

ADVISING WORKSHEET

BACHELOR OF SCIENCE IN EDUCATION Broadfield Major in Elementary Education GENERAL BULLETIN 2015-2017

TRANSFER INSTITUTION(S):

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| Name | | | |
|--------------|------|------|--|
| Student ID#_ | | | |

GENERAL EDUCATION REQUIREMENTS - SEE ATTACHED PAGE FOR SPECIFIC COURSES

| General Education Category | Course # | Credits | Grade | Semester | Equivalent |
|---|--------------------|---------|-------|----------|------------|
| Category I: Global Academic Skills (9 credits) # A. Mathematics (3 credits) # | M 131 | | | | |
| B. English (3 credits) # | WRIT 101 or 201 | | | | |
| C. Communication & Information Literacy (3 credits) # | COMX 111 or 115 | | | | |
| Category II: Natural Sciences (7 credits) # 2 lectures (6 credits) & 1 lab (1 credit) (1 life science & 1 physical science & 1 lab) | SCIN 101 | | | | |
| | SCIN 102 or 104 | | | | |
| | SCIN 103 | | | | |
| Category III: Social Sciences and History (6 credits) A. Social Science (3 credits) | PSCI 210 or 220 | | | | |
| B. History (3 credits) # | HSTA 101 or 102 | | | | |
| Category IV: Cultural Diversity (3 credits) # | NASX 105 or 205 | | | | |
| Category V: Arts & Humanities (6 credits) A. Fine Arts (3 credits) | MUSI 101 | | | | |
| B. Humanities (3 credits) | | | | | |

A minimum grade of "C" is required in all General Education courses.

Students should consult with their advisor to determine if specific courses are necessary in order to satisfy the General Education requirements within this program.

 $Certain\ courses\ in\ this\ program\ have\ prerequisites;\ students\ should\ check\ the\ course\ descriptions\ in\ the\ General\ Bulletin\ for\ required\ prerequisites.$

| # Required for Admission to the Educator Preparation Program | Reviewed: |
|--|-----------|
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GENERAL EDUCATION REQUIREMENTS

| CATEGO | RY I: (| GLOBAL ACADEMIC SKILLS | 9 credits | | | |
|---|------------|---------------------------------------|--------------|--|--|--|
| Students | are req | uired to take one course from each su | bcategory | | | |
| Subcate | gory A | - Mathematics | 3 credits | | | |
| M | 131 | Mathematics for Elementary Teach | ers II 3 | | | |
| Subcate | gory B | - English | 3 credits | | | |
| WRIT | 101 | College Writing I | 3 | | | |
| WRIT | 201 | College Writing II | 3 | | | |
| Subcategory C- Communication & Information Literacy 3 credits | | | | | | |
| COMX | - | Introduction to Public Speaking | 3 | | | |
| COMX | 115 | Introduction to Interpersonal Comm | nunication 3 | | | |
| CATEGORY II: NATURAL SCIENCES 6 cr. lecture & 1 cr. lab | | | | | | |
| SCIN 10 | 1, 102, 10 | 03, 104 Integrated Sciences | 3, 1, 3, 1 | | | |
| | | | | | | |
| CATEGO | RY III: | SOCIAL SCIENCES AND HISTORY | 6 credits | | | |
| Students | are req | uired to take one course from each su | bcategory | | | |
| Subcate | gory A | - Social Sciences | 3 credits | | | |
| PSCI | 210 | Introduction to American Governm | ent 3 | | | |
| | 220 | Introduction to Comparative Gover | nment 3 | | | |

| Subcate | gory B | - History | 3 credits |
|---|---------------------------------------|--|-------------------------------|
| HSTA | | American History I | 3 |
| HSTA | 102 | American History II | 3 |
| CATEGO | RY IV: | CULTURAL DIVERSITY | 3 credits |
| NASX | 105 | Introduction to Native American S | tudies 3 |
| NASX | 205 | Native Americans in Contemporary | y Society 3 |
| CATEGO | ORY V: | ARTS & HUMANITIES | 6 credits |
| | | | |
| Students | are req | uired to take one course from each si | ubcategory |
| | | uired to take one course from each st – Fine Arts | ubcategory 3 credits |
| | | v | 0 . |
| Subcate MUSI | gory A 101 | - Fine Arts Enjoyment of Music | 3 credits |
| Subcate MUSI | gory A 101 | – Fine Arts | 3 credits |
| Subcate MUSI Subcate | gory A 101 gory B | Fine Arts | 3 credits 3 3 credits 3 3 |
| Subcate MUSI Subcate ARTH | gory A 101 gory B 150 | Fine Arts Enjoyment of Music Humanities Introduction to Art History | 3 credits 3 3 credits 3 3 |
| Subcate MUSI Subcate ARTH HONR | gory A 101 gory B 150 111 | Fine Arts Enjoyment of Music Humanities Introduction to Art History Perspectives and Understanding | 3 credits 3 3 credits 3 3 3 3 |
| Subcate MUSI Subcate ARTH HONR LIT | gory A 101 gory B 150 111 110 | Fine Arts Enjoyment of Music Humanities Introduction to Art History Perspectives and Understanding Introduction to Literature | 3 credits 3 3 credits 3 3 |

Please note: Elementary Education requires specific courses for General Education requirements, as listed above. This list does not reflect all approved General Education courses.

| | | | Credits | Grade | Semester | Equivalent |
|---------------------------|-------------|--|------------|--|----------|------------|
| | | A minimum grade of C or better is required Elementary Education | red in all | major co | ursework | |
| <i># Kequirea</i> #EDU | 105 | ion to the Educator Preparation Program Education and Democracy | 3 | | | |
| ^#EDU | 220/ | Human Growth and Development/ | 3 | | | |
| | 220L | Lab (45 hour practicum required) | | | | |
| #EDU | 221 | Education Psychology and Measurement | 3 | | | |
| ^#EDSP | 204 | Introduction to Teaching Exceptional Learners (15 hour practicum required) | 3 | | | |
| #HTH | 201 | Health Issues for Educators | 3 | | | |
| EDU | 381 | Curriculum Theory and Design | 3 | | | |
| EDU | 353 | Junior Field Experience | 2 | | | |
| EDU | 495B | Student Teaching: K-8 | 12 | | | |
| EDU | 406 | Philosophical, Legal and Ethical Issues in Education | 3 | | | |
| Required | Elementa | ry Education Courses | | | | |
| ARTZ | 102 | Fundamentals of Art for Elementary Teachers | 2 | | | |
| M | 130 | Mathematics for Elementary Teachers I | 3 | | | |
| GPHY | 121 | Human Geography | 3 | | | |
| EDSP | 310 | Supporting Diverse Learners Through Collaboration | 3 | | | |
| EDU | 270 | Instructional Technology | 3 | | | |
| EDU | 343 | Strategies for Managing Diverse Learners | 2 | | | |
| ^EDU | 383 | Assessment in Education | 3 | | | |
| EDU | 397A | Methods: K-8 Language Arts | 4 | | | |
| EDU | 397B | Methods: K-8 Social Studies | 3 | | | |
| EDU | 397C | Methods: K-8 Mathematics | 3 | | | |
| EDU | 397D | Methods: K-8 Science | 3 | | | |
| EDU | 397M | Methods: K-8 Integrating the Arts into the Curriculum | 4 | | | |
| HEE | 309 | Health Enhancement Strategies K-8 | 3 | | | |
| EDU | 433 | Reflective Practices in Teaching Reading | 4 | | | |
| EDU | 442 | Reading Diagnosis and Interventions in the Classroom | 3 | | | |
| Area of C | oncentratio | n electives in consultation with advisor | 10 | | | |
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| | | | | | | |
| Restricte | d Electives | selected with advisor approval – 6 credits | | | <u> </u> | |
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BACHELOR OF SCIENCE IN EDUCATION - ELEMENTARY EDUCATION

| Categories | Credits | Earned | Remaining |
|---------------------------------------|---------|--------|-----------|
| General Education | 31 | | |
| Professional Education Core | 35 | | |
| Required Elementary Education Courses | 56 | | |
| Restricted Electives | 6 | | |
| Total | 128 | | |

It is the student's responsibility to know and meet the requirements for graduation. A minimum of 36 credits must be upper division classes (300 and above).

NOTES:

[^] Course requires a completed Federal Criminal Background Check in order to complete the required practicum hours within the class. Packets may be picked up at either the Advising Center in McMullen Hall or in the College of Education, or can be printed off the website at http://www.msubillings.edu/coe/etp/FieldExper/FingerprintInfo.htm. The background check is only valid for 24 months.