C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 **First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2016. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.**

C1	Total first-time, first-year (freshman) men who applied	618
C1	Total first-time, first-year (freshman) women who applied	860
C1	Total first-time, first-year (freshman) men who were admitted	617
C1	Total first-time, first-year (freshman) women who were admitted	859
C1	Total full-time, first-time, first-year (freshman) men who enrolled	267
C1	Total part-time, first-time, first-year (freshman) men who enrolled	33
C1	Total full-time, first-time, first-year (freshman) women who enrolled	301
C1	Total part-time, first-time, first-year (freshman) women who enrolled	63

664

C2 **Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

		Yes	No
C2	Do you have a policy of placing students on a waiting list?		X
C2	If yes, please answer the questions below for Fall 2016 admissions:		
C2	Number of qualified applicants offered a place on waiting list		
C2	Number accepting a place on the waiting list		
C2	Number of wait-listed students admitted		
		Yes	No
C2	Is your waiting list ranked?		
C2	If yes, do you release that information to students?		
C2	Do you release that information to school counselors?		

Admission Requirements

C3 **High school completion requirement**

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

C4 **Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	
C4	Recommend: Board of Regent policy regarding	X
C4	Neither require nor recommend	

C5 **Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	14	
English	4	
Mathematics	3	
Science	2	
Of these, units that must be lab	2	
Foreign language		
Social studies	3	
History		
Academic electives		
Computer Science	NOTE BELOW	
Visual/Performing Arts	NOTE BELOW	
Other (specify): computer science, foreign languate, visual/performing arts, or vocational education required	2	

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students	
Open admission policy as described above for most students, but--	**X**
selective admission for out-of-state students	
selective admission to some programs	
other (explain) : Open admission to the City College only (two year).	X

C7 **Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank	X			
Academic GPA	X			
Standardized test scores	X			
Application Essay				X
Recommendation(s)				X
Nonacademic				
Interview				X
Extracurricular activities				X
Talent/ability				X
Character/personal qualities			X	
First generation				X
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status				X
Volunteer work				X
Work experience			X	
Level of applicant's interest				X

SAT and ACT Policies

C8 Entrance exams

		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2018.

		ADMISSION				
C8A		**Require**	**Recommend**	**Require for Some**	**Consider if Submitted**	**Not Used**
C8A	SAT or ACT			X - not required		
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or ACT					
C8A	SAT Subject Tests only					

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2018, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B	ACT with writing required	
C8B	ACT with writing recommended	X
C8B	ACT with or without writing accepted	

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2018 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process:

C8B	SAT with Essay component required	
C8B	SAT with Essay component recommended	
C8B	SAT with or without Essay component accepted	X

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

		SAT essay	**ACT essay**
C8C	For admission		
C8C	For placement		
C8C	For advising		
C8C	In place of an application essay		
C8C	As a validity check on the application essay		
C8C	No college policy as of now		
C8C	Not using essay component	X	X

C8D **In addition**, does your institution use applicants' test scores for academic advising?

		Yes	No
C8D			

C8E	Latest date by which SAT or ACT scores must be received for fall-term	9/1
C8E	Latest date by which SAT Subject Test scores must be received for fall-term admission	9/1

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or
C8F **ACT or SAT required of students less than 3 years out of high school**

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G	SAT	x
C8G	ACT	X
C8G	SAT Subject Tests	
C8G	AP	
C8G	CLEP	
C8G	Institutional Exam	
C8G	State Exam (specify):	

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2016, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 **Percent and number of first-time, first-year (freshman) students enrolled in Fall 2016 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. *UNIVERSITY CAMPUS students only included*. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. *Do* not convert SAT scores to ACT scores and vice versa. *Do* convert New SAT scores (2016) to Old SAT scores using the College Board's concordance tools and tables (sat.org/concordance).**

Total First-time University Campus Cohort *430*

C9	Percent submitting SAT scores	7%	Number submitting SAT scores	29
C9	Percent submitting ACT scores	75%	Number submitting ACT scores	321

C9		25th Percentile	50th Percentile	75th Percentile	Median
C9	SAT Critical Reading	430	487	520	480
C9	SAT Math	420	483	500	450
	SAT Writing				
	SAT Essay				
C9	ACT Composite	18	20	22	20
C9	ACT Math	17	20	23	20
C9	ACT English	16	19	22	19
C9	ACT Writing				

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Critical Reading	SAT Math	SAT Writing
C9	700-800			
C9	600-699	10.00%	14.00%	
C9	500-599	31.00%	21.00%	
C9	400-499	56.00%	55.00%	
C9	300-399	3.00%	10.00%	
C9	200-299			
	Totals should = 100%	100.00%	100.00%	0.00%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	1.20%	1.90%	2.20%
C9	24-29	16.20%	13.90%	19.20%
C9	18-23	58.90%	47.10%	47.70%
C9	12-17	23.40%	33.70%	30.70%
C9	6-11	0.30%	3.40%	0.20%
C9	Below 6			
	Totals should = 100%	100.00%	100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	10%	
C10	Percent in top quarter of high school graduating class	27%	
C10	Percent in top half of high school graduating class	63%	Top half +
C10	Percent in bottom half of high school graduating class	37%	bottom half = 100%
C10	Percent in bottom quarter of high school graduating class	14%	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		77%

333 reported

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	19.80%
C11	Percent who had GPA between 3.50 and 3.74	11.60%
C11	Percent who had GPA between 3.25 and 3.49	13.70%
C11	Percent who had GPA between 3.00 and 3.24	17.20%
C11	Percent who had GPA between 2.50 and 2.99	22.70%
C11	Percent who had GPA between 2.0 and 2.49	11.30%
C11	Percent who had GPA between 1.0 and 1.99	3.70%
C11	Percent who had GPA below 1.0	
	Totals should = 100%	100.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.13
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	88.00%

Admission Policies

C13 **Application Fee**

C13		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	$30.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	Fee Postponed	X

C13 If you have an application fee and an on-line application option, please

C13	Same fee:	X
C13	Free:	
C13	Reduced:	

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?		X

C14 **Application closing date**

C14		Yes	No
C14	Does your institution have an application closing date?		X
C14	Application closing date (fall):		
C14	Priority date:	3/1	

C15		Yes	No
C15	**Are first-time, first-year students accepted for terms other than**	X	

C16 **Notification to applicants of admission decision sent** *(fill in one only)*

C16	On a rolling basis beginning (date):	X
C16	By (date):	9/1
C16	Other:	

C17 Reply policy for admitted applicants *(fill in one only)*

C17	Must reply by (date):	
C17	No set date:	X
C17	Must reply by May 1 or within _____ weeks if notified thereafter	
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	
C17	Amount of housing deposit:	$150 - $350
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	X
C17	No	

C18 Deferred admission

		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?		X
C18	If yes, maximum period of postponement:		

C19 Early admission of high school students

		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

C20 Common Application Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 Early Decision

		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

C21 If "yes," please complete the following:

C21	First or only early decision plan closing date	
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

C21 For the Fall 2016 entering class:

C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	
C21	Please provide significant details about your early decision plan:	

C22 Early action

		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

C22 If "yes," please complete the following:

C22	Early action closing date	
C22	Early action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

	Yes	No
C22		