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# Advising Worksheet <br> <br> BACHELOR OF SCIENCE IN EdUCATION <br> <br> Elementary Education/Reading Double Major <br> <br> K-8; K-12 Reading Endorsement General Bulletin 2017-2018 

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TRANSFER INSTITUTION(s):
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Name $\qquad$
Student ID \# $\qquad$
General Education Requirements - See Attached Page for Specific Courses

| General Education Category | Course \# | Credits | Grade | Semester | Equivalent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Category I. Global Academic Skills (9 credits) <br> A. Mathematics (3 credits) | M 130 |  |  |  |  |
| B. English (3credits) | WRIT 101 or 201 |  |  |  |  |
| C. Communication and Information Literacy (3 credits) <br> \# | $\begin{aligned} & \text { COMX } 111 \\ & \text { or } 115 \end{aligned}$ |  |  |  |  |
| Category II: Natural Sciences (7 credits) | SCIN 101 |  |  |  |  |
|  | $\text { SCIN } 102$ <br> or 104 |  |  |  |  |
|  | SCIN 103 |  |  |  |  |
| Category III: Social Sciences and History (6 credits) | $\begin{aligned} & \text { PSCI } 210 \text { or } \\ & 220 \end{aligned}$ |  |  |  |  |
| \# | $\begin{aligned} & \text { HSTA } 101 \\ & \text { or } 102 \end{aligned}$ |  |  |  |  |
| Category IV: Cultural Diversity (3 credits) \# | NASX 105 or 205 |  |  |  |  |
| Category V: Arts \& Humanities (6 credits) <br> A. Arts (3 credits) | MUSI 101 |  |  |  |  |
| B. Humanities (3 credits) |  |  |  |  |  |

A minimum grade of " $C$ " is required in all General Education courses.
Students should consult with their advisor to determine if specific courses are necessary in order to satisfy the General Education requirements within this program.

Certain courses in this program have prerequisites; students should check the course descriptions in the General Bulletin for required prerequisites.
\# Required for Admission to the Educator Preparation Program
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Subcategory C- Communication \& Information Literacy $\mathbf{3}$ credits COMX 111 Introduction to Public Speaking 3 COMX 115 Introduction to Interpersonal Communication 3

CATEGORY II: NATURAL SCIENCES $6 \mathbf{c r}$. lecture \& $1 \mathbf{c r}$. lab Integrated Sciences
SCIN 101, 102, 103, 104 Integrated Sciences 3, 1, 3, 1

| CATEGORY III: | SOCIAL SCIENCES AND HISTORY | $\mathbf{6}$ credits |
| :--- | :--- | ---: |
| Students are required to take one course from each subcategory |  |  |
| Subcategory A - Social Sciences | $\mathbf{3}$ credits |  |
| PSCI | 210 | Introduction to American Government |
| PSCI | 220 | Intro to Comparative Government |


| Subcategory A | History | 3 credits |  |
| :--- | :---: | :---: | ---: |
| HSTA | 101 | American History I | 3 |
| HSTA | 102 | American History II | 3 |


| CATEGORY IV: CULTURAL DIVERSITY |  | 3 credits |  |
| :--- | :--- | :--- | :--- |
| NASX | 105 | Introduction to Native American Studies | 3 |
| NASX | 205 | Native Americans in Contemporary Society | 3 |


| Category V: Arts \& Humanities |  |  | 6 credits |
| :---: | :---: | :---: | :---: |
| Subcategory A - Arts |  |  | 3 credits |
| MUSI | 101 | Enjoyment of Music | 3 |
| Subcategory B - Humanities |  |  | 3 credits |
| ARTH | 150 | Introduction to Art History | 3 |
| HONR | 111 | Perspectives and Understanding | 3 |
| LIT | 110 | Introduction to Literature | 3 |
| LIT | 240 | The Bible as Literature | 3 |
| PHL | 110 | Introduction to Ethics | 3 |
| PHL | 111 | Philosophies of Life | 3 |
| PHL | 254 | People and Politics | 3 |

Please note Elementary Education requires specific courses for General Education requirements, as listed above. This list does not reflect all approved General Education courses.

Course Credits Grade Semester Equivalent
A minimum grade of C or better is required in all major coursework

## Professional Core for Elementary Education

| \#EDU | 105 | Education and Democracy | 3 |  |  |  |
| :--- | :--- | :--- | :---: | :--- | :--- | :--- |
| $\wedge \#$ EDU | $220 /$ | Human Growth and Development/ <br> Lab (45 hour practicum required) | 3 |  |  |  |
| \#EDU | 220 L | Education Psychology and Measurement | 3 |  |  |  |
| $\wedge \#$ EDSP | 204 | Introduction to Teaching Exceptional Learners <br> (15 hour practicum required) | 3 |  |  |  |
| \#HTH | 201 | Health Issues for Educators | 3 |  |  |  |
| EDU | 381 | Curriculum Theory and Design | 3 |  |  |  |
| EDU | 353 | Junior Field Experience | 2 |  |  |  |
| EDU | $495 B$ | Student Teaching: K-8 | 12 |  |  |  |
| EDU | 406 | Philosophical, Legal and Ethical Issues in <br> Education | 3 |  |  |  |

\# Required for Admission to the Educator Preparation Program

## Elementary Education Requirements

| ARTZ | 102 | Fundamentals of Art for Elementary Teachers | 2 |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| M | 131 | Mathematics for Elementary Teachers II | 3 |  |  |  |
| GPHY | 121 | Human Geography | 3 |  |  |  |
| EDSP | 310 | Supporting Diverse Learners through <br> Collaboration | 3 |  |  |  |
| EDU | 270 | Instructional Technology | 3 |  |  |  |
| EDU | 331 | Literature and Literacy for Children | 3 |  |  |  |
| EDU | 343 | Strategies for Managing Diverse Learners | 2 |  |  |  |
| EDU | 397 A | Methods: K-8 Language Art | 3 |  |  |  |
| EDU | 397 B | Methods: K-8 Social Studies | 3 |  |  |  |
| EDU | 397 C | Methods: K-8 Mathematics | 3 |  |  |  |
| EDU | 397 D | Methods: K-8 Science | 3 |  |  |  |
| EDU | 397 M | Methods: K-8 Integrating the Arts into the <br> Curriculum | 4 |  |  |  |
| HEE | 309 | Health Enhancement Strategies K-8 | 3 |  |  |  |
| EDU | 433 | Reflective Practices in Teaching Reading | 3 |  |  |  |

## Reading Major Requirements

| EDU | 330 | Emergent Literacy | 3 |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| EDU | 333 | Reading and Writing Across the Curriculum | 3 |  |  |  |
| EDU | 336 | Cognitive and Language Development in <br> Young Children | 3 |  |  |  |
| EDU | 355 | Reading Junior Field | 2 |  |  |  |
| EDU | 413 | Developing Student Writing | 3 |  |  |  |
| EDU | 430 | Teaching Reading K-3 | 3 |  |  |  |
| EDU | 432 | Literature and Literacy for Young adults | 3 |  |  |  |
| EDU | 435 | Theories in Reading | 3 |  |  |  |
| EDU | 438 | Literacy Assessment, Diagnosis and <br> Instruction | 3 |  |  |  |
| EDU | $495 D$ | Reading Student Teaching I | 3 |  |  |  |
| EDU | $495 E$ | Reading Student Teaching II | 3 |  |  |  |

Categories Credits Earned Remaining

| General Education Requirement | 31 | - | - |
| :--- | ---: | :--- | :--- |
| Professional Education Core | 35 | - | - |
| Elementary Education Requirements | 41 | - | - |
| Reading Major Requirements | 32 | - | - |
| Total | 139 | - | - |

It is the student's responsibility to know and meet the requirements for graduation. A minimum of 36 credits must be upper division classes (300 and above).

## Notes:

$\wedge$ Course requires a completed Federal Criminal Background Check in order to complete the required practicum hours within the class. Packets may be picked up at either the Advising Center in McMullen Hall or in the College of Education, or can be printed off the website at http://www.msubillings.edu/coe/etp/FieldExper/FingerprintInfo.htm. The background check is only valid for 24 months.

The clinical experience provided in the Reading Major, along with the internship, constitute the student teaching component of the major.

