

ADVISING WORKSHEET

BACHELOR OF ARTS DEGREE MAJOR IN ART TEACHING LICENSURE OPTION General Bulletin 2015-2017

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Montana State University Billings Advising & Career Services Phone: 406-657-2240

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Name	 	
Student ID #	 	

GENERAL EDUCATION REQUIREMENTS - SEE ATTACHED PAGE FOR SPECIFIC COURSES

General Education Category	Course #	Credits	Grade	Semester	Equivalent
Category I: Global Academic Skills (9 credits) # A. Mathematics (3 credits) #				/	
B. English (3 credits) #	WRIT 101				
C. Communication & Information Literacy (3 credits) #	COMX 111 or 115				
Category II: Natural Sciences (7 credits) # 2 lectures (6 credits) & 1 lab (1 credit) (1 life science & 1 physical science & 1 lab)					
	/				
Category III: Social Sciences and History (6 credits) A. Social Science (3 credits)	EDU 105				
B. History (3 credits) #	HSTA 101 or 102				
Category IV: Cultural Diversity (3 credits) #	NASX 105 or 205				
Category V: Arts & Humanities (6 credits) A. Fine Arts (3 credits) MUSI or THTR required	MUSI <u>or</u> THTR				
B. Humanities (3 credits)	ARTH 150				

A minimum grade of "C" required in all General Education courses.

Required for Admission to the Educator Preparation Program

Reviewed:								

GENERAL EDUCATION REQUIREMENTS

		GLOBAL ACADEMIC SKILLS	9 credits
		uired to take one course from each sub	
Subcate; M	gory A · 105	- Mathematics Contemporary Mathematics	3 credits
M	114	Extended Technical Mathematics	3
M	121	College Algebra	3
M	122	College Trigonometry	3
M	131	Mathematics for Elementary Teache	
M	143	Finite Mathematics	4
M	161	Survey of Calculus	3
M	171	Calculus I	4
STAT	141	Introduction to Statistical Concepts	3
STAT	216	Introduction to Statistics	4
		· English	3 credits
WRIT	101	College Writing I	3
WRIT	121	Introduction to Technical Writing	3
WRIT	122	Introduction to Business Writing	3
WRIT	201	College Writing II	3
WRIT	220	Business & Professional Writing	3
WRIT	221	Intermediate Technical Writing	3
		Communication & Information Litera	
COMX OR	111	Introduction to Public Speaking	3
COMX	115	Introduction to Interpersonal Comm	nunication3
CATEGO	RY II:	NATURAL SCIENCES 6 cr. lecture	& 1 cr. lab
		uired to take one course from each sub	category and
		esponding lab <u>or</u> Integrated Sciences	
			3-4 credits
BIOB	101	Discover Biology	3
BIOB	102	Discover Biology Lab	1
BIOB	160	Principles of Living Systems	3
BIOB	161	Principles of Living Systems Lab	1
		•	3-4 credits
ASTR	110	Introduction to Astronomy	3
ASTR	111	Introduction to Astronomy Lab	1
CHMY	121	Introduction to General Chemistry	3
CHMY	122	Introduction to General Chemistry L	
CHMY	141	College Chemistry I	3
CHMY	142	College Chemistry Laboratory I	1
GEO	101	Introduction to Physical Geology	3
GEO	102	Introduction to Physical Geology La	boratory 1
GPHY	111	Introduction to Physical Geography	
GPHY	112	Introduction to Physical Geography	
PHSX	103	Our Physical World	3
PHSX	104	Our Physical World Lab	1
PHSX	205	College Physics I	3
PHSX PHSX	206 105	College Physics I Lab	1 3
PHSX	105	Fundamentals of Physical Science Fundamentals of Physical Science L	
PHSA Integrat			aυ I
0		3, 104 Integrated Sciences	3, 1, 3, 1
CATEGO	RY III:	SOCIAL SCIENCES AND HISTORY	6 credits
		uired to take one course from each sub	ocategory
•	•	- Social Sciences	3 credits
ANTY	217	Physical Anthropology & Archeolog	
BGEN	105	Introduction to Business	3
COMX	106	Communicating in a Dynamic Work	
ECNS	201	Principles of Microeconomics	3
ECNS	202	Principles of Macroeconomics	3
EDU	105	Education and Democracy	3
GPHY	141	Geography of World Regions	3
HTH	110	Personal Health and Wellness	3
PSCI	210	Introduction to American Governme	
PSCI	220	Introduction to Comparative Govern	
PSYX	100	Introduction to Psychology	3
PSYX	231	Human Relations	3
SOCI	101	Introduction to Sociology	3
SOCI	201	Social Problems	3

Subcate	gory B	- History	3 credits
HSTA	101	American History I	3
OR			
HSTA	102	American History II	3
CATEGO	ORY IV:	CULTURAL DIVERSITY	3 credits
NASX	105	Introduction to Native American Sta	idies 3
OR			
NASX	205	Native Americans in Contemporary	Society 3
CATEGO	ORY V:	ARTS & HUMANITIES	6 credits
		ARTS & HUMANITIES uired to take one course from each sub-	
Students	are req		
Students	are req	nuired to take one course from each sub- – Fine Arts	category
Students Subcate	are req	nuired to take one course from each sub- – Fine Arts	category 3 credits
Students Subcate MUSI	are req	nuired to take one course from each sub- - Fine Arts Enjoyment of Music	category 3 credits
Students Subcate MUSI MUSI	are req egory A 101 114	nuired to take one course from each sub- - Fine Arts Enjoyment of Music Band: MSUB Symphonic	category 3 credits 3
Students Subcate MUSI MUSI MUSI	are req egory A 101 114 131	nuired to take one course from each sub- - Fine Arts Enjoyment of Music Band: MSUB Symphonic Jazz Ensemble I: MSUB	3 credits 1
Students Subcate MUSI MUSI MUSI MUSI	gare req egory A 101 114 131 147	Puired to take one course from each sub- - Fine Arts Enjoyment of Music Band: MSUB Symphonic Jazz Ensemble I: MSUB Choral Ensemble: University Chorus	category 3 credits 3 1 1
Students Subcate MUSI MUSI MUSI MUSI THTR	are req egory A 101 114 131 147 101 120	uired to take one course from each sub- - Fine Arts Enjoyment of Music Band: MSUB Symphonic Jazz Ensemble I: MSUB Choral Ensemble: University Chorus Introduction to Theatre	3 credits 3 1 1 1 3

Education 105 105 105 105 105 105 105 105 105 105	Education and Democracy Human Growth and Development/ Lab (45 hour practicum required) Educational Psychology and Measurement Introduction to Teaching Exceptional Learners (15 hour practicum required) Reading and Writing Across the Curriculum Secondary Junior Field Introduction to Curriculum Planning/Practice Philosophical, Legal & Ethical Issues in Education Student Teaching: 5-12 Drugs and Alcohol Teaching Art I—K-12	3 3 3 3 2 2 3 9 1	minor requireme	ents.
105 220/ 220L 221 204 333 354 380 406 495A 495C 412	Education and Democracy Human Growth and Development/ Lab (45 hour practicum required) Educational Psychology and Measurement Introduction to Teaching Exceptional Learners (15 hour practicum required) Reading and Writing Across the Curriculum Secondary Junior Field Introduction to Curriculum Planning/Practice Philosophical, Legal & Ethical Issues in Education Student Teaching: K-12 Student Teaching: 5-12 Drugs and Alcohol	3 3 3 2 2 2 3		
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380 406 495A 495C 412	Introduction to Curriculum Planning/Practice Philosophical, Legal & Ethical Issues in Education Student Teaching: K-12 Student Teaching: 5-12 Drugs and Alcohol	2 3 9		
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Course	es			
150	Introduction to Art History	3		
352	Visual Theory and Criticism	3		
105	Visual Language - Drawing	3		
106	Visual Language - 2-D Foundations	3		
108		3		
	• •	1		
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anirem	ents			
211	Drawing I	4		
221	Painting I	4		
		4		
2/1	<u> </u>	4		
273		7		
		4		
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	Course 150 352 105 106 108 209 409 499 General 1 221 231 251 258 271	Courses 150 Introduction to Art History 352 Visual Theory and Criticism 105 Visual Language - Drawing 106 Visual Language - 2-D Foundations 108 Visual Language - 3-D Foundations 109 Introduction to Professional Practices 109 Advanced Professional Practices 109 Senior Project/Capstone 109 General Education requirements. 110 Drawing I 121 Painting I 121 Painting I 121 Sculpture I 1258 New Media I 1271 Printmaking I 1273 Printmaking I-Lithography	Courses	Courses

Art History Requirements (9 credits)

ARTH	321	Renaissance and Baroque Art	3		
ARTH	342	Modern Art	3		
400-level	Art Histo	ory course	•		
			3		

BACHELOR OF ART DEGREE IN ART-TEACHING LICENSURE OPTION

Categories	Credits	Earned	Remaining
General Education	31		
Professional Education Core	**32		
Additional Writing Requirement	3		
Required Art Courses	**15		
Studio Art Requirements	36		
Art History Requirements	9		
Electives	V		
Total	128		

**Three (3) credits also satisfy General Education requirements and are not included in the total credits for the Professional Education Core and in the Required Art Courses. Students should consult their advisors regarding the use of certain courses to fulfill both General Education requirements and degree requirements.

Certain courses in this program have prerequisites; others are offered only in alternate years. Students should check course descriptions for required prerequisites.

It is the student's responsibility to know and meet the requirements for graduation. A minimum of 36 credits must be upper division classes (300 and above).

NOTES

^ Course requires a completed Federal Criminal Background Check in order to complete the required practicum hours within the class. Packets may be picked up at either the Advising Center in McMullen Hall or in the College of Education, or can be printed off the website at

<u>http://www.msubillings.edu/coe/etp/FieldExper/FingerprintInfo.htm</u>. The background check is only valid for 24 months.