



# ADVISING WORKSHEET

TRANSFER INSTITUTION(S):  
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**BACHELOR OF SCIENCE IN EDUCATION  
 Elementary Education/Special Education (P-12) Double Major  
 GENERAL BULLETIN 2019-2020**

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Name \_\_\_\_\_

Student ID # \_\_\_\_\_

**GENERAL EDUCATION REQUIREMENTS – SEE ATTACHED PAGE FOR SPECIFIC COURSES**

| General Education Category   | Course #             | Credits | Grade | Semester | Equivalent |
|--|----------------------|---------|-------|----------|------------|
| <b>Category I: Global Academic Skills</b> (9 credits)<br>A. Mathematics (3 credits)<br><br>B. English (3 credits)<br><br>C. Communication & Information Literacy (3 credits) | # M 130              |         |       |          |            |
|  | # WRIT 101<br>or 201 |         |       |          |            |
|  | # COMX<br>111 or 115 |         |       |          |            |
| <b>Category II: Natural Sciences</b> (7 credits)<br>2 lectures (6 credits) & 1 lab (1 credit)<br>(1 life science & 1 physical science & 1 lab)                               | # SCIN 101           |         |       |          |            |
|  | SCIN 102<br>or 104   |         |       |          |            |
|  | SCIN 103             |         |       |          |            |
| <b>Category III: Social Sciences and History</b> (6 credits)<br>A. Social Science (3 credits)<br><br>B. History (3 credits)  | PSCI 210<br>or 220   |         |       |          |            |
|  | # HSTA 101<br>or 102 |         |       |          |            |
| <b>Category IV: Cultural Diversity</b> (3 credits)   | # NASX 105<br>or 205 |         |       |          |            |
| <b>Category V: Arts &amp; Humanities</b> (6 credits)<br>A. Fine Arts (3 credits)<br><br>B. Humanities (3 credits)  | MUSI 101             |         |       |          |            |
|  |                      |         |       |          |            |

A minimum grade of "C" is required in all General Education courses.

Students should consult with their advisor to determine if specific courses are necessary in order to satisfy the General Education requirements within this program.

Certain courses in this program have prerequisites; students should check the course descriptions in the General Bulletin for required prerequisites.

# Required for Admission to the Educator Preparation Program

Reviewed:  
 \_\_\_\_\_  
 \_\_\_\_\_

## GENERAL EDUCATION REQUIREMENTS

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**CATEGORY I: GLOBAL ACADEMIC SKILLS                    9 credits**

*Students are required to take one course from each subcategory*

**Subcategory A - Mathematics                                    3 credits**

M            130    Mathematics for Elementary Teachers I            3

**Subcategory B - English    3 credits**

WRIT    101    College Writing I    3

WRIT    201    College Writing II     3

**Subcategory C- Communication & Information Literacy 3 credits**

COMX   111    Introduction to Public Speaking                        3

COMX   115    Introduction to Interpersonal Communication       3

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**CATEGORY II: NATURAL SCIENCES    6 cr. lecture & 1 cr. lab**

SCIN 101, 102, 103, 104 Integrated Sciences    3, 1, 3, 1

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**CATEGORY III: SOCIAL SCIENCES AND HISTORY            6 credits**

*Students are required to take one course from each subcategory*

**Subcategory A – Social Sciences                                    3 credits**

PSCI    220    Introduction to Comparative Government               3

PSCI    210    Introduction to American Government                 3

**Subcategory B - History    3 credits**

HSTA    101    American History I    3

HSTA    102    American History II     3

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**CATEGORY IV: CULTURAL DIVERSITY                            3 credits**

NASX    105    Introduction to Native American Studies               3

NASX    205    Native Americans in Contemporary Society           3

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**CATEGORY V: ARTS & HUMANITIES                                6 credits**

*Students are required to take one course from each subcategory*

**Subcategory A – Fine Arts    3 credits**

MUSI    101    Enjoyment of Music    3

**Subcategory B - Humanities                                        3 credits**

ARTH    150    Introduction to Art History                                    3

HONR    111    Perspectives and Understanding                            3

LIT       110    Introduction to Literature                                    3

LIT       240    The Bible as Literature                                       3

PHL      110    Introduction to Ethics     3

PHL      111    Philosophies of Life    3

PHL      254    People and Politics    3

**Please note Elementary Education requires specific courses for General Education requirements, as listed above. This list does not reflect all approved General Education courses.**

| Course  |              | Credits   | Grade | Semester | Equivalent |
|---|--------------|---|-------|----------|------------|
| <i>A minimum grade of C or better is required in all major coursework</i> |              |   |       |          |            |
| <b>Professional Core for Elementary Education</b>                         |              |   |       |          |            |
| <i># Required for Admission to the Educator Preparation Program</i>       |              |   |       |          |            |
| #EDU  | 105          | Education and Democracy   | 3     |          |            |
| ^#EDU   | 220/<br>220L | Human Growth and Development/<br>Lab (45 hour practicum required)             | 3     |          |            |
| #EDU  | 221          | Education Psychology and Measurement  | 3     |          |            |
| ^#EDSP  | 204          | Introduction to Teaching Exceptional Learners<br>(15 hour practicum required) | 3     |          |            |
| #HTH  | 201          | Health Issues for Educators   | 3     |          |            |
| EDU   | 381          | Curriculum Theory and Design  | 3     |          |            |
| EDU   | 353          | Junior Field Experience   | 2     |          |            |
| EDU   | 495B         | Student Teaching: K-8   | 9     |          |            |
| EDU   | 406          | Philosophical, Legal and Ethical Issues in<br>Education                       | 3     |          |            |

#### Required Elementary Education Courses

|      |      |  |   |  |  |
|------|------|--|---|--|--|
| ARTZ | 102  | Fundamentals of Art for Elementary Teachers              | 2 |  |  |
| M    | 131  | Mathematics for Elementary Teachers II                   | 3 |  |  |
| GPHY | 121  | Human Geography  | 3 |  |  |
| EDU  | 270  | Instructional Technology                                 | 3 |  |  |
| EDU  | 331  | Literature and Literacy for Children                     | 3 |  |  |
| EDU  | 397A | Methods: K-8 Language Art                                | 3 |  |  |
| EDU  | 397B | Methods: K-8 Social Studies                              | 3 |  |  |
| EDU  | 397C | Methods: K-8 Mathematics                                 | 3 |  |  |
| EDU  | 397D | Methods: K-8 Science                                     | 3 |  |  |
| EDU  | 397M | Methods: K-8 Integrating the Arts into the<br>Curriculum | 4 |  |  |
| HEE  | 309  | Health Enhancement Strategies K-8                        | 3 |  |  |
| EDU  | 433  | Reflective Practices in Teaching Reading                 | 3 |  |  |

#### Required Special Education Courses

|       |     |  |   |  |  |
|-------|-----|--|---|--|--|
| EDSP  | 301 | Teaching Students with Learning Disabilities   | 3 |  |  |
| EDSP  | 302 | Teaching Students with Emotional or<br>Behavioral Disorders  | 3 |  |  |
| ^EDSP | 303 | Teaching Students with Intellectual<br>Disabilities  | 3 |  |  |
| ^EDSP | 402 | Individualizing Curriculum   | 3 |  |  |
| ^EDSP | 404 | Teaching Special Populations   | 2 |  |  |
| ^EDSP | 405 | Assessment of Students with Exceptionalities   | 3 |  |  |
| EDSP  | 461 | Positive Behavior Supports   | 3 |  |  |
| EDSP  | 462 | Special Education Law, Policy and Practices  | 3 |  |  |
| ^EDSP | 495 | Field work/Clinical/Practicum/Student<br>Teaching in Special Education                             | 9 |  |  |
| ^EDU  | 438 | Literacy Assessment, Diagnosis and<br>Instruction (Note: EDU 433 is a prerequisite<br>for EDU 438) | 3 |  |  |

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**BACHELOR OF SCIENCE IN EDUCATION – ELEMENTARY EDUCATION/SPECIAL EDUCATION (P-12) DOUBLE MAJOR**

| <b>Categories</b>                     | <b>Credits</b> | <b>Earned</b> | <b>Remaining</b> |
|---------------------------------------|----------------|---------------|------------------|
| General Education                     | 31             | _____         | _____            |
| Professional Education Core           | 32             | _____         | _____            |
| Required Elementary Education Courses | 36             | _____         | _____            |
| Required Special Education Courses    | 35             | _____         | _____            |
| <b>Total</b>                          | <b>134</b>     | _____         | _____            |

**It is the student's responsibility to know and meet the requirements for graduation.  
A minimum of 36 credits must be upper division classes (300 and above).**

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**NOTES:**

^ Course requires a completed Federal Criminal Background Check in order to complete the required practicum hours within the class. Packets may be picked up at either the Advising Center in McMullen Hall or in the College of Education, or can be printed off the website at <http://www.msubillings.edu/coe/etp/FieldExper/FingerprintInfo.htm>. The background check is only valid for 24 months.