ADVISING WORKSHEET

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MSUBI	LLINGS

BACHELOR OF SCIENCE IN EDUCATION Elementary Education/Special Education (P-12) Double Major GENERAL BULLETIN 2017-2018

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Name		 	
Student ID#			

TRANSFER INSTITUTION(S):

GENERAL EDUCATION REQUIREMENTS - SEE ATTACHED PAGE FOR SPECIFIC COURSES

General Education Category	Course #	Credits	Grade	Semester	Equivalent
Category I: Global Academic Skills (9 credits) # A. Mathematics (3 credits) #	M 130				
B. English (3 credits) #	WRIT 101 or 201				
C. Communication & Information Literacy (3 credits) #	COMX 111 or 115				
Category II: Natural Sciences (7 credits) # 2 lectures (6 credits) & 1 lab (1 credit) (1 life science & 1 physical science & 1 lab)	SCIN 101				
	SCIN 102 or 104				
	SCIN 103				
Category III: Social Sciences and History (6 credits) A. Social Science (3 credits)	PSCI 210 or 220				
B. History (3 credits) #	HSTA 101 or 102				
Category IV: Cultural Diversity (3 credits) #	NASX 105 or 205				
Category V: Arts & Humanities (6 credits) A. Fine Arts (3 credits)	MUSI 101				
B. Humanities (3 credits)					

A minimum grade of "C" is required in all General Education courses.

Students should consult with their advisor to determine if specific courses are necessary in order to satisfy the General Education requirements within this program.

 $Certain\ courses\ in\ this\ program\ have\ prerequisites;\ students\ should\ check\ the\ course\ descriptions\ in\ the\ General\ Bulletin\ for\ required\ prerequisites.$

Required for Admission to the Educator Preparation Program

Reviewed:	
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GENERAL EDUCATION REQUIREMENTS

CATEGO	RY I: (GLOBAL ACADEMIC SKILLS	9 credits
Students	are req	uired to take one course from each s	ubcategory
Subcate	gory A	- Mathematics	3 credits
M	130	Mathematics for Elementary Teach	ners I 3
Subcate	gory B	- English	3 credits
WRIT	101	College Writing I	3
WRIT	201	College Writing II	3
Subcate	gory C	- Communication & Information Lite	eracy 3 credit
			•
COMX	111	Introduction to Public Speaking	3
COMX COMX			
COMX	115	1 0	munication 3
CATEGO	115 ORY II:	Introduction to Interpersonal Com	munication 3
CATEGO SCIN 10	115 ORY II: 1, 102, 10	Introduction to Interpersonal Communication Interpersonal Communication Interpersonal Communication Introduction to Interpersonal Communication Introduction to Interpersonal Communication Interpersonal Communication Int	munication 3
CATEGO SCIN 10	115 ORY II: 1, 102, 10 ORY III:	NATURAL SCIENCES 6 cr. lecture 03, 104 Integrated Sciences	e & 1 cr. lab 3, 1, 3, 1
CATEGO SCIN 10.	115 ORY II: 1, 102, 10 ORY III: are req	NATURAL SCIENCES 6 cr. lecture 03, 104 Integrated Sciences SOCIAL SCIENCES AND HISTORY	e & 1 cr. lab 3, 1, 3, 1
CATEGO SCIN 10.	115 ORY II: 1, 102, 10 ORY III: are req gory A	NATURAL SCIENCES 6 cr. lecture 33, 104 Integrated Sciences SOCIAL SCIENCES AND HISTORY ruired to take one course from each st - Social Sciences	e & 1 cr. lab 3, 1, 3, 1 6 credits ubcategory 3 credits

Subcate	gory B	- History	3 credits
HSTA	101	American History I	3
HSTA	102	American History II	3
CATEGO	ORY IV:	CULTURAL DIVERSITY	3 credits
NASX	105	Introduction to Native American S	tudies 3
NASX	205	Native Americans in Contemporary	y Society 3
CATEGO	ORY V:	ARTS & HUMANITIES	6 credits
Students	are req	uired to take one course from each si	ubcategory
Subcate	gory A	– Fine Arts	3 credits
MUSI	101	Enjoyment of Music	3
Subcate	gory B	- Humanities	3 credits
ARTH	150	Introduction to Art History	3
HONR	111	Perspectives and Understanding	3
LIT	110	Introduction to Literature	3
T T/I	240	The Bible as Literature	3
LIT			_
PHL	110	Introduction to Ethics	3
	110 111	Introduction to Ethics Philosophies of Life	3

Please note Elementary Education requires specific courses for General Education requirements, as listed above. This list does not reflect all approved General Education courses.

		Course	Credits	Grade	Semester	Equivalent
		A minimum grade of C or better is requ	ired in all	major co	ursework	
		or Elementary Education				
<i># Kequirea #</i> EDU	105	ion to the Educator Preparation Program Education and Democracy	3			
/#EDU	220/	Human Growth and Development/	3			
"LDC	220L	Lab (45 hour practicum required)	3			
#EDU	221	Education Psychology and Measurement	3			
^#EDSP	204	Introduction to Teaching Exceptional Learners (15 hour practicum required)	3			
#HTH	201	Health Issues for Educators	3			
EDU	381	Curriculum Theory and Design	3			
EDU	353	Junior Field Experience	2			
EDU	495B	Student Teaching: K-8	9			
EDU	406	Philosophical, Legal and Ethical Issues in Education	3			
Required	Elementa	ry Education Courses				
ARTZ	102	Fundamentals of Art for Elementary Teachers	2			
M	131	Mathematics for Elementary Teachers II	3			
GPHY	121	Human Geography	3			
EDU	270	Instructional Technology	3			
EDU	331	Literature and Literacy for Children	3			
EDU	397A	Methods: K-8 Language Art	3			
EDU	397B	Methods: K-8 Social Studies	3			
EDU	397C	Methods: K-8 Mathematics	3			
EDU	397D	Methods: K-8 Science	3			
EDU	397M	Methods: K-8 Integrating the Arts into the Curriculum	4			
HEE	309	Health Enhancement Strategies K-8	3			
EDU	433	Reflective Practices in Teaching Reading	3			
Daguinad	Special Fa	ducation Courses				
EDSP	301	ducation Courses Teaching Students with Learning Disabilities	3			
EDSP	302	Teaching Students with Emotional or Behavioral Disorders	3			
^EDSP	303	Teaching Students with Intellectual Disabilities	3			
^EDSP	402	Individualizing Curriculum	3	+ +		
^EDSP	404	Teaching Special Populations	2			
^EDSP	405	Assessment of Students with Exceptionalities	3			
EDSP	461	Positive Behavior Supports	3			
EDSP	462	Special Education Law, Policy and Practices	3			
^EDSP	495	Field work/Clinical/Practicum/Student Teaching in Special Education	9			
^EDU	438	Literacy Assessment, Diagnosis and Instruction (Note: EDU 433 is a prerequisite for EDU 438)	3			

BACHELOR OF SCIENCE IN EDUCATION - ELEMENTARY EDUCATION/SPECIAL EDUCATION (P-12) DOUBLE MAJOR

Categories	Credits	Earned	Remaining
General Education	31		
Professional Education Core	32		
Required Elementary Education C	Courses 36		
Required Special Education Cour	ses 35		
Total	134		

It is the student's responsibility to know and meet the requirements for graduation. A minimum of 36 credits must be upper division classes (300 and above).

NOTES:

[^] Course requires a completed Federal Criminal Background Check in order to complete the required practicum hours within the class. Packets may be picked up at either the Advising Center in McMullen Hall or in the College of Education, or can be printed off the website at http://www.msubillings.edu/coe/etp/FieldExper/FingerprintInfo.htm. The background check is only valid for 24 months.