## Advising Worksheet

## Bachelor of Science in Health and Human Performance <br> Human Performance Option <br> General Bulletin 2020-2021

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## General Education Requirements - See Attached Page for Specific Courses

| General Education Category | Course \# | Credits | Grade | Semester | Equivalent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Category I: Global Academic Skills (9 credits) <br> A. Mathematics (3 credits) <br> STAT216-Interdisciplinary Core Requirement |  |  |  |  |  |
| B. English (3 credits) WRIT 101-Interdisciplinary Core Requirement |  |  |  |  |  |
| C. Communication \& InformationLiteracy ( 3 credits) |  |  |  |  |  |
| Category II: Natural Sciences (7 credits) <br> 2 lectures ( 6 credits) \& 1 lab ( 1 credit) <br> (1 life science \& 1 physical science \& 1 lab) |  |  |  |  |  |
| BIOB 101 or BIOB 121 -InterdisciplinaryCore Requirement CHMY 121/122-Interdisciplinary Core Requirement |  |  |  |  |  |
| BIOB 102-Interdisciplinary Core Requirement |  |  |  |  |  |
| Category III: SocialSciences and History (6 credits) <br> A. SocialScience (3 credits) <br> PSYX 100-Interdisciplinary Core Requirement |  |  |  |  |  |
| B. History (3 credits) |  |  |  |  |  |
| Category IV: Cultural Diversity (3 credits) |  |  |  |  |  |
| Category V: Arts \& Humanities (6 credits) A. Fine Arts (3 credits) |  |  |  |  |  |
| B. Humanities (3 credits) |  |  |  |  |  |

A minimum gra de of"C-" required in all General Education courses.
Note: Certain degrees may require a minimum gradeof"C"in General Education courses.

Reviewed:
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| Subcategory B - English |  |  | 3 credits |
| :--- | :---: | :--- | ---: |
| WRIT | 101 | College Writing I | 3 |
| WRIT | 121 | Introduction to Technical Writing | 3 |
| WRIT | 122 | Introduction to Business Writing | 3 |
| WRIT | 201 | College Writing II | 3 |
| WRIT | 220 | Business \& Professional Writing | 3 |
| WRIT | 221 | Intermediate Technical Writing | 3 |

Subcategory C- Communication \& Information Literacy $\mathbf{3}$ credits BMIS 150 Cyber Security and Electronic Communication 3 COMX 111 Introduction to Public Speaking 3 COMX 115 Introduction to Interpersonal Communication 3 LSCI 125 Research in the Information Age 3


| Subcategory B |  |  |  |
| :--- | :--- | :--- | ---: |
| ASTR | 110 | Physical Sciences | Introduction to Astronomy |

Integrated Sciences
SCIN 101, 102, 103, 104 Integrated Sciences
3, 1, 3, 1

| CATEGORY III: SOCIAL SCIENCES AND HISTORY | 6 CREDITS |  |  |
| :--- | :---: | :--- | :--- |
| Students are required to take one course from each subcategory |  |  |  |
| Subcategory A | Social Sciences | $\mathbf{3}$ credits |  |
| ANTY | 217 | Physical Anthropology \& Archeology | 3 |
| BGEN | 105 | Introduction to Business | 3 |
| COMX | 106 | Communicating in a Dynamic Workplace | 3 |
| ECNS | 201 | Principles of Microeconomics | 3 |
| ECNS | 202 | Principles of Macroeconomics | 3 |
| EDU | 105 | Education and Democracy | 3 |
| HTH | 110 | Personal Health and Wellness | 3 |
| PSCI | 210 | Introduction to American Government | 3 |
| PSCI | 220 | Introduction to Comparative Government | 3 |
| PSYX | 100 | Introduction to Psychology | 3 |
| SOCI | 101 | Introduction to Sociology | 3 |
| SOCI | 201 | Social Problems | 3 |


| Subcategory B | History | 3 credits |  |
| :--- | :---: | :--- | ---: |
| HSTA | 101 | American History I | 3 |
| HSTA | 102 | American History II | 3 |
| HSTR | 101 | Western Civilization I | 3 |
| HSTR | 102 | Western Civilization II | 3 |
| HSTR | 103 | Honors Western Civilization I | 3 |
| HSTR | 104 | Honors Western Civilization II | 3 |
| PSCI | 230 | Introduction to International Relations | 3 |


| CATEGORY IV: | CULTURAL DIVERSITY | 3 credits |  |
| :--- | :--- | :--- | ---: |
| ANTY | 220 | Culture and Society | 3 |
| ARTH | 160 | Global Visual Culture | 3 |
| COMX | 212 | Intro to Intercultural Communication | 3 |
| GPHY | 121 | Human Geography | 3 |
| HTH | 270 | Global Health Issues | 3 |
| LIT | 230 | World Literature Survey | 3 |
| MUSI | 207 | World Music | 3 |
| NASX | 105 | Introduction to Native American Studies | 3 |
| NASX | 205 | Native Americans in Contemporary Society | 3 |
| PHL | 271 | Indian Philosophies and Religions | 3 |
| PHL | 272 | Chinese Philosophies and Religions | 3 |
| REHA | 201 | Introduction to Diversity in Counseling | 3 |
| RLST | 170 | The Religious Quest | 3 |
| SPNS | 150 | The Hispanic Tradition | 3 |
| WGSS | 274 | Women, Culture, and Society | 3 |


| CATEGORY V: | ARTS \& HUMANITIES | 6 credits |  |
| :--- | :---: | :--- | ---: |
| Students are required to take one course from each subcategory |  |  |  |
| Subcategory | A | Fine Arts | 3 credits |
| ARTZ | 101 | Art Fundamentals | 3 |
| ARTZ | 105 | Visual Language-Drawing | 3 |
| ARTZ | 106 | Visual Language-2-D Foundations | 3 |
| ARTZ | 108 | Visual Language-3-D Foundations | 3 |
| ARTZ | 131 | Ceramics for Non-majors | 3 |
| CRWR | 240 | Intro Creative Writing Workshop | 3 |
| FILM | 160 | Introduction to World Cinema | 3 |
| LIT | 270 | Film \& Literature | 3 |
| MART | 260 | Computer Presentation and Animation | 3 |
| MUSI | 101 | Enjoyment of Music | 3 |
| MUSI | 114 | Band: MSUB Symphonic | 1 |
| MUSI | 131 | Jazz Ensemble I: MSUB | 1 |
| MUSI | 147 | Choral Ensemble: University Chorus | 1 |
| PHOT | 154 | Exploring Digital Photography | 3 |
| THTR | 101 | Introduction to Theatre | 3 |
| THTR | 120 | Introduction to Acting I | 3 |


| Subcategory B | Humanities | 3 credits |  |
| :--- | :---: | :---: | ---: |
| ARTH | 150 | Introduction to Art History | 3 |
| HONR | 111 | Perspectives and Understanding | 3 |
| LIT | 110 | Introduction to Literature | 3 |
| LIT | 213 | Montana Literature | 3 |
| PHL | 110 | Introduction to Ethics | 3 |
| PHL | 111 | Philosophies of Life | 3 |
| PHL | 254 | People and Politics | 3 |


| Course |  |  | Credits | Grade | Semester | Equivalent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A minimum grade of C- or better is required in all major coursework Human Performance Major Core |  |  |  |  |  |  |
| ACT | 498 | Internship | 3 |  |  |  |
| ACT | 499 | Senior Thesis | 3 |  |  |  |
| AHMS | 144 | Medical Terminology | 3 |  |  |  |
| ECP | 120 | Emergency Medical Responder | 3 |  |  |  |
| KIN | 105 | Foundations of Exercise Science | 3 |  |  |  |
| KIN | 106 | Foundations of Exercise Science Lab | 1 |  |  |  |
| KIN | 210 | Principles of Strength and Conditioning | 3 |  |  |  |
| KIN | 320 | Exercise Physiology | 3 |  |  |  |
| KIN | 321 | Exercise Physiology Lab | 1 |  |  |  |
| KIN | 322 | Kinesiology | 3 |  |  |  |
| KIN | 323 | Anatomical Kinesiology Lab | 1 |  |  |  |
| KIN | 325 | Biomechanics | 3 |  |  |  |
| KIN | 328 | Kinesiology and Biomechanics Lab | 1 |  |  |  |
| KIN | 330 | Motor Learning and Control | 3 |  |  |  |
| KIN | 331 | Motor Learning and Control Lab | 1 |  |  |  |
| KIN | 364 | Research Methods in Health and Human Performance | 3 |  |  |  |
| KIN | 415 | Advanced Exercise Testing and Prescription | 3 |  |  |  |
| KIN | 462 | Evidence Based Assessment and Treatment | 3 |  |  |  |
| NUTR | 221 | Basic Human Nutrition | 3 |  |  |  |
| ${ }^{\wedge}$ NUTR | 411 | Nutrition for Sports and Exercise | 3 |  |  |  |


${ }^{\wedge}$ Students who intend to pursuea Physical Therapy program should takeCHMY 141 College Chemistry I and CHMY 142 College Chemistry I Lab as a substitution for CHMY 121 and 122 in the Interdisciplinary Core. If CHMY 121/122 are already completed, students may take CHMY 141/142 as a RelatedElective.

## Related Electives

Select $\mathbf{1 6}$ credits in consultation with an advis or. The following list is illustrative and not limiting. Students may structure electives to earn a minor.

| AHAT | 210 | Prevention and Care of Athletic Injuries | 3 |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| BIOM | 250 | Microbiology for Health Sciences | 3 |  |  |  |
| BIOM | 251 | Microbiology for Health Sciences Lab | 1 |  |  |  |
| BIOM | 400 | Medical Microbiology | 3 |  |  |  |
| BIOM | 401 | Medical Microbiology Lab | 1 |  |  |  |
| ${ }^{*}$ CHMY | 141 | College Chemistry I | 3 |  |  |  |
| ${ }^{*}$ CHMY | 142 | College Chemistry I Lab | 1 |  |  |  |


| CHTH | 435 | Human Response to Stress | 3 |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| HTH | 411 | Alcohol, Tobacco and Other Drug Prevention | 3 |  |  |  |
| HTH | 435 | Health and Wellness Across the Lifespan | 3 |  |  |  |
| *PHSX | 205 | College Physics I | 3 |  |  |  |
| *PHSX | 206 | College Physics I Lab | 1 |  |  |  |
| PHSX | 207 | College Physics II | 3 |  |  |  |
| PHSX | 208 | College Physics II Lab | 1 |  |  |  |
| PSYX | 222 | Psychological Statistics | 3 |  |  |  |
| PSYX | 223 | Research Design and Analysis I | 3 |  |  |  |
| PHYS | 224 | Research Design and Analysis I Lab | 1 |  |  |  |
| PSYX | 230 | Developmental Psychology | 3 |  |  |  |
| PSYX | 320 | Research Methods III | 3 |  |  |  |
| PSYX | 321 | Research Methods III Lab | 1 |  |  |  |
| PSYX | 340 | Abnormal Psychology | 3 |  |  |  |
| PSYX | 350 | Physiological Psychology | 3 |  |  |  |
| PSYX | 351 | Physiological Psychology Lab | 1 |  |  |  |
| PSYX | 360 | Social Psychology | 3 |  |  |  |

*May satisfy General Education requirements.
Certain Courses in this program have prerequisites; students should check the course descriptions for required prere quisites.

## Electives

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| :--- | :--- | :--- | :--- | :--- |
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## Bachelor of Science in Health and Human Performance - Human Performance Option

| Categories | Credits | Earned | Remaining |
| :---: | :---: | :---: | :---: |
| General Education Requirements | 31 |  | ----- |
| Human Performance Major Core | 50 | - | ----- |
| Interdisciplinary Core | 9-23 |  |  |
| Related Electives | 16 |  | ---- |
| Electives | V | ---- | - |
| Total | 120 | - | --- |

A grade of C - or higher is mandatory in all health a nd human performance courses satisfying the major requirements.
It is the student's responsibility to know and meet the requirements for graduation.
A minimum of 36 credits must be upper division classes ( 300 and above).
Notes:

Enrollment in severalmajor courses is dependent upon Admission to theHuman Performance program and admission to the progra $m$ is separate from enrollment at the University. Students a re encouraged to explore their interest and skill in lower division courses but must realize that admission to the program, which allows access to several majors courses, is selective. The a pplication process is outlined below and applications are a vaila ble at www.msubillings.edu/hhp.

1. All applicants must complete a minimum of 23 credits from the General Education requirements, including specific courses, at MontanaState University Billings, or at a nother regionally accredited institution of highereducation, earning a minimum gra de point a verage of 3.0. Courses taken on a pass/no pass or credit/noncredit basis will not be used to calculate the GPA requirement. Students should consult with their a cademic advisor.
2. Each applicant also must complete 18 credits from the approved list of prerequisite courses with a GPA of at least 3.0 (see application for list of courses).
3. Each applicant must receive a letter advocating for his/her admission to the program from (a) a member of the Health and HumanPerformance Department and (b) a faculty member in the Biological a nd Physical Sciences Department.
4. Each applicant must submit a letter of a pplication in which he/she provides a statement as to how the program serves his/her personal goals and how he/she intends to contribute to the program. The a pplicant's faculty advisor must approve this letter.
5. Each application must be approved by the Chairperson of the Department.
6. Applications for a dmission to theHuman Performance Option can be obtained online at www.msubillings.edu/hhp or from the Department of Health and Human Performance Office in the PhysicalEducation Building, Room 120. The application should be submitted to the faculty advisor for review and approval, signed by the advisor a nd the Department Chairperson. A current working copy of the transcript will be attached to the application form in addition to the materials mentioned above.
7. Since admission to the Human Performance Option is selective, applications a re to be submitted as soon as the student meets the requirements. Applications are handled on a rolling admissions basis. Students will be notified of the status of their application within 15 working days of submitting the complete application. Enrollment in some majors courses is limited to students admitted to the program.

If application to the Human Performance Option is initially unsuccessful, the studentshould meet with his/her advisor to address any shortcomings and applicants have the right to appeal the decision to the Human Performance Committee of the Department. The Department Chairperson serves as chair of the appeals committee.

No student will be a llowed to registerfor upper division courses in Health and HumanPerformance without formal admission to the Human Performance Option.

To graduate with a B.S. in Health and HumanPerformance, Human Performance option, it is necessary to have a minimum overallGPA of 3.0 in all course work. Students who do not maintain the 3.0 GPA requirement throughout the programwill be counseled by their a cademic a dvisor for strategies to meet this requirement or a dvised to seek a different field of study.

It is the student's responsibility to know and meet the requirements for graduation.

