Login

Login

# Class registration

Personal Information Student Services Financial Aid Employee Services Communicat

## Student Services

### IMPORTANT NOTICE

- Students should check their Mailing and Email Address to ensure that they receive important c
- Students may withhold name/address information from the public directory by signing a nondi

**FERPA Information:** Click here for the Family Education Rights and Privacy Act information.

### Prevention/Financial Wellness Education

- AlcoholEdu: All new freshmen, new transfer students and new graduate students, regardless of age, are required to con
- Sexual Assault Prevention for the Undergraduate OR the Adult Learner: All new Freshmen, all new Transfer students and
- Transit: All new Freshmen, all new Transfer students and all new Graduate students are required to complete this modul

### Registration

Registration Add/Drop; Registration Status/Current Major; Student Schedule; Academic Advisor Info

### Student Records

Unofficial Transcript; Official Transcript Request; Final Grades; Enrollment Verification; Waive Health Insurance; 1098 Tax

### Housing and Residence Life

Room Assignment Info

### Former Student Application

Submit a request for re-admission to MSU Billings

### DegreeWorks

Please clear your cache before using DegreeWorks; this may resolve issues because of a recent upgrade.

Please use Google Chrome to access DegreeWorks.

DegreeWorks is an electronic degree audit program and academic advising tool designed to assist you and advisors in rev

### MSU System Transfer and Multi-Campus Application Request Form

Submit a transfer or multi-campus request to another MSU campus.

RELEASE: 8.9.1

Personal Information Student Services Fin Personal Information Student Services Financial Aid Employee Services Communicat

## Registration

INTERNET courses are Section 800 - 899.

Please be advised that upon registration, you must complete the appropriate withdrawal form (Section 2240) and complete the appropriate withdrawal

### Select Term

Add/Drop Classes

Student Schedule by Day & Time

Student Detail Schedule

Check Your Registration Status

Academic Advisor

RELEASE: 8.9.1

### Add/Drop Classes:

Use this interface to add or drop classes for the selected term. If you have already registered for the term, those classes will appear in the Add Class table. To add a class enter the Course Reference Number (CRN) in the Add Class table. Classes may be dropped by using the options available in the Add Class table. When add/drops are complete click Submit Changes.

If you are unsure of which classes to add, click Class Search to review the class schedule.

**TO DROP A COURSE AFTER THE FIRST DAY OF THE SEMESTER, OR TO WITHDRAW COMPLETELY FROM THE TERM, PLEASE CONTACT THE ACADEMIC ADVISOR AT 247-5700.**

**CLOSED CLASS WAITLIST.** If you would like to be put on the waitlist for a closed course (online or on site), please click on the Waitlist link in the Add Class table. You will need to be enrolled from the waitlist for closed courses.

For major restriction, pre-requisite/co-requisite errors, or consent errors, please contact your advisor or the academic advisor.

### Current Schedule

Status	Action	CRN	Subj	Crse	Sec	Level	Cred	Grade Mode
**Web Registered** on Oct 20, 2020	(None)	43499	HSTA	321	001	Undergraduate - Semester	3.000	Traditional
**Web Registered** on Oct 20, 2020	(None)	43518	HSTA	313	001	Undergraduate - Semester	3.000	Traditional
**Web Registered** on Oct 20, 2020	(None)	43513	HSTR	332	001	Undergraduate - Semester	3.000	Traditional

Total Credit Hours: 9.000

Billing Hours: 9.000

Minimum Hours: 0.000

Maximum Hours: 18.000

Date: Dec 15, 2020 09:08 am

### Add Classes Worksheet

CRNs

Submit Changes Class Search Reset



# MyInfo- Class Registration

## Prevention/Financial Wellness Education

- AlcoholEdu: All new freshmen, new transfer students and new graduate students, regardless of age, are required to complete this module.
- Sexual Assault Prevention for the Undergraduate OR the Adult Learner: All new Freshmen, all new Transfer students and all new Graduate students are required to complete this module.
- Transit: All new Freshmen, all new Transfer students and all new Graduate students are required to complete this module.
- If you have completed AlcoholEdu, Sexual Assault Prevention for the Undergraduate OR the Adult Learner, and/or Transit

## Registration

Registration Status/Current Major; Student Schedule; Academic Advisor Info

## Student Records

Official Transcript Request; Final Grades; Enrollment Verification; Waive Health Insurance; 1098 Tax

## Housing and Residence Life

Room Assignment Info

## Former Student Application Form

Submit a request for re-admission to MSU Billings

## Degree Works

Please clear your cache before using DegreeWorks; this may resolve issues because of a recent upgrade.

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Submit a transfer or multi-campus request to another MSU campus.

RELEASE: 8.9.1

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Total Credit Hours: 9.000

Billing Hours: 9.000

Minimum Hours: 0.000

Maximum Hours: 18.000

Date: Dec 15, 2020 09:08 am

## Add Classes Worksheet

CRNs

Submit Changes Class Search Reset

## Services/Notifi

## Personal Information Student Services Financial Ai

## Look-Up Classes to Add:

Use the selection options below to search the class or Get Classes to perform the search.

INTERNET courses are Section 800 - 899.

- Subject:
- Health Care Administration
  - Health Enhancement
  - History - American
  - History - World
  - Honors
  - Human Biology
  - Human Services
  - Information Technology Systems
  - Journalism
  - Kinesiology

Course Search Advanced Search

## Spring 2021

### History - American

101 American History I [View Sections](#)

102 American History II [View Sections](#)

200 Historian as Detective [View Sections](#)

313 Am Col & Rev History to 1789 [View Sections](#)

321 America in Crisis [View Sections](#)

494 Seminar/Workshop [View Sections](#)

499 Senior Capstone [View Sections](#)

## Spring 2021

### History - World

101 Western Civilization I [View Sections](#)

102 Western Civilization II [View Sections](#)

317 Renaissance & Reformation [View Sections](#)

332 Pre-Columbian & Col Lat Am [View Sections](#)

# MyInfo- Review Online Transcripts

Unofficial Transcript

## Personal Information Student Services Financial A

## Student Records

[View Holds](#)

[Final Grades](#)

[Academic Transcript](#)

[Tax Notification](#)

[View Web Bill](#)

[Waive Health Insurance](#)

Check your insurance status.

[Enrollment Verification/Official Transcript](#)

RELEASE: 8.9.1

Term: Fall 2020

Academic Standing: Good Standing

Additional Standing: Academic Honors

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
HSTA	101	UG	American History I	A	3.000	12.00	
HSTA	325	UG	US Since 1960	A	3.000	12.00	
HSTR	305	UG	Middle Ages	A	3.000	12.00	
HSTR	324	UG	20th Century Europe	A	3.000	12.00	

Term Totals (Undergraduate - Semester)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	12.000	12.000	12.000	12.000	48.00	4.00
Cumulative:	44.000	40.000	40.000	40.000	147.90	3.69

Unofficial Transcript

TRANSCRIPT TOTALS (UNDERGRADUATE - SEMESTER) -Top-

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Total Institution:	44.000	40.000	40.000	40.000	147.90	3.69
Total Transfer:	38.670	38.670	38.670	27.670	93.67	3.38
Overall:	82.670	78.670	78.670	67.670	241.57	3.56



# MyInfo- Obtaining a Parking Pass

[Personal Information](#)
[Student Services](#)
[Financial Aid](#)
[Employee Services](#)
[Communications](#)
[MyApp](#)
[Parking Services](#)
[Notifications](#)

[SITE MAP](#) [HELP](#) [EXIT](#)

Your current Institution is BL

## Parking Services

From here you can pay or appeal a citation, update your personal and vehicle information, purchase permits and register your vehicles online.

NOTE: email addresses, mailing addresses, etc. for Parking Services purposes, can potentially be different than those in the Personal Information tab. Be advised changes must be maintained in both Personal Information tab and in Parking Services

[Go to my Parking Services](#)

Go

RELEASE: 1.0

Spring 2021 Permit will be Available for Sale on December 1st, 2020

[Read Announcement](#)

Spring Permits Available For Sale December 1st, 2020

[Read Announcement](#)

## Parking Portal

Welcome! Use your Parking Portal to make purchases in the parking system and manage your parking account.

### CITATIONS

[View Your Citations](#) 2  
[View Your Appeals](#) 1  
[View Your Letters](#) 1

Citation Number

-OR-

State

MONTANA

Plate Number

[Search Citations](#)

### PERMITS

[View Your Permits](#) 1

[Get Permits](#)

[Add/Edit Waitlists](#)

Parking passes can also be obtained from parking services located on the first floor of the parking garage





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\*Note- Once degree is declared, students are grandfathered into the original degree requirements

RELEASE: 8/9/1

Language Requirement for History Majors						GPA: 0.00	Catalog Year: 2018-2019
Unmet conditions for this set of requirements: 11 Credits needed							
<b>LANGUAGE REQUIREMENT</b> <span style="float:right">Still Needed: You must complete all of the following:</span>							
<input type="checkbox"/> 2 Semesters of Foreign Language <span style="float:right">(Choose from 1 of the following: ) and</span>							
<input type="checkbox"/> Elementary French <span style="float:right">( 2 Classes in FRCH 101 and 102 ) or</span>							
<input type="checkbox"/> Elementary German <span style="float:right">( 2 Classes in GRMN 101 and 102 ) or</span>							
<input type="checkbox"/> Elementary Spanish <span style="float:right">( 2 Classes in SPNS 101 and 102* ) or</span>							
<input type="checkbox"/> Other Elementary Foreign Language <span style="float:right">( 2 Classes in LANG 101 and 102 )</span>							
<input type="checkbox"/> 6 Credits of Cultural Studies Courses <span style="float:right">HSTR 332 Pre-Columbian &amp; Col Lat Am (3) Spring 2021</span>							
<span style="float:right">( 3 Credits in HSTA 309 or HSTR 330 or 336 or 366 or 439 or 440 or 447 or 449 or 466 or 491 or PHL 271 or 272 or SPNS 150 )</span>							
Major in History						GPA: 3.63	Catalog Year: 2018-2019
A minimum grade of C or higher is mandatory in all history courses satisfying major requirements. A minor is required for this program. However, in lieu of a minor in another discipline, History majors may choose the Extended Major option in History. To fulfill the extended major option, students are required to complete an additional twelve (12) upper division (300-400 level) credits in history courses. These courses can be in any combination chosen from among the Restricted Electives offered by the history program. These credits are in addition to the other general education, language requirements, history major requirements, and minimum credits required for a degree. Students who seek this option don't have to obtain a minor in another discipline.							
<b>REQUIRED COURSES</b>							
^May satisfy General Education requirements.							
<input checked="" type="checkbox"/>	^American History I	HSTA 101	American History I	A	3	Fall 2020	
<input checked="" type="checkbox"/>	^American History II	HSTA 102	American History II	A	3	Fall 2019	
<input checked="" type="checkbox"/>	^Western Civilization I or Honors	HSTR 101	Western Civilization I	A-	3	Fall 2019	
<input checked="" type="checkbox"/>	^Western Civilization II or Honors	HSTR 102	Western Civilization II	B+	3	Spring 2019	
<input checked="" type="checkbox"/>	Historian as Detective	HSTA 200	Historian as Detective	A	3	Fall 2019	
<input type="checkbox"/> Senior Capstone: Historical Methodology <span style="float:right">Still Needed: 1 Class in HSTA 499 or HSTR 499</span>							
<b>RESTRICTED ELECTIVES WITH EXTENDED MAJOR CREDITS</b> <span style="float:right">Still Needed: You must complete all of the following:</span>							
A minimum of 18 credits of upper division History courses selected in consultation with the departmental advisor, distributed as follows: at least 3 credits from each of the following categories: Area 1a, Area 1b, Area 2a, Area 2b, and Area 3; and 3 credits from any Area. Please note that students may, upon consultation with and the permission of their academic advisor, count up to 6 credits of historically-oriented upper division Honors Seminars as restricted electives in their History major and/or take any of the following courses to fit any of the Areas below: HSTA 492, HSTR 492, HSTA 494, and HSTR 494.							
<input checked="" type="checkbox"/>	Area 1a: Early United States	HSTA 315	Early Am Republic, 1787-1848	A	3	Spring 2020	
<input checked="" type="checkbox"/>	Area 1b: Modern United States	HSTA 325	US Since 1960	A	3	Fall 2020	
<input checked="" type="checkbox"/>	Area 2a: Ancient and Medieval	HSTR 305	Middle Ages	A	3	Fall 2020	
<input checked="" type="checkbox"/>	Area 2b: Modern Europe	HSTR 324	20th Century Europe	A	3	Fall 2020	
<input checked="" type="checkbox"/>	Area 3: Global Studies	HSTR 332	Pre-Columbian & Col Lat Am		(3)	Spring 2021	
<input checked="" type="checkbox"/>	Any Area: History Elective	HSTA 321	America in Crisis		(3)	Spring 2021	
<input type="checkbox"/>	Additional 12 upper division credits for Extended Major	HSTA 313	Am Col & Rev History to 1789		(3)	Spring 2021	



# MyInfo- Department Degree Plans

<a href="#">Health Administration *Online Only</a>	<b>B</b>
<a href="#">Health &amp; Human Performance</a>	<b>B</b>
<a href="#">- Health &amp; Wellness</a>	<b>BO</b>
<a href="#">- Human Performance</a>	<b>BO</b>
<a href="#">3+2 BS Health &amp; Human Performance/MS</a>	<b>B</b>
<a href="#">Athletic Training</a>	
<a href="#">Health and Physical Education (K-12)</a>	<b>B</b>
<a href="#">History</a>	<b>B - M</b>
<a href="#">History Education</a>	<b>B - TM</b>
<a href="#">Honors - Interdisciplinary</a>	<b>M</b>
<a href="#">Human Services</a>	<b>B</b>

## GENERAL EDUCATION REQUIREMENTS

<b>CATEGORY I: GLOBAL ACADEMIC SKILLS</b>	<b>9 credits</b>
<i>Students are required to take one course from each subcategory</i>	
<b>Subcategory A - Mathematics</b>	<b>3 credits</b>
M 105	Contemporary Mathematics 3
M 114	Extended Technical Mathematics 3
M 121	College Algebra 3
M 122	College Trigonometry 3
M 130	Mathematics for Elementary Teachers I 3
M 140	College Math for Healthcare 3
M 143	Finite Mathematics 4
M 161	Survey of Calculus 3
M 171	Calculus I 4
STAT 141	Introduction to Statistical Concepts 3
STAT 216	Introduction to Statistics 4
<b>Subcategory B - English</b>	<b>3 credits</b>
WRIT 101	College Writing I 3
WRIT 121	Introduction to Technical Writing 3
WRIT 122	Introduction to Business Writing 3
WRIT 201	College Writing II 3
WRIT 220	Business & Professional Writing 3
WRIT 221	Intermediate Technical Writing 3
<b>Subcategory C - Communication &amp; Information Literacy</b>	<b>3 credits</b>
BMIS 150	Cyber Security and Electronic Communication 3
COMX 111	Introduction to Public Speaking 3
COMX 115	Introduction to Interpersonal Communication 3
LSCI 125	Research in the Information Age 3
<b>CATEGORY III: SOCIAL SCIENCES AND HISTORY</b>	<b>6 CREDITS</b>
<i>Students are required to take one course from each subcategory</i>	
<b>Subcategory A - Social Sciences</b>	<b>3 credits</b>
ANTY 217	Physical Anthropology & Archeology 3
BGEN 105	Introduction to Business 3
COMX 106	Communicating in a Dynamic Workplace 3
ECNS 201	Principles of Microeconomics 3
ECNS 202	Principles of Macroeconomics 3
EDU 105	Education and Democracy 3
HTH 110	Personal Health and Wellness 3
PSCI 210	Introduction to American Government 3
PSCI 220	Introduction to Comparative Government 3
PSYX 100	Introduction to Psychology 3
SOCI 101	Introduction to Sociology 3
SOCI 201	Social Problems 3
<b>Subcategory B - History</b>	<b>3 credits</b>
HSTA 101	American History I 3
HSTA 102	American History II 3
HSTR 101	Western Civilization I 3
HSTR 102	Western Civilization II 3
HSTR 103	Honors Western Civilization I 3
HSTR 104	Honors Western Civilization II 3
PSCI 230	Introduction to International Relations 3
<b>CATEGORY IV: CULTURAL DIVERSITY</b>	<b>3 credits</b>
ANTY 220	Culture and Society 3
ARTH 160	Global Visual Culture 3
COMX 212	Intro to Intercultural Communication 3
GRVY 121	Human Geography 3

## Degrees & Programs

(click on degree name to view plan of study)

- [History - B.A.](#)
- [History - Minor](#)
- [History - Teacher Licensure](#)
- [History - Teaching Minor](#)
- [Women's Studies - Minor](#)

Course	Credits	Grade	Semester	Equivalent
<i>A minimum grade of "C" or higher is mandatory in all History courses satisfying major requirements.</i>				
<b>Required Courses</b>				
*HSTA 101	American History I	3		
*HSTA 102	American History II	3		
*HSTR 101	Western Civilization I	3		
OR				
*HSTR 103	Honors Western Civilization I			
*HSTR 102	Western Civilization II	3		
OR				
*HSTR 104	Honors Western Civilization II	3		
HSTA 200	Historian as Detective	3		
HSTA/ HSTR 499	Senior Capstone: Historical Methodology	3		

\*May satisfy General Education requirements.

**Restricted Electives:** A minimum of 18 credits of upper division courses distributed as follows: at least 3 credits from each of the following categories: Area 1a, Area 1b, Area 2a, Area 2b, and Area 3, and 3 credits from any Area. Please note that students may, upon consultation with and the permission of their academic advisor, count up to 6 credits of historically-oriented Honors Seminars as restricted electives in their History major.

### Area 1a: Early United States

HSTA 313	American Colonial & Revolutionary Hist. to 1789	3		
HSTA 315	Early American Republic 1787-1848	3		
HSTA 316	American Civil War Era	3		
HSTA 428	Historical Archaeology in the Americas	3		

Degree plans can also be found under the A-Z link on the MSUB homepage



# Carnegie Unit Conversion

Each credit hour corresponds to a **minimum** of 3 hours of student engagement per week for a traditional 14-week course or 6 hours per week for a 7-week course. This time may be spent on discussions, readings and lectures, study and research, and assignments.

Most courses at AIC are three credit hours.

Credits to be earned	Hours per week, 7-week course	Hours per week, 8-week course	Hours per week, 14-week course
1 credit	6 hours	5 hours	3 hours
3 credits	18 hours	16 hours	9 hours
6 credits	36 hours	32 hours	18 hours
12 credits	72 hours	63 hours	36 hours



<https://www.msubonline.net/>

Username \*

j18c244

Password \*

.....

Log In

[Forgot your password?](#)

Net ID

My Courses

Employment Law and Practices  
BMGT\_180\_800\_201770 66

Organizational Training & Dev  
BMGT\_282\_800\_201770 41

39

Announcements ▾

There are no announcements to display.

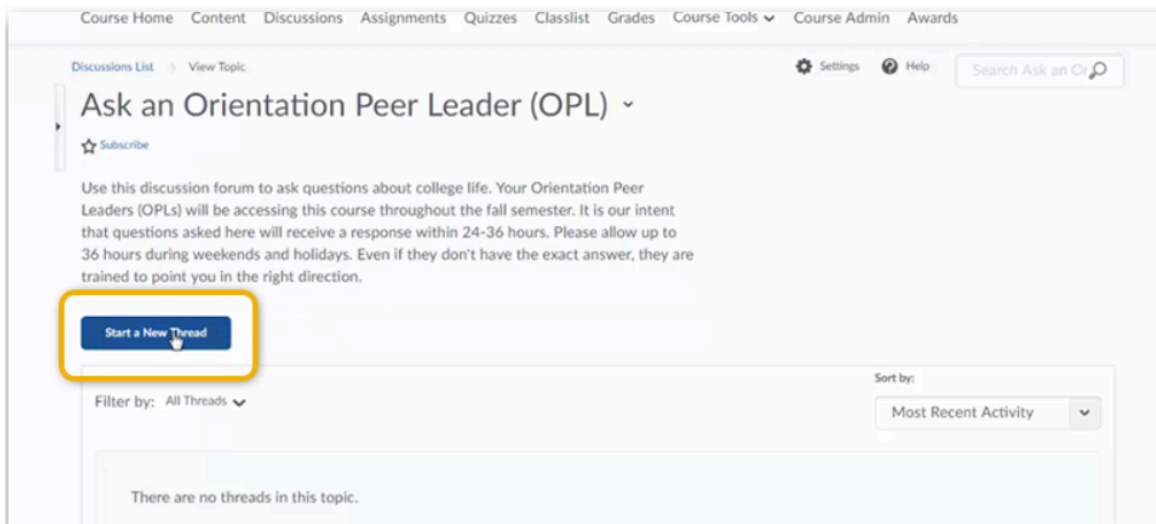
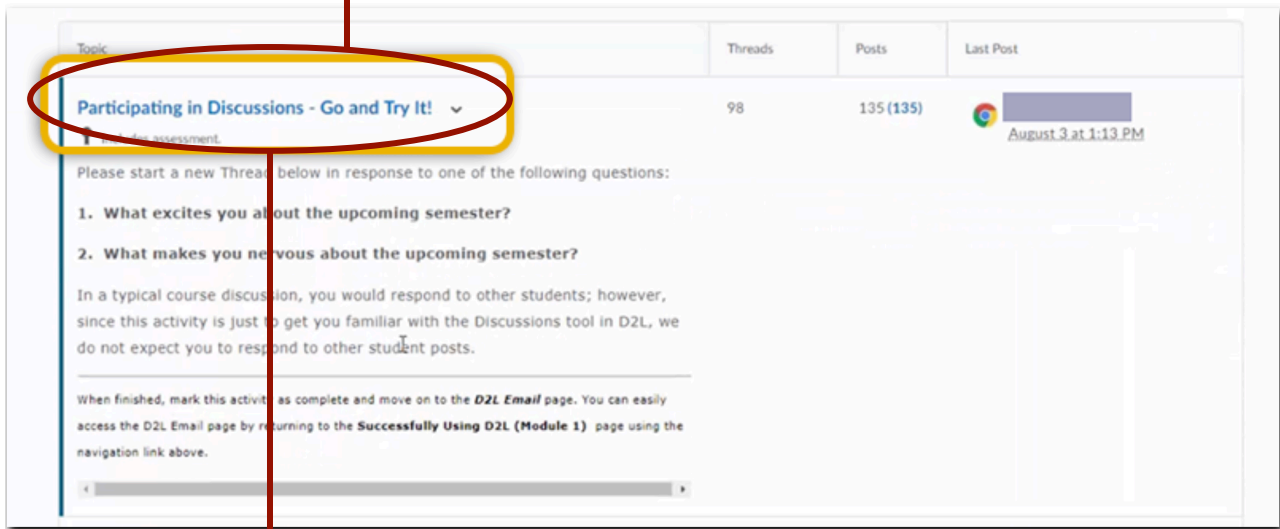
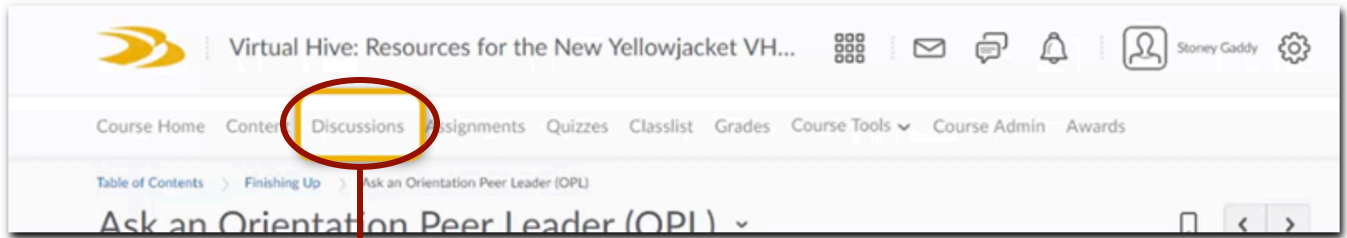
My Courses

All Fall 2018 Fall 2019 Fall 2020 Spring 2019 Spring 2020 Spring 2021

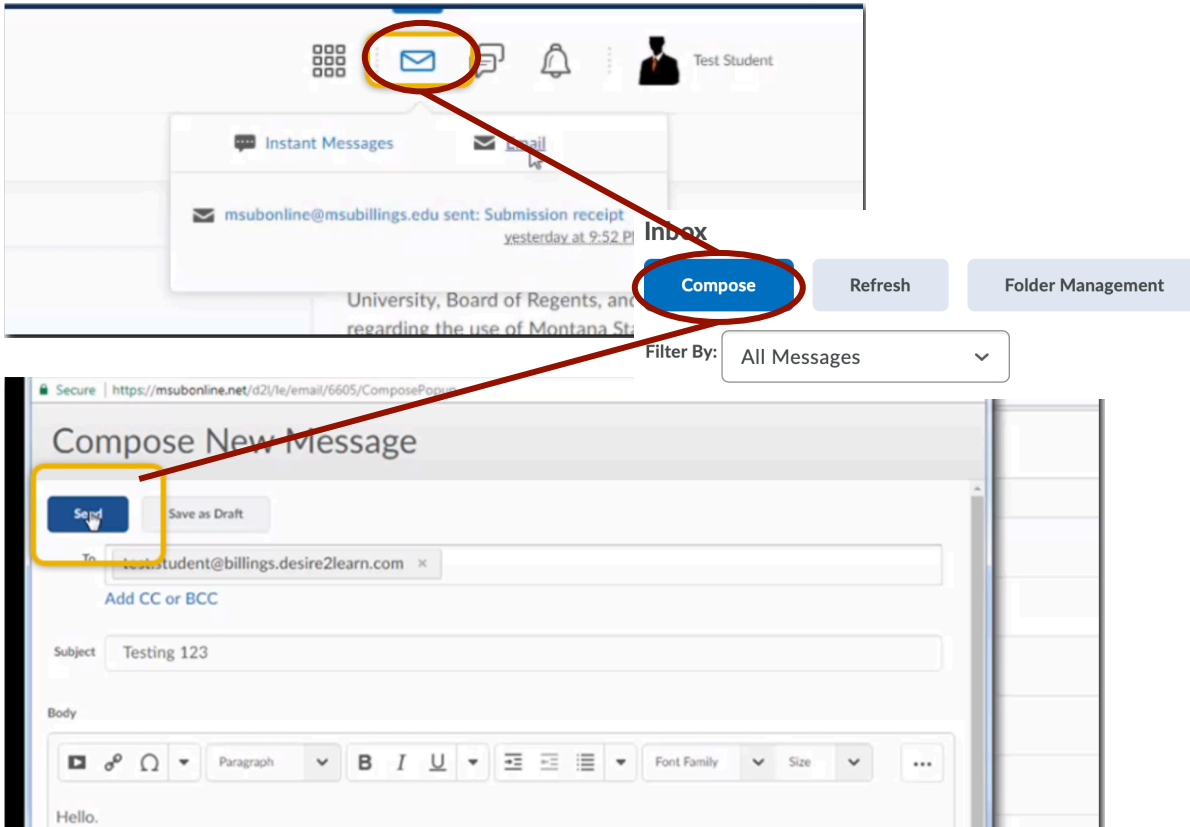
You don't have any courses to display.



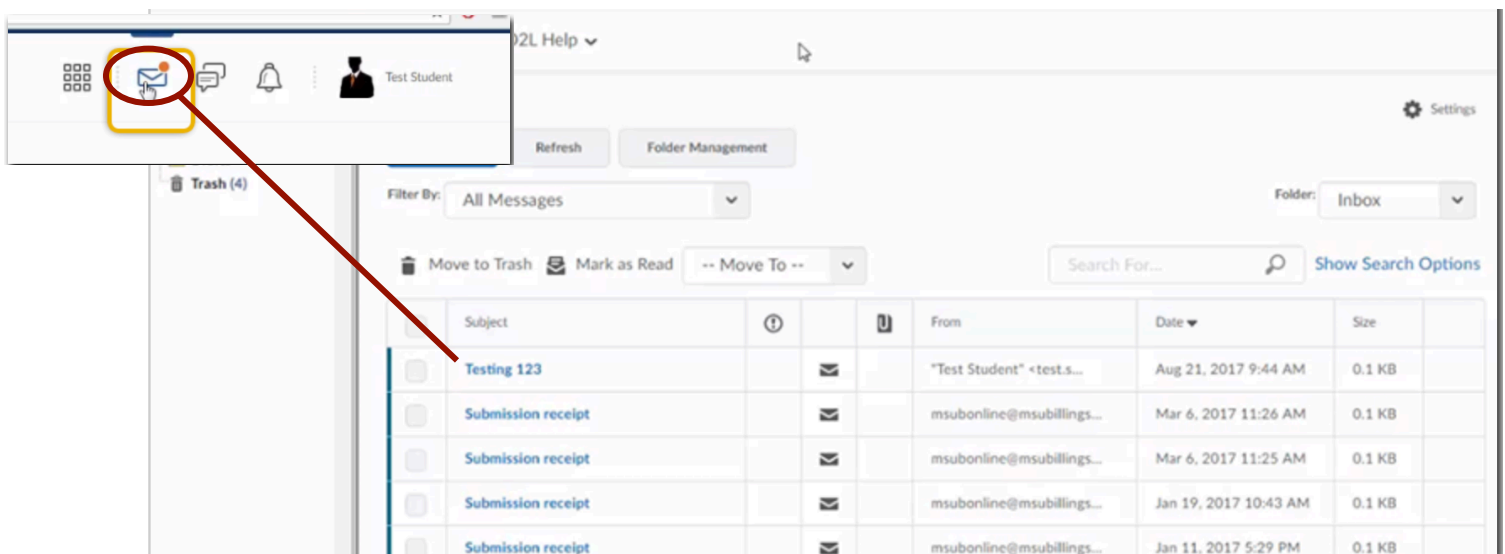
# D2L- Posting In Discussion Board (Class Participation)



# D2L- Composing a New Email



# D2L- Reading an Email



# D2L- Submitting an Assignment

Yellowjacket\_Online\_Orientation\_DEV Yellowjacket\_Onlin...

Course Home Content Discussions **Assignments** Quizzes Classlist Grades Course Tools

Assignment Submission Folders

Submission Folder	Score	Submissions	Feedback	Due Date
No Category				
Updating Your Profile - Go and Try It!	- / 5	0	-	
<b>Follow Student Health 101</b>	- / -	0	-	
Goals for Online Learning Activity	- / 10	0	-	

Submit Files

Files to submit \*

(1) file(s) to submit

After uploading, you must click **Submit** to complete the submission.

Add a File

Project.docx (10.95 KB) X  
 Source: My Computer

Comments

Here is my assignment.

**Submit** Cancel

# D2L- Quizzes and Tests

Virtual Hive\_17 Dev

Course Home Content Discussions Assignments **Quizzes** Classlist Grades Awards

Quiz List

Current Quizzes	Attempts
Information	0 / 1
Always Available	
<b>Module 1 Quiz</b>	1 / unlimited
Anytime	
Module 2 Quiz	

Module 1 Quiz

Est. Length: 2:00:00 Test Student: Attempt 2

Questions

0 of 5 questions saved

Page 1:

1 2 3

4 5

Legend

Saved Response

Question 2 (1 point)

A new initial post by a student in a discussion forum is called a \_\_\_\_

blog

reply

thimble

thread

**Save**

Quiz Started

Question 3 (1 point)

Time Allowed

unlimited (estimated time required: 2:00:00)

Attempts

Allowed - unlimited, Completed - 1

Instructions

You can "Save" your response to each question as you work through the quiz. When you navigate to the Next Page or Previous Page, all your responses on the current page will be automatically saved.

Before you submit the quiz, you will have the opportunity to return to questions that you may have missed or have not yet answered. You can submit your quiz responses at any time.

When you have finished reviewing these instructions, click on "Start Quiz" to begin Attempt 2.

**Note:** Your quiz may take a few minutes to be set up.

**Start Quiz**

Quiz Submission Confirmation

You are about to submit your quiz...

To change your response to any question before submission, click on the question number in the Quiz Info menu.

Once you press the Submit Quiz button you cannot return to your quiz.

**Submit Quiz**



# D2L- Reviewing Instructor Feedback and Grades

Virtual Hive\_1 / Dev

Course Home Content Discussion **Assignments** Quizzes Classlist Grades Awards

## Assignment Submission Folders

View History

Submission Folder	Score	Submissions	Feedback	Due Date
No Category				
Updating Your Profile - Go and Try It!	- / 5	0	-	
Follow Student Health 101	9 / 10	1	<a href="#">View</a>	

20 per page

### Feedback

Score  
9 / 10

Feedback Date  
Aug 20, 2017 10:14 PM

Submission Feedback  
Great paper overall, Test.  
See attached file for additional feedback.

#### Attached Files

[Project - Feedback.docx](#) (13.31 KB)

Virtual Hive\_1 / Dev

Course Home Content Discussions Assignments Quizzes Classlist **Grades** Awards

## Assignment Submission Folders

View History

Submission Folder
No Category
Updating Your Profile - Go and Try It!
Follow Student Health 101

### Grades

Grade Item	Points	Grade	Feedback
Module 1 Quiz	5 / 5		
Updating Your Profile - Go and Try It!	- / 5		
Discussions - Go and Try It!	- / 5		
Module 2 Quiz	- / 5		
Module 3 Quiz	- / 5		
Module 4 Quiz	- / 5		
Module 5 Quiz	- / 5		
Follow Student Health 101	9 / 10		Individual Feedback Great paper overall, Test.





# D2L- Uploading Assignments

## Assignments

View History

Assignment	Completion Status	Score
<b>Small Assignments</b>		
YouTube Speech Analysis 1	Not Submitted	- / 5
YouTube Speech Analysis 2	Not Submitted	- / -
APA Citation of Eating Animals	Not Submitted	- / 2
MLA Citation	Not Submitted	- / 3

### YouTube Speech Analysis 1 (DUE 9.11)

Considering our reading from Chapter 1 (Public Speaking), analyze a brief (3-5 minute) speech you find on youtube ("curly fries and social media" is allowed as well). The speech can be about anything. Try to find one that you think may be relevant to the course and entertaining for your colleagues and me. Write three to five paragraphs explaining how you might go about evaluating the effectiveness of the speech based upon your Chapter 1 reading. Be sure to connect your analysis with the reading by using its key terms. Don't forget to include a link to the speech (if you don't use the curly fries one), so I can view it as well. Submit one copy (.doc) to D2L under "YouTube Speech Analysis 1" on D2L before class starts on 9.11.

Originality Check®  
 Originality Check® enabled

Start Date  
 Sep 6, 2018 12:00 PM

Due Date  
 Sep 13, 2018 10:00 AM

### Submit Assignment

Files to submit \*  
 (0) file(s) to submit

After uploading, you must click Submit to complete the submission.

Add a File Record Video

Submit Cancel

### YouTube Speech Analysis 1 (DUE 9.11)

Considering our reading from Chapter 1 (Public Speaking), analyze a brief (3-5 minute) speech you find on youtube ("curly fries and social media" is allowed as well). The speech can be about anything. Try to find one that you think may be relevant to the course and entertaining for your colleagues and me. Write three to five paragraphs explaining how you might go about evaluating the effectiveness of the speech based upon your Chapter 1 reading. Be sure to connect your analysis with the reading by using its key terms. Don't forget to include a link to the speech (if you don't use the curly fries one), so I can view it as well. Submit one copy (.doc) to D2L under "YouTube Speech Analysis 1" on D2L before class starts on 9.11.

Originality Check®  
 Originality Check® enabled

Start Date  
 Sep 6, 2018 12:00 PM

Due Date  
 Sep 13, 2018 10:00 AM

### Submit Assignment

Add a File - SM: Comm & Research in Dig Age - Montana State University Billings

- My Computer
- Course Offering Files
- My Locker
- Group Locker
- ePortfolio

Cancel

Add a File - SM: Comm & Research in Dig Age - Montana State University Billings

Drop files here, or click below!

Upload

You can upload files up to a maximum of 1 GB.

St.%20%20V's%20Cover%20Let... (22.16 KB) X

Add Back Cancel



# D2L- Uploading Assignments (cont.)

My Home Course Home Content Discussions Assignments

## Review Assignment Submission

File submission successful

Submission ID: 7032278

Submission(s):

- St.%20%20V's%20Cover%20Letter.docx (22.16 KB)
- Appendix B Case Studies.docx (122.8 KB)

Comments

Assignment: Youtube Speech Analysis 1

Submission Date: Dec 17, 2020 11:33 AM

Submitted By: Steven Funk

Done View History Upload More Files

SM: Comm & Research in Dig Age HONR\_194\_001\_...

My Home Course Home Content Discussions Assignment Instant Messages Email More

Quiz Submissions - Reflection: Unit 2

Steven Funk (username: steven.funk1)

Attempt 1

Written: Jul 17, 2020 11:24 AM - Dec 17, 2020 11:36 AM

msubonline@msubillings.edu sent: Submission receipt 2 minutes

Add Cancel

Done

Done

Downloads

Earlier

- 1-s2.0-S01...ain(1) (1).pdf
- 1-s2.0-S01...8-main(1).pdf
- 348 Nursing...all2020.docx
- 2016\_Book...ecognizin.pdf
- 2018-Critica...-Model.docx
- 6165-Article...160616.pdf
- 685281.ris
- 20201002\_150541.jpg
- 20201002\_175812.jpg
- 20201002\_175847.jpg
- 9789241548502\_eng.pdf
- AAA.docx
- AAA(1).docx
- Accounting P...r Essay.docx
- Anchor Baby-Review.pdf
- APA Format (1).pptx
- APA Format 2018.pptx
- APA Format.pptx
- Appendix B...e Studies.docx
- Appendix B...e Studies.docx

Options Cancel Open

Appendix B Case Studies.docx

126 KB

Created September 30, 2020 at 4:52 PM

Modified September 30, 2020 at 4:52 PM

Last opened September 30, 2020 at 4:52 PM

Add Tags...

Options Cancel Open

Add Back Cancel



# D2L- Downloading Assignments

The screenshot displays a D2L course interface for "Research in Health Care - NRS387R\_020\_202070". The left sidebar shows a "Table of Contents" with "Week 3" selected. A "Download" button is visible next to the "NRS387.Ch4" PDF document. A red circle highlights this document name. A second red circle highlights the "Download" button at the bottom of the document viewer. A third red circle highlights the "Handouts (3 slides per page)" option in the print settings dialog on the right. The print settings dialog also shows "All (22 slides)" selected under "Slides" and "Scale to fit paper" checked under "Scale". The main content area shows a slide titled "CHAPTER 4: FINDING PROBLEMS AND WRITING QUESTIONS".

