Advising Worksheet<br>Bachelor of Science in Education Secondary Education/Reading (P-12) Double Major

TRANSFER INSTITUTION(s):

GENERAL BULLETIN 2015-2017

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Name $\qquad$
Student ID \# $\qquad$ General Education Requirements - See Attached Page for Specific Courses

| General Education Category | Course \# | Credits | Grade | Semester | Equivalent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Category I. Global Academic Skills (12 credits) <br> A. Mathematics (3 credits) |  |  |  |  |  |
| B. English (6 credits) | WRIT 101 |  |  |  |  |
| C. Communication and Information Literacy (3 credits) | COMX <br> 111 or 115 |  |  |  |  |
| Category II: Natural Sciences (7 credits) <br> 2 lectures ( 6 credits) \& 1 lab ( 1 credit) <br> ( 1 life science $\& 1$ physical science \& 1 lab) |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| Category III: Social Sciences \& History (6 credits) A. Social Science (3 credits) | EDU 105 |  |  |  |  |
| B. History (3 credits) | $\begin{gathered} \text { HSTA } \\ 101 \underline{\text { or }} 102 \end{gathered}$ |  |  |  |  |
| Category IV: Cultural Diversity (3 credits) <br> B. Cultural Diversity (3 credits) | $\begin{gathered} \text { NASX } \\ 105 \underline{\text { or } 205} \end{gathered}$ |  |  |  |  |
| Category V: Arts \& Humanities (6 credits) <br> A. Arts (3 credits) |  |  |  |  |  |
| B. Humanities (3 credits) |  |  |  |  |  |

Students pursuing the Teaching Licensure Option are required to earn a minimum grade of "C" in all required coursework.
Students should consult with their advisors to determine if specific courses are necessary in order to satisfy the General Education requirements within this program.
Certain courses in this program have prerequisites; students should check the course descriptions in the General Bulletin for required prerequisites.

| CATEGORY I: | GLOBAL ACADEMIC SKILLS | $\mathbf{1 2}$ credits |  |
| :--- | :---: | :--- | ---: |
| Subcategory |  | A | Mathematics |
| M | 105 | Contemporary Mathematics | $\mathbf{3}$ credits |
| M | 114 | Extended Technical Mathematics | 3 |
| M | 121 | College Algebra | 3 |
| M | 122 | College Trigonometry | 3 |
| M | 131 | Mathematics for Elementary Teachers II | 3 |
| M | 143 | Finite Mathematics | 3 |
| M | 161 | Survey of Calculus | 3 |
| M | 171 | Calculus I | 3 |
| M | 171 | Calculus I | 5 |
| STAT | 141 | Introduction to Statistical Concepts | 4 |
| STAT | 216 | Introduction to Statistics | 3 |
|  |  |  |  |


| Subcategory B |  |  | English |
| :--- | :---: | :--- | ---: | $\mathbf{6}$ credits

Subcategory C- Communication \& Information Literacy $\mathbf{3}$ credits COMX 111 Introduction to Public Speaking 3 COMX 115 Introduction to Interpersonal Communication 3 CATEGORY II: NATURAL SCIENCES 6 cr. lecture \& $1 \mathbf{c r}$. lab Students are required to take one course from each subcategory and at least one corresponding lab or Integrated Sciences

| Subcategory | A | Life Sciences | $\mathbf{3 - 4}$ credits |
| :--- | :--- | :--- | ---: |
| BIOB | 101 | Discover Biology | 3 |
| BIOB | 102 | Discover Biology Lab | 1 |
| BIOB | 160 | Principles of Living Systems | 3 |
| BIOB | 161 | Principles of Living Systems Lab | 1 |
| Subcategory B | Physical Sciences | 3-4 credits |  |
| ASTR | 110 | Introduction to Astronomy | 3 |
| ASTR | 111 | Introduction to Astronomy Lab | 1 |
| CHMY | 121 | Introduction to General Chemistry | 3 |
| CHMY | 122 | Introduction to General Chemistry Lab | 1 |
| CHMY | 141 | College Chemistry I | 3 |
| CHMY | 142 | College Chemistry Laboratory I | 1 |
| GEO | 101 | Introduction to Physical Geology | 3 |
| GEO | 102 | Introduction to Physical Geology Laboratory | 1 |
| GPHY | 111 | Introduction to Physical Geography | 3 |
| GPHY | 112 | Introduction to Physical Geography Lab | 1 |
| PHSX | 103 | Our Physical World | 3 |
| PHSX | 104 | Our Physical World Lab | 1 |
| PHSX | 205 | College Physics I | 3 |
| PHSX | 206 | College Physics I Lab | 1 |
| PHSX | 105 | Fundamentals of Physical Science | 3 |
| PHSX | 106 | Fundamentals of Physical Science Lab | 1 |

## Integrated Sciences

SCIN 101, 102, 103, 104 Integrated Sciences 3, 1, 3, 1

|  |  |  | CATEGORY III: SOCIAL SCIENCES AND HISTORY 6 credits |
| :---: | :---: | :---: | :---: |
| Students are required to take one course from each subcategory |  |  |  |
| ANTY | 217 | Physical Anthropology \& Archeology | 3 |
| BGEN | 105 | Introduction to Business | 3 |
| COMT | 106 | Communicating in a Dynamic Workplace | 3 |
| ECNS | 201 | Principles of Microeconomics | 3 |
| ECNS | 202 | Principles of Macroeconomics | 3 |
| EDU | 105 | Education and Democracy | 3 |
| GPHY | 141 | Geography of World Regions | 3 |
| HTH | 110 | Personal Health and Wellness | 3 |
| PSCI | 220 | Introduction to Comparative Government | 3 |
| PSCI | 210 | Introduction to American Government | 3 |
| PSYX | 100 | Introduction to Psychology | 3 |
| PSYX | 231 | Human Relations | 3 |
| SOCI | 101 | Introduction to Sociology | 3 |
| SOCI | 201 | Social Problems | 3 |


| Category IV: History \& Cultural Diversity |  |  | 6 credits |
| :---: | :---: | :---: | :---: |
| Subcategory A - History |  |  | 3 credits |
| HSTA | 101 | American History I | 3 |
| $\underline{O R}$ |  |  |  |
| HSTA | 102 | American History II | 3 |

Subcategory B - Cultural Diversity 3 credits NASX 105 Introduction to Native American Studies 3 OR
NASX 205 Native Americans in Contemporary Society 3

| CATEGORY V: | ARTS \& HUMANITIES | $\mathbf{6}$ credits |  |
| :--- | :---: | :--- | ---: |
| Subcategory A |  | Fine Arts | $\mathbf{3}$ credits |
| ARTZ | 101 | Art Fundamentals | 3 |
| ARTZ | 105 | Visual Language-Drawing | 3 |
| ARTZ | 131 | Ceramics for Non-majors | 3 |
| CRWR | 240 | Intro Creative Writing Workshop | 3 |
| FILM | 160 | Introduction to World Cinema | 3 |
| LIT | 270 | Film \& Literature | 3 |
| MART | 260 | Computer Presentation and Animation | 3 |
| MUSI | 101 | Enjoyment of Music | 3 |
| MUSI | 114 | Band: MSUB Symphonic | 1 |
| MUSI | 131 | Jazz Ensemble I: MSUB | 1 |
| MUSI | 147 | Choral Ensemble: University Chorus | 1 |
| PHOT | 154 | Exploring Digital Photography | 3 |
| THTR | 101 | Introduction to Theatre | 3 |
| THTR | 120 | Introduction to Acting I | 3 |


| Subcategory $\mathbf{B}$ - Humanities |  |  | $\mathbf{3}$ credits |
| :--- | :--- | :--- | ---: |
| ARTH | 150 | Introduction to Art History | 3 |
| HONR | 111 | Perspectives and Understanding | 3 |
| LIT | 110 | Introduction to Literature | 3 |
| LIT | 240 | The Bible as Literature | 3 |
| PHL | 110 | Introduction to Ethics | 3 |
| PHL | 111 | Philosophies of Life | 3 |


| Course |  |  | Credits | Grade | Semester | Equivalent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Professional Education Core |  |  |  |  |  |  |
| *\#EDU | 105 | Education and Democracy | 3 |  |  |  |
| ^\#EDU | $\begin{aligned} & \hline 220 / \\ & 220 \mathrm{~L} \end{aligned}$ | Human Growth and Development/ Lab (45 hour practicum required) | 3 |  |  |  |
| \#EDU | 221 | Educational Psychology and Measurement | 3 |  |  |  |
| へ\#EDSP | 204 | Introduction to Teaching Exceptional Learners (15 hour practicum required) | 3 |  |  |  |
| \#HTH | 412 | Drugs and Alcohol | 1 |  |  |  |
| EDU | 333 | Reading and Writing Across the Curriculum | 3 |  |  |  |
| EDU | 354 | Secondary Junior Field | 2 |  |  |  |
| EDU | 380 | Introduction to Curriculum Planning/Practice | 2 |  |  |  |
| Content Methods Course |  |  | 2-3 |  |  |  |
| EDU | 406 | Philosophical, Legal \& Ethical Issues in Education | 3 |  |  |  |
| $\begin{aligned} & \hline \text { EDU } \\ & \text { OR } \\ & \text { EDU } \end{aligned}$ | $\begin{aligned} & \hline 495 \mathrm{~A} \\ & 495 \mathrm{C} \\ & \hline \end{aligned}$ | Student Teaching: K-12 <br> Student Teaching: 5-12 | 9 |  |  |  |

*May satisfy Academic Foundations/General Education requirements.
\#Required for Admission to the Educator Preparation Program

## Reading Major Requirements

| EDU | 330 | Emergent Literacy | 3 |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| EDU | 336 | Cognitive and Language Development in Young <br> Children | 3 |  |  |  |
| EDU | 355 | Reading Junior Field | 2 |  |  |  |
| EDU | 413 | Developing Student Writing | 3 |  |  |  |
| EDU | 430 | Teaching Reading K-3 | 3 |  |  |  |
| EDU | 432 | Literature and Literacy for Young Adults | 3 |  |  |  |
| EDU | 433 | Reflective Practices in Teaching Reading | 4 |  |  |  |
| EDU | 435 | Theories in Reading | 3 |  |  |  |
| EDU | 438 | Literacy Assessment, Diagnosis and Instruction | 3 |  |  |  |
| EDU | $495 D$ | Reading Student Teaching I | 3 |  |  |  |
| EDU | $495 E$ | Reading Student Teaching II | 3 |  |  |  |

Restricted Electives Select one of the following courses in consultation with an advisor.

| EDU | 434 | Reading Round Table | 3 |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| EDU | 436 | Storytelling | 3 |  |  |  |

## Second Teaching Major

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## Bachelor of Science in Education - Secondary Education/Special Education (P-12)

## Categories Credits Earned Remaining

General Education
31 $\qquad$
$\qquad$
Professional Education Core
**31-32 $\qquad$
Reading Major Courses
33
Second Teaching Major V

3
Restricted Electives V $\qquad$
$\qquad$
${ }^{* *}$ Three (3) credits that also satisfy Academic Foundations/General Education requirements and are not included in the total credits.

It is the student's responsibility to know and meet the requirements for graduation. A minimum of 36 credits must be upper division classes (300 and above).

## Notes:

$\wedge$ Course requires a completed Federal Criminal Background Check in order to complete the required practicum hours within the class. Packets may be picked up at either the Advising Center in McMullen Hall or in the College of Education, or can be printed off the website at http://www.msubillings.edu/coe/etp/FieldExper/FingerprintInfo.htm. The background check is only valid for 24 months.

