AdVISIng Worksheet Bachelor of Arts Degree Major in History<br>Teaching Licensure Option General Bulletin 2023-2024

Transfer Institution(s):
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Montana State University Billings
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Name $\qquad$

Student ID \# $\qquad$
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General Education Requirements - See Attached Page for Specific Courses

| General Education Category | Course \# | Credits | Grade | Semester | Equivalent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Category I: Global Academic Skills (9 credits) \# <br> A. Mathematics (3 credits) |  |  |  |  |  |
| B. English (3 credits) | WRIT 101 |  |  |  |  |
| C. Communication \& Information Literacy (3 credits) \# | $\begin{aligned} & \text { COMX } \\ & 111 \text { or } 115 \end{aligned}$ |  |  |  |  |
| Category II: Natural Sciences (7 credits) <br> 2 lectures ( 6 credits) \& 1 lab ( 1 credit) <br> ( 1 life science \& 1 physical science \& 1 lab) |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| Category III: Social Sciences and History (6 credits) A. Social Science (3 credits) | EDU 105 |  |  |  |  |
| B. History (3 credits) | $\begin{aligned} & \text { HSTA } 101 \\ & \text { or } 102 \end{aligned}$ |  |  |  |  |
| Category IV: Cultural Diversity (3 credits) \# | $\begin{aligned} & \text { NASX } 105 \\ & \text { or } 205 \end{aligned}$ |  |  |  |  |
| Category V: Arts \& Humanities (6 credits) <br> A. Fine Arts (3 credits) |  |  |  |  |  |
| B. Humanities (3 credits) |  |  |  |  |  |

A minimum grade of "C" required in all General Education courses.
\#= Required for Admission to the Educator Preparation Program

| Category I: Global Academic Skills |  |  | 9 credits |
| :---: | :---: | :---: | :---: |
| Students are required to take one course from each subcategory |  |  |  |
| Subcat | ory A | Mathematics 3 | 3 credits |
| M | 105 | Contemporary Mathematics | 3 |
| M | 114 | Extended Technical Mathematics | 3 |
| M | 121 | College Algebra | 3 |
| M | 122 | College Trigonometry | 3 |
| M | 130 | Mathematics for Elementary Teachers I | I |
| M | 140 | College Math for Healthcare | 3 |
| M | 143 | Finite Mathematics | 4 |
| M | 161 | Survey of Calculus | 3 |
| M | 171 | Calculus I | 4 |
| STAT | 141 | Introduction to Statistical Concepts | 3 |
| STAT | 216 | Introduction to Statistics | 4 |
| Subcat | ory B | English 3 | 3 credits |
| WRIT | 101 | College Writing I | 3 |
| WRIT | 121 | Introduction to Technical Writing | 3 |
| WRIT | 122 | Introduction to Business Writing | 3 |
| Subcategory C- Communication \& Information Literacy 3 credits |  |  |  |
| COMX | 111 | Introduction to Public Speaking | 3 |
| OR |  |  |  |
| COMX | 115 | Introduction to Interpersonal Commun | nication3 |


| Category II: Natural Sciences 6 cr. lecture \& 1 cr. lab |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Students are required to take one course from each subcategory and at least one corresponding lab or Integrated Sciences |  |  |  |  |
| Subca | ory A | Life Sciences | 3-4 cre |  |
| BIOB | 101 | Discover Biology |  | 3 |
| BIOB | 102 | Discover Biology |  |  |
| BIOB | 121 | Fundamentals of B | gy for Allied Health | 3 |
| BIOB | 123 | Fund of Biology: Th | Nature of Nutrition | 3 |
| BIOB | 160 | Principles of Living | ystems | 3 |
| BIOB | 161 | Principles of Living | ystems Lab | 1 |
| SCIN | 101 | Integrated Sciences |  | 3 |
| SCIN | 102 | Integrated Sciences |  | 1 |


| Subcategory B |  |  |  |
| :--- | :--- | :--- | ---: |
| ASTR | 110 | Physical Sciences | $\mathbf{3 - 4}$ credits |
| AStroduction to Astronomy | 3 |  |  |
| ASTR | 111 | Introduction to Astronomy Lab | 1 |
| CHMY | 121 | Introduction to General Chemistry | 3 |
| CHMY | 122 | Introduction to General Chemistry Lab | 1 |
| CHMY | 141 | College Chemistry I | 3 |
| CHMY | 142 | College Chemistry Laboratory I | 1 |
| GEO | 101 | Introduction to Physical Geology | 3 |
| GEO | 102 | Introduction to Physical Geology Laboratory | 1 |
| GPHY | 262 | Spatial Sciences Technology \& Applications | 3 |
| GPHY | 263 | Spatial Sciences \& Technology Lab | 1 |
| PHSX | 103 | Our Physical World | 3 |
| PHSX | 104 | Our Physical World Lab | 1 |
| PHSX | 205 | College Physics I | 3 |
| PHSX | 206 | College Physiss I Lab | 1 |
| SCIN | 103 | Integrated Sciences II | 3 |
| SCIN | 104 | Integrated Sciences II Lab | 1 |


| CATEGORY III: | SOCIAL SCIENCES AND HISTORY | 6 CREDITS |  |
| :--- | :---: | :--- | ---: |
| Students |  |  | are required to take one course from each subcategory |
| Subcategory A | Social Sciences | $\mathbf{3}$ credits |  |
| BGEN | 105 | Introduction to Business | 3 |
| COMX | 106 | Communicating in a Dynamic Workplace | 3 |
| ECNS | 201 | Principles of Microeconomics | 3 |
| ECNS | 202 | Principles of Macroeconomics | 3 |
| EDU | $\mathbf{1 0 5}$ | Education and Democracy | 3 |
| HTH | 110 | Personal Health and Wellness | 3 |
| PSCI | 210 | Introduction to American Government | 3 |
| PSCI | 220 | Introduction to Comparative Government | 3 |
| PSYX | 100 | Introduction to Psychology | 3 |
| SOCI | 101 | Introduction to Sociology | 3 |
| SOCI | 201 | Social Problems | 3 |


| Subcategory B |  |  | History |
| :--- | :---: | :---: | ---: |
| HSTA | 101 | American History I | 3 credits |
| OR |  |  | 3 |
| HSTA | 102 | American History II |  |
|  |  |  | 3 |
| CATEGORY IV: CULTURAL DIVERSITY | 3 credits |  |  |
| NASX | 105 | Introduction to Native American Studies | 3 |
| OR |  |  |  |
| NASX | 205 | Native Americans in Contemporary Society | 3 |


| CATEGORY V: | ARTS \& HUMANITIES | 6 credits |  |
| :--- | :---: | :--- | ---: |
| Students |  |  | are required to take one course from each subcategory |
| Subcategory A |  | Fine Arts | Finceds |
| ARTZ | 105 | Visual Language-Drawing | 3 |
| ARTZ | 106 | Visual Language-2-D Foundations | 3 |
| ARTZ | 108 | Visual Language-3-D Foundations | 3 |
| ARTZ | 131 | Ceramics for Non-majors | 3 |
| CRWR | 240 | Intro Creative Writing Workshop | 3 |
| FILM | 160 | Introduction to World Cinema | 3 |
| LIT | 270 | Film \& Literature | 3 |
| MUSI | 101 | Enjoyment of Music | 3 |
| MUSI | 114 | Band: MSUB Symphonic | 1 |
| MUSI | 131 | Jazz Ensemble I: MSUB | 1 |
| MUSI | 147 | Choral Ensemble: University Chorus | 1 |
| PHOT | 154 | Exploring Digital Photography | 3 |
| THTR | 101 | Introduction to Theatre | 3 |

Subcategory B - Humanities

3 credits

| ARTH | 150 | Introduction to Art History | 3 |
| :--- | :--- | :--- | :--- |

HONR 111 Perspectives and Understanding 3
LIT 110 Introduction to Literature 3
LIT 213 Montana Literature 3
PHL 110 Introduction to Ethics 3

PHL 111 Philosophies of Life 3
PHL 254 People and Politics 3

| Course |  |  | Credits | Grade | Semester | Equivalent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Professional Education Core A minimum grade of C or better is required in all major coursework |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| *\#EDU | 105 | Education and Democracy | 3 |  |  |  |
| $\wedge \# E D U$ | $\begin{aligned} & \hline 220 / \\ & 220 \mathrm{~L} \end{aligned}$ | Human Growth and Development/ <br> Lab ( 45 hour practicum required) | 3 |  |  |  |
| $\wedge \# E D U$ | 221 | Educational Psychology and Measurement | 3 |  |  |  |
| $\wedge \# E D S P$ | 204 | Introduction to Teaching Exceptional Learners (15 hour practicum required) | 3 |  |  |  |
| \#HTH | 412 | Drugs and Alcohol | 1 |  |  |  |
| EDU | 333 | Reading and Writing Across the Curriculum | 3 |  |  |  |
| EDU | 343 | Strategies for Managing Diverse Learners | 2 |  |  |  |
| EDU | 354 | Secondary Junior Field | 2 |  |  |  |
| EDU | 381 | Curriculum Theory and Design | 3 |  |  |  |
| EDU | 406 | Philosophical, Legal \& Ethical Issues in Education | 3 |  |  |  |
| EDU | $\begin{aligned} & \hline 495 \mathrm{~A} \\ & \text { OR } \\ & 495 \mathrm{C} \\ & \hline \end{aligned}$ | Student Teaching: K-12 <br> Student Teaching: 5-12 | 9 |  |  |  |
| EDU | 497A | Methods: 5-12 Social Studies | 2 |  |  |  |

## \#Required for Admission to the Educator Preparation Program

${ }^{\wedge}$ Course requires a completed Federal Criminal Background Check in order to complete the required practicum hours within the class. Packets may be picked up at either the Advising Center in McMullen Hall or in the College of Education or can be printed off the website at http://www.msubillings.edu/coe/etp/FieldExper/FingerprintInfo.htm.

Required Courses

| *HSTA | 101 | American History I | 3 |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| *HSTA | 102 | American History II | 3 |  |  |
| *HSTR | 159 | World History to 1500 CE | 3 |  |  |
| *HSTR | 160 | Modern World History | 3 |  |  |
| HSTA | 200 | Historian as Detective | 3 |  |  |
| HSTA | 460 | Montana and the West | 3 |  |  |
| HSTA <br> Or <br> HSTR | 499 | Senior Capstone | 3 |  |  |

*May satisfy General Education requirements.
Restricted Electives: A minimum of 18 credits of upper division History courses selected in consultation with the departmental advisor, distributed as follows: at least 3 credits from each of the following categories: Area 1a, Area 1b, Area 2a, Area 2b, and Area 3 (teaching majors must take these categories), and 3 credits from any Area. Please note that students may, upon consultation with and the permission of their academic advisor, count up to 6 credits of historically-oriented upper division Honors Seminars as restricted electives in their History major.

Area 1a: Early United States

| HSTA | 313 | American Colonial \& Revolutionary History to <br> 1789 | 3 |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| HSTA | 315 | Early American Republic 1787-1848 | 3 |  |  |  |
| HSTA | 316 | American Civil War Era | 3 |  |  |  |

Area 1b: Modern United States

| HSTA | 320 | Birth of Modern United States | 3 |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| HSTA | 321 | America in Crisis | 3 |  |  |  |
| HSTA | 325 | United States Since 1960 | 3 |  |  |  |

## Area 1c: Thematic America

| HSTA | 408 | Gender in America | 3 |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| HSTA | 428 | Hist Arch in the Americas | 3 |  |  |  |
| HSTA | 470 | American Environmental History | 3 |  |  |  |
| HSTA | 498 | Internship/Cooperative Education | 3 |  |  |  |

Area 2a: Ancient and Medieval

| HSTR | 302 | Ancient Greece | 3 |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| HSTR | 304 | Ancient Rome | 3 |  |  |  |
| HSTR | 305 | Middle Ages | 3 |  |  |  |
| HSTR | 317 | Renaissance \& Reformation | 3 |  |  |  |

## Area 2b: Modern Europe

| HSTR | 318 | Enlightenment and Revolution $1648-1815$ | 3 |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| HSTR | 322 | $19^{\text {th }}$ Century Europe | 3 |  |  |  |
| HSTR | 324 | $20^{\text {th }}$ Century Europe | 3 |  |  |  |

## Area 2c Thematic European

| HSTR | 417 | Early Modern Science: The Scientific Revolution | 3 |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| HSTR | 450 | Women in European History since 1700 | 3 |  |  |  |
| HSTR | 462 | Holocaust in Nazi Occupied Europe | 3 |  |  |  |
| HSTR | 473 | Gender, War and Film: Europe 1648-1945 | 3 |  |  |  |
| HSTR | 487 | Monsters in European History | 3 |  |  |  |

## Area 3: Global Studies

| HSTA | 309 | The Atlantic World 1492-1763 | 3 |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| HSTR | 332 | Pre-Columbian and Colonial Latin America | 3 |  |  |  |
| HSTR | 336 | Modern Latin America | 3 |  |  |  |
| HSTR | 440 | Topics in Asian History | 3 |  |  |  |
| HSTR | 447 | Modern Asia | 3 |  |  |  |

Students may, upon consultation with and the permission of their academic advisor, take any of the following courses to fit any of the areas above.

| HSTA | 492 | Independent Study | 3 |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| HSTA | 494 | Seminar / Workshop | 3 |  |  |  |
| HSTR | 492 | Independent Study | 3 |  |  |  |
| HSTR | 494 | Seminar / Workshop | 3 |  |  |  |

## Electives



## Bachelor of Arts in History - Teaching Licensure Option

| Categories | Credits | Earned Remaining |  |
| :--- | ---: | :--- | :--- | :--- |
| General Education | 31 | - | - |
| Professional Core | $* * 34$ | - | - |
| Required Courses | $* 18$ | - | - |
| Restricted Electives | 18 | - | - |
| Teaching Minor/Ext. Major V | - | - |  |
| Restricted Electives | 3 | - | - |
| Electives | V | - | - |
| Total | 128 | - | - |

Students majoring in History (licensure option) and political science (teaching minor) are encouraged to expand employment opportunities by adding a social science (broadfield) endorsement. Students seeking this endorsement must complete 1 course in Geography, Economics, Sociology and Psychology for a total of $\mathbf{1 2}$ credits.
** Three (3) credits also satisfy General Education requirements and are not included in the total credits for the Professional Education Core or Required History Courses.

It is the student's responsibility to know and meet the requirements for graduation. A minimum of 36 credits must be upper division classes ( 300 and above).

