C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications

C1 **First-time, first-year students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2022**.

- Include early decision, early action, and students who began studies during summer in this cohort.

- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).

- Since the total may include students who did not provide gender data, the detail need not sum to the total.

- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

Total first-time, first-year men who applied	880
Total first-time, first-year women who applied	1286
Total first-time, first-year of another gender who applied	9

Total first-time, first-year men who were admitted	879
Total first-time, first-year women who were admitted	1286
Total first-time, first-year of another gender who were admitted	9

Total full-time, first-time, first-year men who enrolled	196
Total part-time, first-time, first-year men who enrolled	33

Total full-time, first-time, first-year women who enrolled	278
Total part-time, first-time, first-year women who enrolled	65

Total full-time, first-time, first-year of another gender who enrolled	0
Total part-time, first-time, first-year of another gender who enrolled	0

Total first-time, first-year (degree-seeking) who applied	2175
Total first-time, first-year (degree-seeking) who were admitted	2174
Total first-time, first-year (degree-seeking) enrolled	572

C2 **First-time, first-year wait-listed students**

Students who met admission requirements but whose final admission was contingent on space availability

	Yes	No
Do you have a policy of placing students on a waiting list?		X

If yes, please answer the questions below for **Fall 2022** admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	
Number accepting a place on the waiting list:	
Number of wait-listed students admitted:	

	Yes	No
Is your waiting list ranked?		
If yes, do you release that information to students?		
Do you release that information to school counselors?		

C3-C5: Admission Requirements

C3 High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

X	High school diploma is required and GED is accepted
	High school diploma is required and GED is not accepted
	High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

	Require
X	Recommend
	Neither require nor recommend

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Required	Recommended
Total academic units	14	
English	4	
Mathematics	3	
Science	2	
Of these, units that must be lab	2	
Foreign language		
Social studies	3	
History		
Academic electives		
Computer Science	*See other below*	
Visual/Performing Arts	*See other below*	
Other *(specify)* : **computer science, foreign language, visual/performing arts, or vocational education required.**	2	

C6-C7: Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

	Open admission policy as described above for all students

Open admission policy as described above for most students, but--

X	selective admission for out-of-state students
X	selective admission to some programs
X	other (explain):

Open Admission to City College only (embedded two year campus)

C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank	X			
Academic GPA	X			
Standardized test scores			X	
Application Essay				X
Recommendation(s)				X

Nonacademic				
Interview				X
Extracurricular activities				X
Talent/ability				X
Character/personal qualities				X
First generation				X
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status				X
Volunteer work				X
Work experience				X
Level of applicant's interest				X

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

C8: SAT and ACT Policies
Entrance exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?

Yes	No
	X

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2023.**

	ADMISSION				
	Require	**Recommend**	**Require for Some**	**Consider if Submitted**	**Not Considered**
SAT or ACT				X	
ACT Only					
SAT Only					

C8B Has been removed from the CDS.

C8C Has been removed from the CDS.

C8D In addition, does your institution use applicants' test scores for academic advising?

X	Yes
	No

C8E Latest date by which SAT or ACT scores must be received for fall-term admission   1-Sep
Latest date by which SAT Subject Test scores must be received for fall-term admission   1-Sep

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

ACT or SAT score submission is optional.

C8G Please indicate which tests your institution uses for **placement (e.g., state tests):**

X	SAT
X	ACT
	SAT Subject Tests
X	AP
X	CLEP
	Institutional Exam
	State Exam (specify):

C9-C12: First-time, first-year Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2022**, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

C9 **Percent and number of first-time, first-year students enrolled in Fall 2022 who submitted national standardized (SAT/ACT) test scores. ALL UNIVERSITY CAMPUS ONLY**
(Admission to City College does not require ACT/SAT scores)

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
- If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
- If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	insufficient number	insufficient number
Submitting ACT Scores	48%	165

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite	Insufficient number	Insufficient number	Insufficient number
SAT Evidence-Based Reading and			
SAT Math			
ACT Composite	17	19	22
ACT Math	16	18	22
ACT English	15	19	22
ACT Writing			
ACT Science	17	20	23
ACT Reading	17	20	24

As noted above the ACT scores are for University Campus students only.

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-	SAT Math
700-800		
600-699		
500-599		
400-499		
300-399		
200-299		
Totals should = 100%	0.00%	0.00%

Score Range	SAT Composite
1400-1600	
1200-1399	
1000-1199	
800-999	
600-799	
400-599	
Totals should = 100%	0.00%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	1.7%	3.0%	1.2%	7.0%	3.0%
24-29	17.0%	10.8%	14.5%	21.0%	24.0%
18-23	48.1%	44.3%	36.1%	36.0%	55.0%
12-17	32.6%	37.1%	48.2%	35.0%	16.0%
6-11	0.6%	4.8%		1.0%	2.0%
Below 6					
Totals should = 100%	100.0%	100.0%	100.0%	100.0%	100.0%

C10 **Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information) University Campus IPEDS cohort students.**

Assessment	Percent	
Percent in top tenth of high school graduating class	9%	
Percent in top quarter of high school graduating class	26%	
Percent in top half of high school graduating class	64%	Top half +
Percent in bottom half of high school graduating class	36%	bottom half = 100%
Percent in bottom quarter of high school graduating class	11%	
Percent of total first-time, first-year students who submitted high school class rank:	64%	

C11 **Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA. University Campus IPEDS cohort students**

Score Range	Percent
Percent who had GPA of 4.0	5.96%
Percent who had GPA between 3.75 and 3.99	15.67%
Percent who had GPA between 3.50 and 3.74	20.38%
Percent who had GPA between 3.25 and 3.49	17.24%
Percent who had GPA between 3.00 and 3.24	13.17%
Percent who had GPA between 2.50 and 2.99	18.81%
Percent who had GPA between 2.0 and 2.49	5.96%
Percent who had GPA between 1.0 and 1.99	2.82%
Percent who had GPA below 1.0	0.00%
Totals should = 100%	100.00%

C12 Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:

3.27

Percent of total first-time, first-year students who submitted high school GPA:

91.93%

C10 **Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information) City College IPEDS cohort students.**

Assessment	Percent	
Percent in top tenth of high school graduating class	4%	
Percent in top quarter of high school graduating class	20%	
Percent in top half of high school graduating class	47%	Top half +
Percent in bottom half of high school graduating class	53%	bottom half = 100%
Percent in bottom quarter of high school graduating class	21%	
Percent of total first-time, first-year students who submitted high school class rank:	69%	

C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA. **City College IPEDS cohort students.**

Score Range	Percent
Percent who had GPA of 4.0	3.59%
Percent who had GPA between 3.75 and 3.99	11.28%
Percent who had GPA between 3.50 and 3.74	12.31%
Percent who had GPA between 3.25 and 3.49	17.95%
Percent who had GPA between 3.00 and 3.24	11.79%
Percent who had GPA between 2.50 and 2.99	23.59%
Percent who had GPA between 2.0 and 2.49	13.33%
Percent who had GPA between 1.0 and 1.99	6.15%
Percent who had GPA below 1.0	0.00%
Totals should = 100%	100.00%

C12 Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:

3.04

Percent of total first-time, first-year students who submitted high school GPA:

86.67%

C13-C20: Admission Policies

C13 Application Fee
If your institution has waived its application fee for the Fall 2024 admission cycle please select no.

	Yes	No
Does your institution have an application fee?	X	

Amount of application fee: $30 for out of state students only

	Yes	No
Can it be waived for applicants with financial need?	X	

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

X	Same fee
	Free
	Reduced

	Yes	No
Can on-line application fee be waived for applicants with financial need?	X	

C14 Application closing date

	Yes	No
Does your institution have an application closing date?	X	

	Date
Application closing date (fall)	9/5
Priority Date	3/1

	Yes	No
C15 Are first-time, first-year students accepted for terms other than the fall?	X	

C16 **Notification to applicants of admission decision sent** *(fill in one only)*

X	On a rolling basis beginning (date):	1-Sep
	By (date):	
	Other:	

C17 **Reply policy for admitted applicants** *(fill in one only)*

	Must reply by (date):	
X	No set date	X
	Must reply by May 1st or within	____ weeks if notified thereafter
	Other:	

Deadline for housing deposit (MMDD): ____
Amount of housing deposit: $150 - $300

Refundable if student does not enroll?

	Yes, in full
X	Yes, in part
	No

C18 **Deferred admission**

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	

If yes, maximum period of postponement: 1 Year

C19 **Early admission of high school students**

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?		X

C20 **Common Application:** Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 **Early Decision**

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?		X

If "yes," please complete the following:
First or only early decision plan closing date ____
First or only early decision plan notification date ____
Other early decision plan closing date ____
Other early decision plan notification date ____

For the Fall 2022 entering class:
Number of early decision applications received by your institution ____
Number of applicants admitted under early decision plan ____
Please provide significant details about your early decision plan:

C22 Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

If "yes," please complete the following:
Early action closing date _____
Early action notification date _____

	Yes	No
Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?		