

ADVISING WORKSHEET

BACHELOR OF ARTS DEGREE MAJOR IN HISTORY TEACHING LICENSURE OPTION General Bulletin 2019-2020

| TRANSFER INSTITUTION(S): |
|--------------------------|
| |
| |

Montana State University Billings Advising and Career Services Phone: 406-657-2240 Fax: 406-657-2302 advising@msubillings.edu www.msubillings.edu/advise/

| Name | | |
|--------------|------|------|
| Student ID#_ | | |

GENERAL EDUCATION REQUIREMENTS - SEE ATTACHED PAGE FOR SPECIFIC COURSES

| General Education Category | Course # | Credits | Grade | Semester | Equivalent |
|---|--------------------|---------|-------|----------|------------|
| Category I: Global Academic Skills (9 credits) # A. Mathematics (3 credits) # | | | | | |
| B. English (3 credits) # | WRIT 101 | | | | |
| C. Communication & Information Literacy (3 credits) # | COMX 111 or 115 | | | | |
| Category II: Natural Sciences (7 credits) # 2 lectures (6 credits) & 1 lab (1 credit) (1 life science & 1 physical science & 1 lab) | | | | | |
| | | | | | |
| | | | | | |
| Category III: Social Sciences and History (6 credits) A. Social Science (3 credits) | EDU 105 | | | | |
| B. History (3 credits) # | HSTA 101 or 102 | | | | |
| Category IV: Cultural Diversity (3 credits) # | NASX 105 or 205 | | | | |
| Category V: Arts & Humanities (6 credits) A. Fine Arts (3 credits) | | | | | |
| B. Humanities (3 credits) | | | | | |

A minimum grade of "C" required in all General Education courses.

#= Required for Admission to the Educator Preparation Program

| Reviewe | ed: | | |
|---------|-----|--|------|
| | | | |
| | | | |
| | | | |

GENERAL EDUCATION REQUIREMENTS

| CATEGO | RY I: C | GLOBAL ACADEMIC SKILLS | 9 credits | CATEGO | RY III: | SOCIAL SCIENCES AND HISTORY | 6 CREDIT |
|----------|------------|--|--------------------|-----------|---------|---|----------------------|
| | | uired to take one course from each sub- - Mathematics | category 3 credits | | | uired to take one course from each st – Social Sciences | ubcategory 3 credit |
| M | 105 | Contemporary Mathematics | 3 | ANTY | 217 | Physical Anthropology & Archeology | |
| M | 114 | Extended Technical Mathematics | 3 | BGEN | 105 | Introduction to Business | ogy |
| M | 121 | College Algebra | 3 | COMX | 105 | Communicating in a Dynamic Wo | |
| vi M | 121 | | 3 | ECNS | 201 | | ткріасс |
| | 130 | College Trigonometry | | | | Principles of Microeconomics | |
| Л | | Mathematics for Elementary Teacher | | ECNS | 202 | Principles of Macroeconomics | |
| 1 | 140 | College Math for Healthcare | 3 | EDU CRYYY | 105 | Education and Democracy | |
| 1 | 143 | Finite Mathematics | 4 | GPHY | 141 | Geography of World Regions | |
| 1 | 161 | Survey of Calculus | 3 | HTH | 110 | Personal Health and Wellness | |
| M | 171 | Calculus I | 4 | PSCI | 210 | Introduction to American Governm | |
| STAT | 141 | Introduction to Statistical Concepts | 3 | PSCI | 220 | Introduction to Comparative Gove | |
| TAT | 216 | Introduction to Statistics | 4 | PSYX | 100 | Introduction to Psychology | |
| | | | | SOCI | 101 | Introduction to Sociology | |
| ubcate | gory B - | - English | 3 credits | SOCI | 201 | Social Problems | |
| VRIT | 101 | College Writing I | 3 | | | | |
| VRIT | 121 | Introduction to Technical Writing | 3 | Subcate | gory B | - History | 3 credit |
| VRIT | 122 | Introduction to Business Writing | 3 | HSTA | 101 | American History I | |
| VRIT | 201 | College Writing II | 3 | OR | • | ž | |
| VRIT | 220 | Business & Professional Writing | 3 | HSTA | 102 | American History II | |
| VRIT | 221 | Intermediate Technical Writing | 3 | 110111 | 102 | | |
| | | 8 | | CATEGO | RY IV: | CULTURAL DIVERSITY | 3 credit |
| Subcate | gory C- | Communication & Information Litera | cy 3 credits | NASX | 105 | Introduction to Native American | |
| | 111 | Introduction to Public Speaking | 3 | OR | 103 | Introduction to Native American i | siuaies |
| OR | | 1 0 | | | 205 | Nation American in Continuous | G: -4 |
| COMX | 115 | Introduction to Interpersonal Comm | unication3 | NASX | 205 | Native Americans in Contempora | ry Society |
| | | | | CATEGO | ORY V: | ARTS & HUMANITIES | 6 credit |
| CATEGO | ORY II: | NATURAL SCIENCES 6 cr. lecture & | & 1 cr. lab | | | nuired to take one course from each s | uhcategory |
| Students | are requ | uired to take one course from each sub | category and | | | - Fine Arts | 3 credit |
| | | esponding lab <u>or</u> Integrated Sciences | | ARTZ | 101 | Art Fundamentals | 3 Cicuit |
| ubcate | gory A - | - Life Sciences | 3-4 credits | ARTZ | 105 | Visual Language-Drawing | |
| BIOB | 101 | Discover Biology | 3 | ARTZ | 106 | Visual Language-2-D Foundations | |
| BIOB | 102 | Discover Biology Lab | 1 | ARTZ | 108 | Visual Language-3-D Foundations Visual Language-3-D Foundations | , ; |
| BIOB | 121 | Fundamentals of Biology for Allied I | Health 3 | | | | • |
| BIOB | 122 | Fund of Biology: Evolution, Ecology | | ARTZ | 131 | Ceramics for Non-majors | |
| | | Biodiversity | | CRWR | 240 | Intro Creative Writing Workshop | |
| BIOB | 123 | Fund of Biology: The Nature of Nutr | ition 3 | FILM | 160 | Introduction to World Cinema | |
| BIOB | 160 | Principles of Living Systems | 3 | LIT | 270 | Film & Literature | |
| BIOB | 161 | Principles of Living Systems Lab | 1 | MART | 260 | Computer Presentation and Anima | |
| лов | 101 | Timespies of Living Bysteins Lab | 1 | MUSI | 101 | Enjoyment of Music | |
| Subaata | асту В | Dhysical Sciences | -4 credits | MUSI | 114 | Band: MSUB Symphonic | |
| | | · | | MUSI | 131 | Jazz Ensemble I: MSUB | |
| ASTR | 110 | Introduction to Astronomy | 3 | MUSI | 147 | Choral Ensemble: University Chor | rus |
| ASTR | 111 | Introduction to Astronomy Lab | 1 | PHOT | 154 | Exploring Digital Photography | |
| CHMY | 121 | Introduction to General Chemistry | 3 | THTR | 101 | Introduction to Theatre | |
| CHMY | 122 | Introduction to General Chemistry La | | THTR | 120 | Introduction to Acting I | |
| CHMY | 141 | College Chemistry I | 3 | | | 2 | |
| CHMY | 142 | College Chemistry Laboratory I | 1 | Subcate | gory B | - Humanities | 3 credit |
| GEO | 101 | Introduction to Physical Geology | 3 | ARTH | 150 | Introduction to Art History | |
| GEO | 102 | Introduction to Physical Geology Lab | ooratory 1 | HONR | 111 | Perspectives and Understanding | |
| GPHY | 111 | Introduction to Physical Geography | 3 | LIT | 110 | Introduction to Literature | |
| GPHY | 112 | Introduction to Physical Geography I | Lab 1 | LIT | 240 | The Bible as Literature | |
| PHSX | 103 | Our Physical World | 3 | PHL | 110 | Introduction to Ethics | |
| PHSX | 104 | Our Physical World Lab | 1 | | | | |
| PHSX | 205 | College Physics I | 3 | PHL | 111 | Philosophies of Life | |
| PHSX | 206 | College Physics I Lab | 1 | PHL | 154 | People and Politics | |
| 11071 | 200 | compe i njoleo i Duo | 1 | | | | |
| ntegrat | ed Scier | ices | | | | | |
| | | | 3 1 3 1 | | | | |
| SCIN 101 | 1, 102, 10 | 3, 104 Integrated Sciences | 3, 1, 3, 1 | | | | |

| | A minimum grade of C or better is required in all major coursework | | | | | | | |
|--------------|--|--|---|--|--|--|--|--|
| Professional | Education | Core | | | | | | |
| *#EDU | 105 | Education and Democracy | 3 | | | | | |
| ^#EDU | 220/ | Human Growth and Development/ | 3 | | | | | |
| | 220L | Lab (45 hour practicum required) | | | | | | |
| #EDU | 221 | Educational Psychology and Measurement | 3 | | | | | |
| ^#EDSP | 204 | Introduction to Teaching Exceptional Learners | 3 | | | | | |
| | | (15 hour practicum required) | | | | | | |
| #HTH | 412 | Drugs and Alcohol | 1 | | | | | |
| EDU | 333 | Reading and Writing Across the Curriculum | 3 | | | | | |
| EDU | 380 | Introduction to Curriculum Planning/Practice | 2 | | | | | |
| EDU | 354 | Secondary Junior Field | 2 | | | | | |
| EDU | 497A | Methods: 5-12 Social Studies | 2 | | | | | |
| EDU | 406 | Philosophical, Legal & Ethical Issues in Education | 3 | | | | | |
| EDU | 495C | Student Teaching: 5-12 | 9 | | | | | |

Credits

Grade

Semester

Equivalent

#Required for Admission to the Educator Preparation Program

Course

Required Courses

| *HSTA | 101 | American History I | 3 | | |
|-------|-----|---|---|--|--|
| *HSTA | 102 | American History II | 3 | | |
| *HSTR | 101 | Western Civilization I | | | |
| OR | | | 3 | | |
| *HSTR | 103 | Honors Western Civilization I | | | |
| *HSTR | 102 | Western Civilization II | | | |
| OR | | | 3 | | |
| *HSTR | 104 | Honors Western Civilization II | | | |
| HSTA | 460 | Montana and the West | 3 | | |
| HSTA | 200 | Historian as Detective | 3 | | |
| HSTA/ | 499 | Senior Capstone: Historical Methodology | 3 | | |
| HSTR | | | | | |

^{*}May satisfy General Education requirements.

Restricted Electives: A minimum of 18 credits of upper division History courses selected in consultation with the departmental advisor, distributed as follows: at least 3 credits from each of the following categories: Area 1a, Area 1b, Area 2a, Area 2b, and Area 3, and 3 credits from any Area. Please note that students may, upon consultation with and the permission of their academic advisor, count up to 6 credits of historically-oriented upper division Honors Seminars as restricted electives in their History major.

Area 1a: Early United States

| HSTA | 313 | American Colonial and Revolutionary History to 1789 | 3 | | |
|------|-----|---|---|--|--|
| HSTA | 315 | Early American Republic 1787-1848 | 3 | | |
| HSTA | 316 | American Civil War Era | 3 | | |
| HSTA | 428 | Historical Archaeology in the Americas | 3 | | |

Area 1b: Modern United States

| HSTA | 320 | Birth of Modern United States | 3 | | |
|------|-----|-------------------------------|---|--|--|
| HSTA | 321 | America in Crisis | 3 | | |
| HSTA | 325 | United States Since 1960 | 3 | | |

Area 1c: United States Topics

| 408 | Gender in America | 3 | | | į |
|------|---|---|---|--|--|
| 464 | Trans-Mississippi West | 3 | | | |
| 470 | American Environmental History | 3 | | | |
| 480/ | Constitutional Law: Civil Liberties | 3 | | | |
| 472 | | | | | |
| 481/ | Constitutional Law: Powers and Structures | 3 | | | |
| 473 | | | | | |
| 498 | Internship/Cooperative Education I, II, III | 3 | | | |
| | 470 480/ 472 481/ 473 | 464 Trans-Mississippi West 470 American Environmental History 480/ Constitutional Law: Civil Liberties 472 481/ Constitutional Law: Powers and Structures 473 | 464 Trans-Mississippi West 3 470 American Environmental History 3 480/ Constitutional Law: Civil Liberties 3 472 481/ Constitutional Law: Powers and Structures 3 473 | 464 Trans-Mississippi West 470 American Environmental History 480/ Constitutional Law: Civil Liberties 472 481/ Constitutional Law: Powers and Structures 473 | 464 Trans-Mississippi West 470 American Environmental History 480/ Constitutional Law: Civil Liberties 472 481/ Constitutional Law: Powers and Structures 473 |

[^] Course requires a completed Federal Criminal Background Check in order to complete the required practicum hours within the class. Packets may be picked up at either the Advising Center in McMullen Hall or in the College of Education, or can be printed off the website at http://www.msubillings.edu/coe/etp/FieldExper/FingerprintInfo.htm. The background check is only valid for 24 months.

| Area 2a: | Ancient | and | Medieva | ıl |
|----------|---------|-----|---------|----|
|----------|---------|-----|---------|----|

| HSTR | 302 | Ancient Greece | 3 | | |
|------|-----|----------------------------------|---|--|--|
| HSTR | 304 | Ancient Rome | 3 | | |
| HSTR | 305 | Middle Ages | 3 | | |
| HSTR | 317 | Renaissance & Reformation | 3 | | |
| HSTR | 365 | History of Ancient Near East | 3 | | |
| HSTR | 420 | Ancient and Medieval Archaeology | 3 | | |

Area 2b: Modern Europe

| HSTR | 318 | Enlightenment and Revolution 1648-1815 | 3 |] |
|------|-----|---|---|---|
| HSTR | 322 | 19 th Century Europe | 3 | |
| HSTR | 324 | 20 th Century Europe | 3 | |
| HSTR | 326 | Contemporary Europe | 3 | |
| HSTR | 417 | Early Modern Science: The Scientific Revolution | 3 | |
| HSTR | 450 | Women in European History since 1700 | 3 | |
| HSTR | 462 | Holocaust in Nazi Occupied Europe | 3 | |
| HSTR | 473 | Gender, War and Film: Europe 1648-1945 | 3 | |
| HSTR | 487 | Monsters in European History, Witches, Vampires | 3 | |
| | | and Zombies | | |
| HSTR | 491 | Special Topics: Modern European History | 3 | |

Area 3: Global Studies

| HSTA | 309 | The Atlantic World 1492-1763 | 3 | |
|------|-----|---|---|--|
| HSTR | 330 | History of Mexico | 3 | |
| HSTR | 332 | Pre-Columbian and Colonial Latin America | 3 | |
| HSTR | 336 | Modern Latin America | 3 | |
| HSTR | 366 | Middle East in the 20 th Century | 3 | |
| HSTR | 439 | Colonial and Independent Africa since 1884 | 3 | |
| HSTR | 440 | Topics in Asian History | 3 | |
| HSTR | 447 | Modern Asia | 3 | |
| HSTR | 449 | History of Vietnam | 3 | |
| HSTR | 466 | Islamic Civilization | 3 | |

Students may, upon consultation with and the permission of their academic advisor, take any of the following courses to fit any of the above areas.

| HSTA | 492 | Independent Study | 3 | | |
|------|-----|--------------------|---|--|--|
| HSTR | 492 | Independent Study | 3 | | |
| HSTA | 494 | Seminar / Workshop | 3 | | |
| HSTR | 494 | Seminar / Workshop | 3 | | |

^{*}May satisfy Academic Foundations requirements.

Additional Restricted Electives chosen with advisor (6 credits)

| (* * * * * * * * * * * * * * * * * * * | | | | | | |
|--|--|---|--|---|--|--|
| | | | | | | |
| | | | | i | | |
| | | | | i | | |
| | | | | | | |
| | | | | i | | |
| | | | | i | | |
| | | 1 | | 4 | | |

BACHELOR OF ARTS IN HISTORY - TEACHING LICENSURE OPTION

| Categories General Education | Credits 31 | Earned | Remaining |
|---------------------------------|---------------|--------|-----------|
| Professional Core | * * 31 | | |
| Required Courses | **18 | | |
| Restricted Electives | 18 | | |
| Teaching Minor | V | | |
| Additional Rest. Elec | tives 6 | | |
| Total | 128 | | |

^{* *} Three (3) credits also satisfy General Education requirements and are not included in the total credits for the Professional Education Core or Required History Courses.

It is the student's responsibility to know and meet the requirements for graduation. A minimum of 36 credits must be upper division classes (300 and above).

Students majoring in History (licensure option) and political science (teaching minor) are encouraged to expand employment opportunities by adding a social science (broadfield) endorsement. Students seeking this endorsement must complete 12 credits in either Geography, Economics, Sociology or, Psychology