## AdVISING Worksheet

TRANSFER INSTITUTION(S):

Bachelor of Science in Education
Elementary Education/Special Education (P-12) Double Major General BulLetin 2020-2021
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## General Education Requirements - See Attached Page for Specific Courses

| General Education Category | Course \# | Credits | Grade | Semester | Equivalent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Category I: Global Academic Skills (9 credits) <br> A. Mathematics (3 credits) | M 130 |  |  |  |  |
| B. English (3 credits) | WRIT 101 or 201 |  |  |  |  |
| C. Communication \& Information Literacy (3 credits) \# | $\begin{aligned} & \text { COMX } \\ & 111 \text { or } 115 \end{aligned}$ |  |  |  |  |
| Category II: Natural Sciences (7 credits) \# | SCIN 101 |  |  |  |  |
|  | $\begin{aligned} & \text { SCIN } 102 \\ & \text { or } 104 \end{aligned}$ |  |  |  |  |
|  | SCIN 103 |  |  |  |  |
| Category III: Social Sciences and History (6 credits) <br> A. Social Science (3 credits) | $\begin{aligned} & \hline \text { PSCI } 210 \\ & \text { or } 220 \end{aligned}$ |  |  |  |  |
| B. History (3 credits) \# | $\begin{aligned} & \text { HSTA } 101 \\ & \text { or } 102 \end{aligned}$ |  |  |  |  |
| Category IV: Cultural Diversity (3 credits) \# | $\begin{aligned} & \hline \text { NASX } 105 \\ & \text { or } 205 \end{aligned}$ |  |  |  |  |
| Category V: Arts \& Humanities (6 credits) <br> A. Fine Arts (3 credits) | MUSI 101 |  |  |  |  |
| B. Humanities (3 credits) |  |  |  |  |  |

A minimum grade of "C" is required in all General Education courses.
Students should consult with their advisor to determine if specific courses are necessary in order to satisfy the General Education requirements within this program.

Certain courses in this program have prerequisites; students should check the course descriptions in the General Bulletin for required prerequisites.
\# Required for Admission to the Educator Preparation Program

## General Education Requirements

| CATEGORY I: Global Academic Skills 9 credits |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Students are required to take one course from each subcategory |  |  |  |  |  |
| Subcategory A - Mathematics |  |  |  | 3 cr |  |
| M | 130 | Mathematics for Ele | entary Teachers I | I | 3 |
| Subcategory B - English |  |  |  |  |  |
| WRIT | 101 | College Writing I |  |  | 3 |
| WRIT | 201 | College Writing II |  |  | 3 |
| Subcategory C-Communication \& Information Literacy $\mathbf{3}$ credit |  |  |  |  |  |
| COMX | 111 | Introduction to Publi | Speaking |  | 3 |
| COMX | 115 | Introduction to Inter | ersonal Communica |  |  |
| CATEGORY II: NATURAL SCIENCES 6 cr. lecture \& 1 cr. lab |  |  |  |  |  |
| SCIN 101, 102, 103, 104 Integrated Sciences |  |  |  |  |  |
| CATEGORY III: SOCIAL SCIENCES AND HISTORY 6 |  |  |  |  |  |
| Students are required to take one course from each subcategory |  |  |  |  |  |
| Subcategory A - Social Sciences |  |  |  |  |  |
| PSCI | 220 | Introduction to Com | arative Government | ent | 3 |
| PSCI | 210 | Introduction to Ame | can Government |  | 3 |


| Subcategory B |  | History | $\mathbf{3}$ credits |
| :--- | :---: | :---: | ---: |
| HSTA | 101 | American History I | 3 |
| HSTA | 102 | American History II | 3 |


| CATEGORY IV: CULTURAL DIVERSITY | 3 credits |  |  |
| :--- | :---: | :---: | :---: | :---: |
| NASX | 105 | Introduction to Native American Studies | 3 |
| NASX | 205 | Native Americans in Contemporary Society | 3 |

CATEGORY V: ARTS \& HUMANITIES 6 credits
Students are required to take one course from each subcategory
Subcategory A - Fine Arts $\mathbf{3}$ credits
MUSI 101 Enjoyment of Music 3

| Subcategory B |  |  | Humanities |
| :--- | :---: | :--- | ---: | 3 credits

Please note Elementary Education requires specific courses for General Education requirements, as listed above. This list does not reflect all approved General Education courses.

## Professional Core for Elementary Education

\# Required for Admission to the Educator Preparation Program

| \# Required for Admission to the Educator Preparation Program |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| \#EDU | 105 | Education and Democracy | 3 |  |  |  |
| $\wedge$ \#EDU | $220 /$ | Human Growth and Development/ <br> Lab (45 hour practicum required) | 320 L |  |  |  |
| \#EDU | 221 | Education Psychology and Measurement | 3 |  |  |  |
| $\wedge \# \mathrm{EDSP}$ | 204 | Introduction to Teaching Exceptional Learners <br> (15 hour practicum required) | 3 |  |  |  |
| \#HTH | 201 | Health Issues for Educators | 3 |  |  |  |
| EDU | 381 | Curriculum Theory and Design | 3 |  |  |  |
| EDU | 353 | Junior Field Experience | 2 |  |  |  |
| EDU | 495 B | Student Teaching: K-8 | 9 |  |  |  |
| EDU | 406 | Philosophical, Legal and Ethical Issues in <br> Education | 3 |  |  |  |

## Required Elementary Education Courses

| ARTZ | 102 | Fundamentals of Art for Elementary Teachers | 2 |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| M | 131 | Mathematics for Elementary Teachers II | 3 |  |  |  |
| GPHY | 121 | Human Geography | 3 |  |  |  |
| EDU | 270 | Instructional Technology | 3 |  |  |  |
| EDU | 331 | Literature and Literacy for Children | 3 |  |  |  |
| EDU | 397 A | Methods: K-8 Language Art | 3 |  |  |  |
| EDU | 397 B | Methods: K-8 Social Studies | 3 |  |  |  |
| EDU | 397 C | Methods: K-8 Mathematics | 3 |  |  |  |
| EDU | 397 D | Methods: K-8 Science | 3 |  |  |  |
| EDU | 397 M | Methods: K-8 Integrating the Arts into the <br> Curriculum | 4 |  |  |  |
| HEE | 309 | Health Enhancement Strategies K-8 | 3 |  |  |  |
| EDU | 433 | Reflective Practices in Teaching Reading | 3 |  |  |  |

## Required Special Education Courses

| EDSP | 301 | Teaching Students with Learning Disabilities | 3 |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| EDSP | 302 | Teaching Students with Emotional or <br> Behavioral Disorders | 3 |  |  |  |
| ${ }^{\wedge}$ EDSP | 303 | Teaching Students with Intellectual <br> Disabilities | 3 |  |  |  |
| ${ }^{\wedge}$ EDSP | 402 | Individualizing Curriculum | 3 |  |  |  |
| ${ }^{\wedge}$ EDSP | 404 | Teaching Special Populations | 2 |  |  |  |
| ${ }^{\wedge}$ EDSP | 405 | Assessment of Students with Exceptionalities | 3 |  |  |  |
| EDSP | 461 | Positive Behavior Supports | 3 |  |  |  |
| EDSP $^{462}$ | Special Education Law, Policy and Practices | 3 |  |  |  |  |
| ${ }^{\wedge}$ EDSP | 495 | Field work/Clinical/Practicum/Student <br> Teaching in Special Education | 9 |  |  |  |
| ${ }^{\wedge}$ EDU | 438 | Literacy Assessment, Diagnosis and <br> Instruction (Note: EDU 433 is a prerequisite <br> for EDU 438) | 3 |  |  |  |

# Bachelor of Science in Education - Elementary Education/Special Education (P-12) Double Major 

Categories Credits Earned Remaining

| General Education | 31 | - | - |
| :--- | ---: | :--- | :--- |
| Professional Education Core | 32 | - | - |
| Required Elementary Education Courses | 36 | - | - |
| Required Special Education Courses | 35 | - | - |
| Total | $\mathbf{1 3 4}$ | - | - |

It is the student's responsibility to know and meet the requirements for graduation. A minimum of 36 credits must be upper division classes (300 and above).

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[^0]:    Notes:
    ${ }^{\wedge}$ Course requires a completed Federal Criminal Background Check in order to complete the required practicum hours within the class. Packets may be picked up at either the Advising Center in McMullen Hall or in the College of Education, or can be printed off the website at http://www.msubillings.edu/coe/etp/FieldExper/FingerprintInfo.htm. The background check is only valid for 24 months.

