Montana State University Billings Advising and Career Services
Phone: 406-657-2240

AdVising Worksheet<br>Bachelor of Arts Degree Major in Environmental studies<br>General Bulletin 2020-2021

Transfer Institution(S):
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$\qquad$
$\qquad$

Name $\qquad$

Student ID \# $\qquad$
advising@msubillings.edu www.msubillings.edu/advise/

General Education Requirements - See Attached Page for Specific Courses

| General Education Category | Course \# | Credits | Grade | Semester | Equivalent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Category I: Global Academic Skills (9 credits) <br> A. Mathematics ( 3 credits) STAT 216 - Major Core Requirement |  |  |  |  |  |
| B. English (3 credits) <br> WRIT 101 or WRIT 121 - Major Requirement |  |  |  |  |  |
| C. Communication \& Information Literacy (3 credits) COMX 111 - Major Requirement |  |  |  |  |  |
| Category II: Natural Sciences (7 credits) <br> 2 lectures ( 6 credits) \& 1 lab ( 1 credit) <br> ( 1 life science \& 1 physical science \& 1 lab) |  |  |  |  |  |
| BIOB 101/102 or 160/161 - Major Core Requirement GPHY 262/263 - Major Core Requirement |  |  |  |  |  |
|  |  |  |  |  |  |
| Category III: Social Sciences and History (6 credits) <br> A. Social Science ( 3 credits) <br> ECNS 202 - Major Core Requirement |  |  |  |  |  |
| B. History (3 credits) |  |  |  |  |  |
| Category IV: Cultural Diversity (3 credits) GPHY 121 - Major Core Requirement |  |  |  |  |  |
| Category V: Arts \& Humanities (6 credits) <br> A. Fine Arts (3 credits) |  |  |  |  |  |
| B. Humanities (3 credits) |  |  |  |  |  |

A minimum grade of "C-" required in all General Education courses.
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| CATEGORY I: | GLOBAL ACADEMIC SKILLS | 9 credits |  |
| :--- | :---: | :--- | ---: |
| Students |  | are required to take one course from each subcategory |  |
| Subcategory A | Mathematics | $\mathbf{3}$ credits |  |
| M | 105 | Contemporary Mathematics | 3 |
| M | 114 | Extended Technical Mathematics | 3 |
| M | 121 | College Algebra | 3 |
| M | 122 | College Trigonometry | 3 |
| M | 130 | Mathematics for Elementary Teachers I | 3 |
| M | 140 | College Math for Healthcare | 3 |
| M | 143 | Finite Mathematics | 4 |
| M | 161 | Survey of Calculus | 3 |
| M | 171 | Calculus I | 4 |
| STAT | 141 | Introduction to Statistical Concepts | 3 |
| STAT | 216 | Introduction to Statistics | 4 |
|  |  |  |  |
| Subcategory B | English | 3 credits |  |
| WRIT | 101 | College Writing I | 3 |
| WRIT | 121 | Introduction to Technical Writing | 3 |
| WRIT | 122 | Introduction to Business Writing | 3 |
| WRIT | 201 | College Writing II | 3 |
| WRIT | 220 | Business \& Professional Writing | 3 |
| WRIT | 221 | Intermediate Technical Writing | 3 |

Subcategory C-Communication \& Information Literacy $\mathbf{3}$ credits
BMIS 150 Cyber Security and Electronic Communication 3 COMX 111 Introduction to Public Speaking 3
COMX 115 Introduction to Interpersonal Communication 3
LSCI 125 Research in the Information Age


| Subcategory B |  |  | Physical Sciences |
| :--- | :--- | :--- | ---: |
| ASTR | 110 | Introduction to Astronomy | 3-4 credits |
| ASTR | 111 | Introduction to Astronomy Lab | 3 |
| CHMY | 121 | Introduction to General Chemistry | 1 |
| CHMY | 122 | Introduction to General Chemistry Lab | 3 |
| CHMY | 141 | College Chemistry I | 1 |
| CHMY | 142 | College Chemistry Laboratory I | 3 |
| GEO | 101 | Introduction to Physical Geology | 1 |
| GEO | 102 | Introduction to Physical Geology Laboratory | 1 |
| GPHY | 262 | Spatial Sciences Technology \& Applications | 3 |
| GPHY | 263 | Spatial Sciences \& Technology Lab | 1 |
| PHSX | 103 | Our Physical World | 3 |
| PHSX | 104 | Our Physical World Lab | 1 |
| PHSX | 205 | College Physics I | 3 |
| PHSX | 206 | College Physics I Lab | 1 |

Integrated Sciences
SCIN 101, 102, 103, 104 Integrated Sciences $3,1,3,1$

| CATEGORY III: | SOCIAL SCIENCES AND HISTORY | 6 CREDITS |  |
| :--- | :---: | :--- | :--- |
| Students are required to take one course from each subcategory |  |  |  |
| Subcategory A |  | Social Sciences | 3 credits |
| ANTY | 217 | Physical Anthropology \& Archeology | 3 |
| BGEN | 105 | Introduction to Business | 3 |
| COMX | 106 | Communicating in a Dynamic Workplace | 3 |
| ECNS | 201 | Principles of Microeconomics | 3 |
| ECNS | 202 | Principles of Macroeconomics | 3 |
| EDU | 105 | Education and Democracy | 3 |
| HTH | 110 | Personal Health and Wellness | 3 |
| PSCI | 210 | Introduction to American Government | 3 |
| PSCI | 220 | Introduction to Comparative Government | 3 |
| PSYX | 100 | Introduction to Psychology | 3 |
| SOCI | 101 | Introduction to Sociology | 3 |
| SOCI | 201 | Social Problems | 3 |


| Subcategory B | History | $\mathbf{3}$ credits |  |
| :--- | :---: | :--- | ---: |
| HSTA | 101 | American History I | 3 |
| HSTA | 102 | American History II | 3 |
| HSTR | 101 | Western Civilization I | 3 |
| HSTR | 102 | Western Civilization II | 3 |
| HSTR | 103 | Honors Western Civilization I | 3 |
| HSTR | 104 | Honors Western Civilization II | 3 |
| PSCI | 230 | Introduction to International Relations | 3 |


| CATEGORY IV: | CULTURAL DIVERSITY | 3 credits |  |
| :--- | :--- | :--- | ---: |
| ANTY | 220 | Culture and Society | 3 |
| ARTH | 160 | Global Visual Culture | 3 |
| COMX | 212 | Intro to Intercultural Communication | 3 |
| GPHY | 121 | Human Geography | 3 |
| HTH | 270 | Global Health Issues | 3 |
| LIT | 230 | World Literature Survey | 3 |
| MUSI | 207 | World Music | 3 |
| NASX | 105 | Introduction to Native American Studies | 3 |
| NASX | 205 | Native Americans in Contemporary Society | 3 |
| PHL | 271 | Indian Philosophies and Religions | 3 |
| PHL | 272 | Chinese Philosophies and Religions | 3 |
| REHA | 201 | Introduction to Diversity in Counseling | 3 |
| RLST | 170 | The Religious Quest | 3 |
| SPNS | 150 | The Hispanic Tradition | 3 |
| WGSS | 274 | Women, Culture, and Society | 3 |


| CATEGORY V: | ARTS \& HUMANITIES | 6 credits |  |
| :--- | :---: | :--- | ---: |
| Students are required to take one course from each subcategory |  |  |  |
| Subcategory A | Fine Arts | 3 credits |  |
| ARTZ | 101 | Art Fundamentals | 3 |
| ARTZ | 105 | Visual Language-Drawing | 3 |
| ARTZ | 106 | Visual Language-2-D Foundations | 3 |
| ARTZ | 108 | Visual Language-3-D Foundations | 3 |
| ARTZ | 131 | Ceramics for Non-majors | 3 |
| CRWR | 240 | Intro Creative Writing Workshop | 3 |
| FILM | 160 | Introduction to World Cinema | 3 |
| LIT | 270 | Film \& Literature | 3 |
| MART | 260 | Computer Presentation and Animation | 3 |
| MUSI | 101 | Enjoyment of Music | 3 |
| MUSI | 114 | Band: MSUB Symphonic | 1 |
| MUSI | 131 | Jazz Ensemble I: MSUB | 1 |
| MUSI | 147 | Choral Ensemble: University Chorus | 1 |
| PHOT | 154 | Exploring Digital Photography | 3 |
| THTR | 101 | Introduction to Theatre | 3 |
| THTR | 120 | Introduction to Acting I | 3 |


| Subcategory B |  |  | Humanities |
| :--- | :---: | :--- | ---: | 3 credits


| Course | Credits | Grade | Semester | Equivalent |
| :---: | :---: | :---: | :---: | :---: |
| A minimum grade of C- or better is required in all major coursework Additional Environmental Studies General Education Core Requirements |  |  |  |  |
| *COMX 111 Intro to Public Speaking | (3) |  |  |  |
| *BIOB 101/102 - Discover Biology with lab OR <br> *BIOB 160/161 - Principles of Living Systems with Lab | (3) <br> (1) |  |  |  |
| *GPHY 262 Spatial Sciences Technology \& Applications <br> AND   <br> GPHY 263 Spatial Science and Technology Lab | (3) <br> 1 |  |  |  |
| *ECNS 202 Principles of Macroeconomics | (3) |  |  |  |
| *GPHY 121 Human Geography | (3) |  |  |  |

*May satisfy General Education requirements.
${ }^{\wedge}$ The Physical Science lab course is also required, but not counted in Gen Eds. See below.

## Environmental Studies Core Requirements-beyond General Education

Select one college writing course from the list below: Note: Additional writing course is a prerequisite for ENST 210. $\mathbf{1 2}$ Credits

|  | 121 | Introduction to Technical Writing |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| *WRIT | OR | College Writing II | 3 |  |  |  |
|  | 201 | OR |  |  |  |  |
|  | 221 | Intermediate Technical Writing | Introduction to Environmental Studies | 3 |  |  |
| ENST | 210 | Internship/Cooperative Education | 3 |  |  |  |
| ENST | 498 | Senior Thesis/Capstone | 3 |  |  |  |
| ENST | 499 |  |  |  |  |  |

Career Oriented Tracks: Complete at least one of the four defined Career Oriented Tracks.
Track 1: GIS Skills
21 Credits

| GPHY | 282 | Mapping Techniques | 3 |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| GPHY | 380 | Principles of GIS | 3 |  |  |  |
| GPHY | 484 | Applied GIS/Spatial Analysis | 3 |  |  |  |
| GPHY | 491 | Special Topics | 3 |  |  |  |
| Select three courses from the following - 9 credits: |  |  |  |  |  |  |
| ARTH | 455 | Art and the Environment | 3 |  |  |  |
| BGEN | 440 | Business and the Environment | 3 |  |  |  |
| ENST | 335 | The Environmental Vision | 3 |  |  |  |
| ENST | 385 | Environmental Impact and Policy Analysis | 3 |  |  |  |
| GPHY | 494 | Seminar/Workshop | 3 |  |  |  |
| GPHY | 498 | Cooperative Education/Internship | 3 |  |  |  |
| HSTA | 460 | Montana and the West | 3 |  |  |  |
| HSTA | 470 | American Environmental History | 3 |  |  |  |
| NASX | 350 | Native Americans \& Environment | 3 |  |  |  |
| NASX | 379 | Federal Indian Law | 3 |  |  |  |
| PHL | 324 | Nature, Culture, and Ethics | 3 |  |  |  |
| PSCI | 365 | Public Policy Issues and Analysis | 3 |  |  |  |
| SOCI | 415 | Sociology of Hunting and Poaching | 3 |  |  |  |
| SOCI | 470 | Environmental Sociology | 3 |  |  |  |

Track 2: Environmental Advocacy

| COMX | 200 | Exploring Communication Studies | 3 |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| COMX | 330 | Principles of Media Studies | 3 |  |  |  |
| COMX | 341 | History and Theories of Persuasion | 3 |  |  |  |
| HSTA <br> OR <br> HSTA | 460 | Montana and the West | 3 |  |  |  |
| select three courses from the following: -9 credits: |  |  |  |  |  |  |
| ARTH | 455 | Art and the Environment | 3 |  |  |  |
| BGEN | 440 | Business and the Environment | 3 |  |  |  |
| COMX | 320 | Principles of Organizational Communication | 3 |  |  |  |
| COMX | 434 | Political Communication | 3 |  |  |  |
| ENST | 335 | The Environmental Vision | 3 |  |  |  |
| ENST | 385 | Environmental Impact and Policy Analysis | 3 |  |  |  |
| GPHY | 494 | Seminar/Workshop | 3 |  |  |  |
| NASX | 350 | Native Americans and Environment | 3 |  |  |  |
| PHL | 324 | Nature, Culture, Ethics | 3 |  |  |  |
| PSCI | 365 | Public Policy Issues and Analysis | 3 |  |  |  |
| SOCI | 415 | Sociology of Hunting and Poaching | 3 |  |  |  |
| SOCI | 470 | Environmental Sociology | 3 |  |  |  |


| Track 3: Environmental Management and Policy |  |  |  |
| :--- | :---: | :---: | :---: |
| $\quad 21$ credits |  |  |  |


| BGEN <br> OR <br> BMGT | 340 | Business and the Environment | 3 |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| GPHY | 282 | Operations Management | Mapping Techniques |  |  |  |
| HSTA <br> OR <br> HSTA | 460 | 470 | Montana and the West | 3 |  |  |
| NASX | 379 | American Environmental History | 3 |  |  |  |
| PSCI | 260 | Intro to State and Local Government |  |  |  |  |
| Select two courses from the following: - 6 credits: | 3 |  |  |  |  |  |
| ENST | 335 | The Environmental Vision | 3 |  |  |  |
| ENST | 385 | Environmental Impact and Policy Analysis | 3 |  |  |  |
| GPHY | 380 | Principles of GIS | 3 |  |  |  |
| GPHY | 494 | Seminar/Workshop | 3 |  |  |  |
| NASX | 350 | Native Americans and Environment | 3 |  |  |  |
| PHL | 324 | Nature, Culture, Ethics | 3 |  |  |  |
| PSCI | 365 | Public Policy Issues and Analysis | 3 |  |  |  |
| SOCI | 415 | Sociology of Hunting and Poaching | 3 |  |  |  |

Area 4: Eco-Spatial Analysis

| BIOE | 370 | General Ecology | 3 |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| AND |  |  |  |  |  |  |
| BIOE | 371 | General Ecology Lab |  |  |  |  |
| BIOO | 320 | General Botany | 3 |  |  |  |
| AND |  |  |  |  |  |  |
| BIOO | 321 | General Botany Lab |  |  |  |  |
| GPHY | 282 | Mapping Techniques | 3 |  |  |  |
| GPHY | 380 | Principles of GIS | 3 |  |  |  |
| GPHY | 484 | Applied GIS/Spatial Analysis | 3 |  |  |  |
| Take two courses from the following: - 6 credits: | Business and the Environment | 3 |  |  |  |  |
| BGEN | 440 | The Environmental Vision | 3 |  |  |  |
| ENST | 335 | Environmental Impact and Policy Analysis | 3 |  |  |  |
| ENST | 385 | Seminar/Workshop | 3 |  |  |  |
| GPHY | 494 |  |  |  |  |  |


| HIST | 460 | Montana and the West | 3 |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| HIST | 470 | American Environmental History | 3 |  |  |  |
| NASX | 350 | Native Americans and Environment | 3 |  |  |  |
| NASX | 379 | Federal Indian Law | 3 |  |  |  |
| PHL | 324 | Nature, Culture, Ethics | 3 |  |  |  |
| PSCI | 365 | Public Policy Issues and Analysis | 3 |  |  |  |
| SOCI | 415 | Sociology of Hunting and Poaching | 3 |  |  |  |
| SOCI | 470 | Environmental Sociology | 3 |  |  |  |

Language Requirement ( 2 semesters/ $\mathbf{1}$ full year of the same language)

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
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## Electives

Any other college-level credits, including credits toward Minor Field of Study, area of career interest, and/or necessary prerequisite courses. A minor area of study is not required, but strongly encouraged.

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## BACHELOR OF ARTS IN ENVIRONMENTAL STUDIES

| Categories | Credits <br> General Education | Earned Remaining |  |
| :--- | :--- | :--- | :--- |
| Environmental Studies Core Requirements | 12 | - | - |
| Career Oriented Track | $21-23$ | - | - |
| Language Requirement | 8 | - | - |
| Electives (may vary) | V | - |  |
| Total | 120 | - | - |

*In order to maximize credit options, Environmental Studies students should complete specialized general education courses as outlined in the General Education Requirements as prescribed in the Environmental Studies Core.

It is the student's responsibility to know and meet the requirements for graduation.
A minimum of 36 credits must be upper division classes ( 300 and above); 30 of the upper division credits must be earned within the Core Requirements and/or Restricted Electives.

Students must earn a grade of "C-" or better in all Core Requirements and Restricted Electives.

