



# 2014 Governor's Tribal Relations Report

Photo: Abdullatif AlSalman



**MONTANA**  
STATE UNIVERSITY  
BILLINGS

**2014 GOVERNOR'S TRIBAL RELATIONS REPORT**  
**MONTANA STATE UNIVERSITY BILLINGS**  
**PREPARED BY THE OFFICE OF AMERICAN INDIAN OUTREACH**

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# MSUB 46th Annual POWWOW



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**2014 Governor’s Tribal Relations Report – Agency Narrative Reporting Form  
(for the reporting period July 1, 2013 - June 30, 2014)**

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1. SUBMISSION DATE: June 9, 2014
2. STATE AGENCY/DIVISION/PROGRAM: OCHE.MSUB.46<sup>th</sup> Annual Powwow
3. NARRATIVE COORDINATOR NAME: Reno Charette PHONE/EMAIL: 406.657.2144, rcharette@msubillings.edu
4. ACTIVITY NAME (name electronic file with this name): OCHE.MSUB.46<sup>th</sup> Annual Powwow
5. PROGRAM STAFF NAME: Reno Charette PHONE/EMAIL: 406.657.2144, rcharette@msubillings.edu

6. Select Tribe(s) Involved:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> All                 | <input type="checkbox"/> Fort Belknap      |
| <input type="checkbox"/> Blackfeet                      | <input type="checkbox"/> Fort Peck         |
| <input type="checkbox"/> Chippewa Cree                  | <input type="checkbox"/> Little Shell      |
| <input type="checkbox"/> Confederated Salish & Kootenai | <input type="checkbox"/> Northern Cheyenne |
| <input type="checkbox"/> Crow                           |  |

7. Please specify when this state-tribal activity started and if it is ongoing or finalized.

- |   |   |
|---|---|
| <input type="checkbox"/> Started before FY 2014 | <input type="checkbox"/> Started during FY 2014             |
| <input checked="" type="checkbox"/> Ongoing     | <input type="checkbox"/> Completed/finalized during FY 2014 |

8. In 1-2 paragraphs, describe the purpose of the activity, its significance, major accomplishments, and overall impact. Please include a brief description of the state program and its contribution to the activity, and include timelines, cost, location, other partners, etc. Make sure to spell out acronyms. Acknowledged the source if the information/story was written by an entity outside of state government.

The annual powwow at Montana State University Billings provides an opportunity to showcase and honor American Indian culture on campus for the regional community. The theme of the 46<sup>th</sup> Annual MSUB powwow was “Celebrating Native Women: Continuing the Tradition of Excellence”. The production plan for the powwow includes opportunities for student leadership and community service through detailed methods of honoring elders in their reserved seating area to managing fundraising activities that support the Intertribal Indian Club. Several college courses include the powwow as an activity tied to the curriculum and one to two internships are offered through Native American Studies annually. In addition to the normal powwow schedule of events, the 2014 agenda included a kite exhibit suspended from the rafters of the gym, the inaugural Bertha Bear Claw dance (a distinguished American Indian alumnus), a baby changing station, drummers roll call competition, and nearly 30 flags representing Montana’s tribal nations, military, and the nations of our international student population in each grand entry. The powwow serves nearly 3000 people for a total of 22 hours in the Alterowitz gym on a budget of \$24,000 dollars.

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9. Are there photographs to support the narrative?  Yes       No

Please submit photographs in JPEG format, in high resolution (300 DPI). List the name of the photo file(s) below with the caption and photo credit.



Photo File Name: powwow\_poster.jpg

Photo Caption (include the name of the event/persons, location, date): MSUB powwow, Zac and Elaine Cummins with their son Lane, April 2014, Billings, MT.

Photo Credit: Carmen Price

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Photo File Name: powwow\_colorguard.jpg

Photo Caption (include the name of the event/persons, location, date): MSUB powwow, Marine Corps League and students carrying flags at grand entry, Alterowitz gym, 4/5/2014.

Photo Credit: Terra Doll

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Photo File Name: powwow\_wideshot.jpg

Photo Caption (include the name of the event/persons, location, date): MSUB powwow,  
Alterowitz gym, 4/5/2014.

Photo Credit: Abdullatif AISalman

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Photo File Name: groseth.jpg

Photo Caption (include the name of the event/persons, location, date): Dr. Rolf Groseth is initiated into the Gourd Dance Society, Alterowitz gym, 4/5/2014.

Photo Credit:



# Issksiniip Project



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1. SUBMISSION DATE:
2. STATE AGENCY/DIVISION/PROGRAM: MSUB/Academic Affairs/American Indian Outreach
3. NARRATIVE COORDINATOR NAME: Reno Charette, 406.657.2144,  
rcharette@msubillings.edu
4. ACTIVITY NAME (name electronic file with this name): Issksiniip Project
5. PROGRAM STAFF NAME: Karen Snell PHONE/EMAIL: 406.657.2186,  
karen.snell@msubillings.edu
  
6. Select Tribe(s) Involved:

<input checked="" type="checkbox"/> All	<input type="checkbox"/> Fort Belknap
<input type="checkbox"/> Blackfeet	<input type="checkbox"/> Fort Peck
<input type="checkbox"/> Chippewa Cree	<input type="checkbox"/> Little Shell
<input type="checkbox"/> Confederated Salish & Kootenai	<input type="checkbox"/> Northern Cheyenne
<input type="checkbox"/> Crow	
  
7. Please specify when this state-tribal activity started and if it is ongoing or finalized.

<input type="checkbox"/> Started before FY 2014	<input type="checkbox"/> Started during FY 2014
<input checked="" type="checkbox"/> Ongoing	<input type="checkbox"/> Completed/finalized during FY 2014
  
8. In 1-2 paragraphs, describe the purpose of the activity, its significance, major accomplishments, and overall impact. Please include a brief description of the state program and its contribution to the activity, and include timelines, cost, location, other partners, etc. Make sure to spell out acronyms. Acknowledged the source if the information/story was written by an entity outside of state government.

The Issksiniip Project is a partnership between Montana State University Billings and the Blackfeet Community College funded by the United States Department of Health and Human Services to aid low-income individuals with the opportunity to obtain education and training for occupations in healthcare fields. The Issksiniip Project provided scholarships of \$5,370.00 for ten students during the reporting period, plus \$400.00 each for job placement expenses. Since July 1, 2013, four students graduated from MSUB in a health career field of study. The Issksiniip Project funds the Support Specialist Coordinator, Karen Snell, in the American Indian Outreach office at MSUB. Mrs. Snell assists Issksiniip participants, staff, and faculty at City College and the main campus at MSUB. She advocates for students, contributes to increased opportunities in cultural diversity at MSUB, and she is the liaison for staff and administrators at Blackfeet Community College for the purpose of implementing the project goals and activities. The Issksiniip Project ends on September 15, 2015.

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9. Are there photographs to support the narrative? (X) Yes ( ) No

Please submit photographs in JPEG format, in high resolution (300 DPI).  
List the name of the photo file(s) below with the caption and photo credit.

Photo File Name: Edison Jefferson.jpg



Photo Caption (include the name of the event/persons, location, date): Edison Jefferson, Crow Nation, Graduate Student, Health Administration, Photo taken at MSU Billings, Spring 2014

Photo Credit: Karen Snell

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Photo File Name: Devona\_Lambert.jpg



Photo Caption (include the name of the event/persons, location, date): Devona Lambert, Crow Nation, Undergraduate Student, Health Administration, Photo taken at Billings Clinic, Fall 2013

Photo Credit: Devona Lambert

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Photo File Name: Jenny Denny.jpg



Photo Caption (include the name of the event/persons, location, date): Jenny Denny, Assiniboine and Gros Ventre Nations. Photo taken at Lake in Montana, Summer 2012

Photo Credit: Jenny Denny

# Educator Preparation Partnership with Aaniiih Nakoda College



  
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1. SUBMISSION DATE: June 10<sup>th</sup> 2014
2. STATE AGENCY/DIVISION/PROGRAM: MSUB College of Education
3. NARRATIVE COORDINATOR NAME: Ken Miller, 406.657.2034  
kmill@msubillings.edu
4. ACTIVITY NAME: Educator Preparation Partnership with Aaniiih Nakoda College
5. PROGRAM STAFF NAME: PHONE/EMAIL:

6. Select Tribe(s) Involved:

- |   |  |
|---|--|
| <input type="checkbox"/> All                            | <input checked="" type="checkbox"/> Fort Belknap |
| <input type="checkbox"/> Blackfeet                      | <input type="checkbox"/> Fort Peck               |
| <input type="checkbox"/> Chippewa Cree                  | <input type="checkbox"/> Little Shell            |
| <input type="checkbox"/> Confederated Salish & Kootenai | <input type="checkbox"/> Northern Cheyenne       |
| <input type="checkbox"/> Crow                           |  |

7. Please specify when this state-tribal activity started and if it is ongoing or finalized.

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Started before FY 2014 | <input type="checkbox"/> Started during FY 2014             |
| <input checked="" type="checkbox"/> Ongoing                | <input type="checkbox"/> Completed/finalized during FY 2014 |

8. In 1-2 paragraphs, describe the purpose of the activity, its significance, major accomplishments, and overall impact. Please include a brief description of the state program and its contribution to the activity, and include timelines, cost, location, other partners, etc. Make sure to spell out acronyms. Acknowledged the source if the information/story was written by an entity outside of state government.

The MSU Billings College of Education is a partner with Aaniiih Nakoda College in preparing American Indian Educators. The college offers courses through distance technology to Aaniiih Nakoda students, faculty make site visits to Fort Belknap, and students may enroll in summer courses on the Billings campus. The program is funded through a Bureau of Indian Affairs personnel preparation grant.

9. Are there photographs to support the narrative?  Yes  No

Please submit photographs in JPEG format, in high resolution (300 DPI). List the name of the photo file(s) below with the caption and photo credit.

Photo File Name:

Photo Caption (include the name of the event/persons, location, date):

Photo Credit:

Photo File Name:

# Appendix



  
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## City College events including or specific to Native Americans

Date	Event
September 9th - Sept 27th	3 weeks of college fairs -- all high schools across MT are invited to attend
October 18th	Preview Day - individual students invited to day at CC/Univ campus - tours/academics/visiting with students
November 15th	Preview Day - individual students invited to day at CC/Univ campus - tours/academics/visiting with students
November 20th	Harlem High School tour
February 21st	Preview Day - individual students invited to day at CC/Univ campus - tours/academics/visiting with students
March 18th	Lodge Grass class - specific tour with construction program
March 20th	Career Exploration Day - multiple schools including Hardin spent a day on CC campus observing demos in program areas/meeting with employers
March 21st	Preview Day - individual students invited to day at CC/Univ campus - tours/academics/visiting with students
April 15th	Native American Preview Day - CC specific workshop for those interested in two year education
April 17th	Hardin 8th grade tours
April 24th	Plenty Coups High School tour
April 24th	Lodge Grass 7th grade tour
April 24th	Poplar High School Tour
May 8th	Lodge Grass 6th grade tour
May 19th	Pryor High School
May 28th	Lame Deer High School tour

# Visits by Minority Recruiter to Tribal Schools and Colleges

Territory/Population	Minority Recruiter	Fall 2013 Date	Count	Spring 2014 Date	Count
<b>MT Tribal Schools</b>					
	Arlee	10/28/13	8		
	Box Elder	11/20/13	3	9-Apr	8
	Brockton			25-Feb	2
	Browning			8-Apr	26
	Busby			17-Feb	13
	Charlo	10/28/13	0	3/6/14	0
	Frazer			25-Feb	1
	Harlem	10/30/13	0	26-Feb	1
	Hays-Lodgepole			26-Feb	6
	Heart Butte			8-Apr	6
	Hot Springs			26-Mar	2
	Lame Deer			17-Feb	4
	Lodge Grass			18-Feb	4
	Polson	10/28/13	1	3/6/14	2
	Poplar			25-Feb	5
	Pryor			18-Feb	8
	Rocky Boy	11/20/13	0	9-Apr	2
	Ronan				
	Saint Labre				1
	St. Ignatius	10/28/13	0	3/6/14	0
	Two Eagle River			26-Mar	5
	Wolf Point	12/12/13	4	24-Feb	0
<b>MT Tribal Colleges</b>					
	Aaniih Nakoda College (Fort Belknap)	No Fall	...	2/6/14	2 CCs
	Browning - Blackfeet Community College	No Fall	...	4/9/14	1 CC
	Crow Agency - Little Big Horn College	11/14/13	6 CCs	2/3/2014 & 3/5/2014	2 CCs
	Fort Peck Community College	No Fall	...	2/5/14	2 CCs
	Lame Deer - Chief Dull Knife College	11/06/13	13 CCs	2/4/2014 & 3/4/2014	4 CCs/2 CCs
	Pablo-Salish Kootenai College	No Fall	...	No Spring	...
	Stone Child College	No Fall	...	No Spring	...
<b>Events</b>					
	MT Tribal College Fair circuit			2/3-2/12	
	Native Student Day			4/15/14	80
	Rocky Boy Career Fair			4/25/14	