Transfer Institution(S):
$\qquad$
General Bulletin 2023-2024

Montana State University Billings
Advising Center
Name $\qquad$
Phone: 406-657-2240
Fax: 406-657-2302
advising@msubillings.edu
Student ID \# $\qquad$ www.msubillings.edu/advise/

General Education Requirements - See Attached Page for Specific Courses

| General Education Category | Course \# | Credits | Grade | Semester | Equivalent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Category I: Global Academic Skills (9 credits) A. Mathematics (3 credits) |  |  |  |  |  |
| B. English (3 credits) |  |  |  |  |  |
| C. Communication \& Information Literacy (3 credits) |  |  |  |  |  |
| Category II: Natural Sciences (7 credits) <br> 2 lectures ( 6 credits) \& 1 lab ( 1 credit) <br> (1 life science \& 1 physical science \& 1 lab) |  |  |  |  |  |
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|  |  |  |  |  |  |
| Category III: Social Sciences and History (6 credits) A. Social Science (3 credits) |  |  |  |  |  |
| B. History (3 credits) |  |  |  |  |  |
| Category IV: Cultural Diversity (3 credits) |  |  |  |  |  |
| Category V: Arts \& Humanities (6 credits) A. Fine Arts (3 credits) |  |  |  |  |  |
| B. Humanities (3 credits) |  |  |  |  |  |

A minimum grade of "C-" required in all General Education courses.
Note: Certain degrees may require a minimum grade of "C" in General Education courses.

| Category I: |  |  | Global Academic Skills |
| :--- | :--- | :--- | ---: |
| Students |  | are | required to take one course from each subcategory |
| Subcategory | A | ( Mathematics | $\mathbf{3}$ credits |
| M | 105 | Contemporary Mathematics | 3 |
| M | 114 | Extended Technical Mathematics | 3 |
| M | 121 | College Algebra | 3 |
| M | 122 | College Trigonometry | 3 |
| M | 130 | Mathematics for Elementary Teachers I | 3 |
| M | 140 | College Math for Healthcare | 3 |
| M | 143 | Finite Mathematics | 4 |
| M | 161 | Survey of Calculus | 3 |
| M | 171 | Calculus I | 4 |
| STAT | 141 | Introduction to Statistical Concepts | 3 |
| STAT | 216 | Introduction to Statistics | 4 |


| Subcategory B |  |  | English |
| :--- | :---: | :--- | ---: | 3 credits

Subcategory C- Communication \& Information Literacy 3 credits
BMIS 150 Cyber Security and Electronic Communication 3
COMX 111 Introduction to Public Speaking 3
COMX 115 Introduction to Interpersonal Communication 3
COMX 210 Communication in Small Groups 3
HONR 205 Honors Inquiry and Research 3
LSCI 125 Research in the Information Age 3
Category II: Natural Sciences 6 cr. lecture \& 1 cr . lab
Students are required to take one course from each subcategory and at least one corresponding lab or Integrated Sciences

| Subcategory A A | Life Sciences | 3-4 credits |  |
| :--- | :--- | :--- | ---: |
| BIOB | 101 | Discover Biology | 3 |
| BIOB | 102 | Discover Biology Lab | 1 |
| BIOB | 121 | Fundamentals of Biology for Allied Health | 3 |
| BIOB | 123 | Fund of Biology: The Nature of Nutrition | 3 |
| BIOB | 160 | Principles of Living Systems | 3 |
| BIOB | 161 | Principles of Living Systems Lab | 1 |
| SCIN | 101 | Integrated Sciences I | 3 |
| SCIN | 102 | Integrated Sciences I Lab | 1 |


| Subcategory B |  |  | Physical Sciences |
| :--- | :---: | :--- | ---: |
| ASTR | 110 | Introduction to Astronomy | 3-4 credits |
| ASTR | 111 | Introduction to Astronomy Lab | 3 |
| CHMY | 121 | Introduction to General Chemistry | 1 |
| CHMY | 122 | Introduction to General Chemistry Lab | 3 |
| CHMY | 141 | College Chemistry I | 3 |
| CHMY | 142 | College Chemistry Laboratory I | 1 |
| GEO | 101 | Introduction to Physical Geology | 3 |
| GEO | 102 | Introduction to Physical Geology Laboratory | 1 |
| GPHY | 262 | Spatial Sciences Technology \& Applications | 3 |
| GPHY | 263 | Spatial Sciences \& Technology Lab | 1 |
| PHSX | 103 | Our Physical World | 3 |
| PHSX | 104 | Our Physical World Lab | 1 |
| PHSX | 205 | College Physics I | 3 |
| PHSX | 206 | College Physics I Lab | 1 |
| SCIN | 103 | Integrated Sciences II | 3 |
| SCIN | 104 | Integrated Sciences II Lab | 1 |


| Category III: | Social Sciences and history | 6 credits |  |
| :--- | :--- | :--- | :--- |
| Students are required to take one course from each subcategory |  |  |  |
| Subcategory | A | Social Sciences | $\mathbf{3}$ credits |
| BGEN | 105 | Introduction to Business | 3 |
| COMX | 106 | Communicating in a Dynamic Workplace | 3 |
| ECNS | 201 | Principles of Microeconomics | 3 |
| ECNS | 202 | Principles of Macroeconomics | 3 |
| EDU | 105 | Education and Democracy | 3 |
| HTH | 110 | Personal Health and Wellness | 3 |
| PSCI | 210 | Introduction to American Government | 3 |
| PSCI | 220 | Introduction to Comparative Government | 3 |
| PSYX | 100 | Introduction to Psychology | 3 |
| SOCI | 101 | Introduction to Sociology | 3 |
| SOCI | 201 | Social Problems | 3 |


| Subcategory B | History | $\mathbf{3}$ credits |  |
| :--- | :---: | :--- | ---: |
| HSTA | 101 | American History I | 3 |
| HSTA | 102 | American History II | 3 |
| HSTR | 159 | World History to 1500 CE | 3 |
| HSTR | 160 | Modern World History | 3 |
| PSCI | 230 | Introduction to International Relations | 3 |


| Category IV: Cultural Diversity | 3 credits |  |  |
| :--- | :--- | :--- | ---: |
| ANTY | 220 | Culture and Society | 3 |
| ARTH | 160 | Global Visual Culture | 3 |
| COMX | 212 | Intro to Intercultural Communication | 3 |
| GPHY | 121 | Human Geography | 3 |
| HTH | 270 | Global Health Issues | 3 |
| LIT | 230 | World Literature Survey | 3 |
| MUSI | 207 | World Music | 3 |
| NASX | 105 | Introduction to Native American Studies | 3 |
| NASX | 205 | Native Americans in Contemporary Society | 3 |
| REHA | 201 | Introduction to Diversity in Counseling | 3 |
| RLST | 170 | The Religious Quest | 3 |
| SPNS | 150 | The Hispanic Tradition | 3 |
| WGSS | 274 | Women, Culture, and Society | 3 |


| Category V: | Arts \& Humanities | 6 credits |  |
| :--- | :---: | :--- | ---: |
| Students are required to take one course from each subcategory |  |  |  |
| Subcategory A |  | Fine Arts | $\mathbf{3}$ credits |
| ARTZ | 105 | Visual Language-Drawing | 3 |
| ARTZ | 106 | Visual Language-2-D Foundations | 3 |
| ARTZ | 108 | Visual Language-3-D Foundations | 3 |
| ARTZ | 131 | Ceramics for Non-majors | 3 |
| CRWR | 240 | Intro Creative Writing Workshop | 3 |
| FILM | 160 | Introduction to World Cinema | 3 |
| LIT | 270 | Film \& Literature | 3 |
| MUSI | 101 | Enjoyment of Music | 3 |
| MUSI | 114 | Band: MSUB Symphonic | 1 |
| MUSI | 131 | Jazz Ensemble I: MSUB | 1 |
| MUSI | 147 | Choral Ensemble: University Chorus | 1 |
| PHOT | 154 | Exploring Digital Photography | 3 |
| THTR | 101 | Introduction to Theatre | 3 |

Subcategory B - Humanities 3 credits

| ARTH | 150 | Introduction to Art History | 3 |
| :--- | :--- | :--- | :--- |
| HONR | 111 | Perspectives and Understanding | 3 |
| LIT | 110 | Introduction to Literature | 3 |
| LIT | 213 | Montana Literature | 3 |
| PHL | 110 | Introduction to Ethics | 3 |
| PHL | 111 | Philosophies of Life | 3 |
| PHL | 254 | People and Politics | 3 |


| Course |  |  | Credits | Grade | Semester | Equivalent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A minimum grade of C- or better is required in all major coursework |  |  |  |  |  |  |
| Core Requirements |  |  |  |  |  |  |
| HS | 201 | Survey of Human Services | 3 |  |  |  |
| HS | 335 | Introduction to Counseling ${ }^{1}$ | 3 |  |  |  |
| HS | 345 | Legal, Ethical and Professional Issues in Human Services ${ }^{1}$ | 3 |  |  |  |
| HS | 394 | Professional Seminar I in the Human Services | 1 |  |  |  |
| HS | 395 | Supervised Field Experience I in Human Services | 3 |  |  |  |
| HS | 481 | Abuse, Neglect in the Family ${ }^{1}$ | 3 |  |  |  |
| HS | 494A | Professional Seminar II in Human Services | 1 |  |  |  |
| HS | 495A | Supervised Field Experience II in Human Services | 3 |  |  |  |
| HTH | 411 | Alcohol, Tobacco, Drug Prevention ${ }^{1}$ | 3 |  |  |  |
| PSYX | 230 | Developmental Psychology | 3 |  |  |  |
| *REHA | 201 | Introduction to Diversity in Counseling ${ }^{1}$ | 3 |  |  |  |
| REHA | 216 | Psycho-Soc Asp of Rehab/Addiction ${ }^{1}$ | 3 |  |  |  |
| REHA | 301 | Principles of Counseling and Group Therapy ${ }^{1}$ | 3 |  |  |  |
| REHA | 406 | Assessment in Human Services and Addctn Prog ${ }^{1}$ | 3 |  |  |  |
| REHA | 425 | Psych Rehab and Co-Occur Disorders ${ }^{1}$ | 3 |  |  |  |
| REHA | 453 | Case Management and Community Resources | 3 |  |  |  |
| Restricted Electives - 3 credits selected with advisor approval |  |  |  |  |  |  |
|  |  |  | 3 |  |  |  |

*May satisfy General Education requirements.

Human Services Concentration Areas - All students in the Human Services major will take the above Core Required classes. Students then choose one of the two concentration areas: Case Management or Addiction Studies.

Case Management Concentration


Any upper division (300-400 level) SOCI or NASX class

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## Mental Health Systems and Applied Psychology - 12 credits

| Select any four (4) upper division (300 or 400 level) PSYX courses |  |  |  |  |
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Restricted Electives - 12 credits

| Select electives in consultation with advisor from the following Rubrics: NASX, PSYX, SOCI, EDEC, HTH, REHA, HS |  |  |  |  |  |  |  |
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## Addiction Studies Concentration

Students must take all classes with the 1 footnote below and in the Core requirements above to be eligible for state licensure.

| HS | 385 | Behavioral Pharmacology and Human Services $^{1}$ | 3 |  |  |  |
| :--- | :--- | :--- | :---: | :---: | :---: | :---: |
| HS | 483 | Introduction to Addiction Counseling ${ }^{1}$ | 3 |  |  |  |
| PSYX | 340 | Abnormal Psychology (or upper division PSYX <br> courses) |  | 3 |  |  |
| REHA | 494 | Seminar: Gambling Assessment and Treatment ${ }^{1}$ | 2 |  |  |  |
| REHA | 499 | Capstone: Addiction Treatment Planning and <br> Documentation |  |  |  |  |
| SOCI | 201 | Social Problems (or upper division SOCI courses) ${ }^{1}$ | 3 | 3 |  |  |

## Restricted Electives ${ }^{2}$

Select twenty-six (26) elective credits in consultation with advisor from the following rubrics: NASX, PSYX, SOCI, EDEC, HTH, REHA, HS

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${ }^{1}$ Required course for Licensed Addiction Counselor (LAC) eligibility in the State of Montana
${ }^{2}$ The purpose of these electives is to allow the student to tailor their counseling skills to their future work. This may mean taking courses relevant to the given population or a counseling specialty. Students are encouraged to speak with an advisor to determine which courses would best prepare them for their future work.

## Bachelor of Science Degree in Human Services

| Categories | Credits | Earned | Remaining |
| :--- | :---: | :---: | :---: |
| General Education Requirements | 31 | - | - |
| Core Requirements | 47 | - | - |
| Concentration (Case Mgmt or Addctn Stud) | 42 | - | - |
| Total | 120 | - | - |

It is the student's responsibility to know and meet the requirements for graduation.
A minimum of 36 credits must be upper division classes ( 300 and above).
Notes

All students desiring admission to the Human Services Program are required to file an application for admission. The application must be completed during the semester following the completion of 40 semester hours of credit, or in the case of a transfer student, during the first semester of residence after the student has attained sophomore level.

1. A minimum of 40 semester credits are to be completed prior to admission to the Human Services Program.
2. A minimum cumulative grade point average of 2.00 is required in all courses completed.
3. All applicants must complete the General Education Category Requirements at Montana State University-Billings, or at another regionally accredited institution of higher education, earning a minimum grade point average of 2.00 . Courses taken on a pass/no pass or credit/noncredit basis will not be accepted to fulfill the requirements. Students should consult with their academic advisor.
4. A minimum grade of B in HS 345.
5. The application should be accompanied by a background check and a working copy of the student's transcript. The application should be submitted to the faculty advisor for review and approval and signed by the advisor.
6. No internship can be completed without prior acceptance to the HS or REHA programs.

Students not accepted are encouraged to apply for admission during the next application period. It is the responsibility of each student to ensure that a completed application is submitted by the deadline. It is suggested that applications be submitted at least three (3) weeks prior to the end of the semester during which application is made. If admission to the Human Services or Rehabilitation Programs is denied, the applicant may appeal the decision to the Rehabilitation \& Human Services Committee of the Department. The Department Chair serves as chair of the appeals committee.

